



**English 1301: Expository Composition**  
**Section 3B, CRN 10189; MWF 9-9:50**  
**Fall 2019**

|  |   |
|--|---|
| <b>Instructor:</b> Kelli Wood                                    | <b>Phone:</b> 831-5065  |
| <b>Office:</b> Room 1101 TM                                      | <b>Email:</b> <a href="mailto:kwood@epcc.edu">kwood@epcc.edu</a>          |
| <b>Office Hours:</b> M/W: 10-11 and 1-2:30, T/Th: 11-1, F: 10-11 | <b>Web:</b> <a href="https://www.kelli.ninja">https://www.kelli.ninja</a> |

"You don't have to be great to get started, but you do have to get started to be great."


--Les Brown

**Schedule**

Below is our schedule. Make sure you read and complete any homework *before* coming to class.

**To get started, go to [www.kelli.ninja](http://www.kelli.ninja) and click on Schedules. Make sure you open/download the schedule for this course to access links for the online readings.**

For an introduction to Blackboard Ultra, check out this video: <https://youtu.be/BPzTMnclBcE>

| <b>Date</b>             | <b>Homework</b>   | <b>What We'll Do In Class</b>  |
|-------------------------|---|--|
| <b>8/26</b><br><b>M</b> | <p><b>Things listed below should be done on the date listed BEFORE you come to class.</b></p>    | <ul style="list-style-type: none"> <li><input type="checkbox"/> Meet the Ninja</li> <li><input type="checkbox"/> Syllabus (finding syllabus and contact info)</li> <li><input type="checkbox"/> Blackboard and Quizzes</li> </ul>  |
| <b>8/28</b><br><b>W</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Syllabus</a></li> <li><input type="checkbox"/> <a href="#">To Remember a Lecture Better, Take Notes by Hand</a></li> <li><input type="checkbox"/> <a href="#">Taking Notes: Crash Course Study Skills #1</a> (Video)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 1</a> <ul style="list-style-type: none"> <li>o Quizzes are on <a href="#">Blackboard</a> and always cover the readings/videos for the day. Quizzes close 10 minutes before class begins.</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Contact Info Form</a> <ul style="list-style-type: none"> <li>o This is just in case I need to contact you in some emergency. I will keep your information confidential. Plus, I'll give you a 100 for completing it!</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Course Layout and Flow <ul style="list-style-type: none"> <li>o Notes</li> <li>o Format</li> <li>o Grammar</li> <li>o Essays/Letters</li> </ul> </li> <li><input type="checkbox"/> Tools: Word Processor, Blackboard Tools, Track Changes, Grammarly, The Writing Center, Your Instructor</li> </ul> |

| Date                            | Homework   | What We'll Do In Class   |
|---------------------------------|--|--|
| <p><b>8/30</b><br/><b>F</b></p> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Grammarly Sign-up and Report</a> (Video) <ul style="list-style-type: none"> <li>○ Go ahead and sign up if you haven't already. Make sure to use your EPCC email, and go to <a href="http://www.grammarly.com/edu/signup">www.grammarly.com/edu/signup</a> to do that. If you go to the general URL, you won't get the premium service. If that happens, email me.</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Sentence Basics</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Why Refine Your Writing" – "Writing Sentences Correctly" pp. 6-12</li> <li><input type="checkbox"/> <a href="#">Sentence Basics</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b> (For this time only, <a href="#">these readings are online</a> in case you're waiting on your book.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Parts of Speech" – "Prepositional Phrases," pp. 305-318 <ul style="list-style-type: none"> <li>○ With the "Verbs, Objects, and Compliments" section, just focus on getting a general feel for it.</li> <li>○ This section from the <i>WR</i> is posted on Blackboard in case you're waiting on financial aid, payday, or just the mail for your book. This section only. See the announcements.</li> </ul> </li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 2</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Why Grammar?</li> <li><input type="checkbox"/> Grammarly</li> <li><input type="checkbox"/> Grammar Practice</li> </ul> |
| <p><b>9/2</b><br/><b>M</b></p>  | <p><b>Labor Day</b><br/><b>No Classes</b></p>  |  |

