
Exam Vocabulary

You will need to be familiar with the following terms for the vocabulary exam, as defined in [Writing down the Basics](#), "The Formal Elements of Fiction" section.

Fiction Exam on Blackboard

Plot	Flat Character	Allegory
Conflict	Characterization	Imagery
Complications	Narrative Voice	Visual Imagery
Rising Action	Point-Of-View	Aural Imagery
Climax	Social Context	Olfactory Imagery
Falling Action	Mood	Tactile Imagery
Character	Tone	Gustatory Imagery
Protagonist	Style	Theme
Antagonist	Diction	
Round Character	Symbolism	

Fiction Essay Topics

You will choose **one** of the questions to answer distributed with the story for this essay. I expect you to use the terminology above you've studied as you write. Refer to the essay grading criteria at the end of this document for guidelines on structure and form.

Face-to-Face Classes will write the essay in class. Bring the completed planning/homework sheet I will give you to class to use as you work on your essay. You must turn in all papers you use with your essay. I will provide paper for you to write on.

Online classes will not write the essay in class. Refer to your schedule for the time line on this.

Guidelines and Limitations:

- You must write about the story identified for this essay either in class or on your schedule.
- NO personal pronouns (I/me/my/you) except in the case of direct quotes.
- Your essay should be organized as an argument essay. Make sure you use the Argument Essay structure discussed in [Writing down the Basics](#).
- While you should NOT include the question in your essay, your thesis should make it clear which question you are answering.
- Do not retell the story.
- Length: You should have a clear introduction ending with your thesis, supporting body paragraphs (at least 2), and a conclusion that goes beyond just summarizing what you said in your essay. Each of your paragraphs should be well developed.
- Include a Work Cited page. Refer to the information at the end of the story for this essay.
- Review the Essay Grading Criteria at the end of this document for full expectations.

Essay Questions

The questions for this essay are at the end of the story I'll give you to write about. Choose **one** of the questions to base your essay on. Review the [samples](#) we've looked at as well as others to see how fellow students have done this.

Essay Grading Criteria

This is the grade sheet I use to evaluate your essay. Make sure you are doing each of these things in your writing.

Format and Professionalism	
The paper is correctly formatted (MLA style)	
The paper is developed to the required minimum length (At least 4 well-developed paragraphs)	
The paper has a work cited page	
The Introduction	
Sets the context by sharing the general topic. Ie: something specific about the human condition, character, certain situations.	
Provides the author's name and title of the story, properly formatted.	
Provides a clear thesis clearly connected to one of the questions assigned.	
The Body	
Gives specific examples or quotes from the story to support your thesis	
Explains why those things support or illustrate your thesis.	
Are there specific reasons why you believe your thesis? (Topic Sentences)	
Are those reasons supported with <i>very</i> specific quotes from the story?	
Is the evidence integrated into sentences, reflecting a smooth writing style?	
Is evidence clearly cited in in-text citations? (Use MLA style)	
Is the evidence interpreted and connected to the thesis? (Do you explain how the examples support or prove your thesis?)	
The essay is adequately developed to support the thesis	
The Conclusion	
Discusses how the specific examples add up to illustrate something more about the general topic set up in the introduction. OR Discusses how the work gives us a deeper understanding of the human condition, character, or situations through the director's use of the particular element.	
Style and Clarity	
Conventions for literature for author's names, titles, and verb tense are followed	
Style and level of formality meet the expectations of this type of writing at this level	
Grammar and Mechanics meet expectations for writing at this level	
Works Cited page is formatted correctly, and citations for all works used are listed and correct (MLA citation style)	