| Date                   | Homework  | What We'll Do In Class  |
|------------------------|---|---|
| <b>9/4</b><br><b>W</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">MLA Assignment</a></li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Formatting Essays MLA Style," pp. 63-65</li> <li><input type="checkbox"/> Formatting MLA Papers (<b>Choose one</b>): <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">MLA Format: MS Word</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Format: Google Docs</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Format: Open Office</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Format: Apple Pages</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Format: Word for Apple</a> (Video)</li> </ul> </li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "MLA Manuscript Format," pp. 424-426</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 3</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Academic Format <ul style="list-style-type: none"> <li><input type="checkbox"/> Why it matters</li> <li><input type="checkbox"/> APA and MLA: When to use each.</li> <li><input type="checkbox"/> A few other formats you might encounter</li> </ul> </li> <li><input type="checkbox"/> MLA Assignment <ul style="list-style-type: none"> <li><input type="checkbox"/> Format</li> <li><input type="checkbox"/> Assignment—A Favorite Place</li> <li><input type="checkbox"/> Track Changes Revision</li> </ul> </li> </ul> |
| <b>9/6</b><br><b>F</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Combining Sentences," – "What You Need to Know about Run-Ons" pp. 12-17</li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Formatting Essays APA Style," pp. 79-86</li> <li><input type="checkbox"/> <a href="#">How to Write a Summary</a></li> <li><input type="checkbox"/> Format your Essay in APA style (<b>Choose one</b>): <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">APA Format: MS Word</a> (Video)</li> <li><input type="checkbox"/> <a href="#">APA Format: Google Docs</a> (Video)</li> <li><input type="checkbox"/> <a href="#">APA Format: Apple Pages</a> (Video)</li> <li><input type="checkbox"/> <a href="#">APA Format: Word for Apple</a> (Video)</li> <li><input type="checkbox"/> <a href="#">APA Format: Open Office</a> (Video)</li> </ul> </li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Sentence Fragments" – "Run-on Sentences." pp. 207-218</li> <li><input type="checkbox"/> "APA Manuscript Format," pp. 479-482</li> <li><input type="checkbox"/> "Document from a Website," p. 473, #40</li> <li><input type="checkbox"/> "Use Signal Phrases to Integrate Sources," pp 446-448</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 4</a></li> <li><input type="checkbox"/> <a href="#">MLA Assignment</a> on <a href="#">Blackboard</a>. Make sure to turn in your Grammarly report with it.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">APA Assignment</a> <ul style="list-style-type: none"> <li><input type="checkbox"/> Format</li> <li><input type="checkbox"/> Assignment—Article Response</li> <li><input type="checkbox"/> Track Changes Revision</li> </ul> </li> <li><input type="checkbox"/> Combining Sentences—Fragments and Run-ons</li> </ul>   |

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|-------------------------|--|---|
| <b>9/9</b><br><b>M</b>  | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Business Writing" – "Business Letters," pp. 121-124</li> <li><input type="checkbox"/> <a href="#">Cover Letter Format</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Preparing a Portfolio; Reflecting on Your Writing," pp. 36-41</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 5</a></li> <li><input type="checkbox"/> <a href="#">APA Assignment</a> on <a href="#">Blackboard</a>. Make sure to turn in your Grammarly report with it.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Letter Format Assignment</li> <li><input type="checkbox"/> <a href="#">Cover Letters</a></li> </ul> |
| <b>9/11</b><br><b>W</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o "Terminal Marks" - Commas" Rules 1-3, pp. 20-22</li> <li>o "Bonus Comma Knowledge," p. 24</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Commas: Lists, Sentences, Direct Address, and Exclamations</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Unnecessary Commas," pp. 267-271</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 6</a></li> <li><input type="checkbox"/> <a href="#">Cover Letter Format Assignment</a> on <a href="#">Blackboard</a>. Make sure to turn in your Grammarly report with it.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Commas—some of the rules</li> </ul>   |
| <b>9/13</b><br><b>F</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Commas" Rule 4- Combining the Comma Rules, pp. 22-23</li> <li><input type="checkbox"/> <a href="#">Commas: Extra Information</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Use commas to set off nonrestrictive (nonessential) elements. . ." –"Absolute Phrases," pp. 261-265</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 7</a></li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Commas—the rest of the rules, kinda</li> <li><input type="checkbox"/> Conferences</li> </ul>        |

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|---|---|--|
| <p>During the next week we will have conferences and will not meet in class. You will come to my office so we can go over your format assignments and I can help you out with them. Meanwhile you will have online work to do in the form of readings and quizzes. Quizzes are still due at the same time as usual.</p> |   |  |
| <p>The conference schedule will be posted on Blackboard. Missing conference is counted as missing <b>all</b> classes for the week.</p>  |   |  |
| <p><b>9/16</b><br/><b>M</b></p>   | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose the video that applies to the word processor you are using. <b>You only need to watch one:</b> <ul style="list-style-type: none"> <li>o <a href="#">Track Changes in MS Word</a></li> <li>o <a href="#">Track Changes/Suggesting in Google Docs</a></li> <li>o <a href="#">Track Changes in Mac Pages</a></li> <li>o <a href="#">Track Changes in Word for Mac</a></li> <li>o <a href="#">Track Changes in OpenOffice</a></li> </ul> </li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Intermission for a Salty Tale" – "Colons," pp. 25-29</li> <li><input type="checkbox"/> <a href="#">Semicolons, and Colons</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The Semicolon and the Colon, pp 271-275</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 8</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |
| <p><b>9/18</b><br/><b>W</b></p>   | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, <ul style="list-style-type: none"> <li>o "We All Have to Agree," pp. 36-39</li> </ul> </li> <li><input type="checkbox"/> Agreement <ul style="list-style-type: none"> <li>o <a href="#">Subject/Verb &amp; Logic</a> (Video)</li> <li>o <a href="#">Pronouns</a> (Video)</li> </ul> </li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Pronouns" – "Distinguish between Who and Whom," pp 191-202</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 9</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |

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|-------------------------|---|--|
| <b>9/20</b><br><b>F</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Apostrophes</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Quotation Marks</a> (Video)</li> </ul> <b>Read <i>Writer's Reference</i></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Apostrophes," pp. 275-278</li> <li><input type="checkbox"/> "Quotation Marks," pp. 278-283</li> </ul> <b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 10</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |
| <b>9/23</b><br><b>M</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Writing Small to Large," - "Personal/Familiar Writing," pp. 41-52</li> <li><input type="checkbox"/> <a href="#">Essay 1 Assignment and Prewritings</a></li> </ul> <b>Read <i>Writer's Reference</i></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing Paragraphs, pp 42-44 (C-5a through C-5b)</li> <li><input type="checkbox"/> Make Paragraphs Coherent, pp 49-54</li> </ul> <b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 11</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Essay 1 Assignment and Prewritings</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Just Like Papi Guerra</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>   |
| <b>9/25</b><br><b>W</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Descriptive Essays</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">The Olive Branch</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">A Stormy Memory</a></li> </ul> <b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 12</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Essay: <a href="#">Connecting with History</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> </ul>  |
| <b>9/27</b><br><b>F</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing Narrative Personal Essays</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">A Ride Back in Time</a></li> </ul> <b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> <li><input type="checkbox"/> <a href="#">Quiz 13</a></li> <li><input type="checkbox"/> Track Changes due on <a href="#">Blackboard</a> for <b>one</b> of your format assignments. Post it to the same place you posted the original version.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Essay: <a href="#">Grand Old Piano</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3</a></li> </ul>  |

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| <b>9/30</b><br><b>M</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Essay: <a href="#">A Drift in Time</a></li> <li><input type="checkbox"/> <a href="#">Cover Letter</a> (I know you've already read this, but review what goes into the letters for your essays.)</li> <li><input type="checkbox"/> Sample Cover Letter: <a href="#">A Drift in Time: Cover Letter</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 14</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Finishing the Essay and Letter Draft <ul style="list-style-type: none"> <li><input type="radio"/> <a href="#">Cover Letter</a></li> <li><input type="radio"/> <a href="#">Grading Rubric</a></li> <li><input type="radio"/> Turning in the draft</li> <li><input type="radio"/> Conferences</li> </ul> </li> </ul> |
| <b>10/2</b><br><b>W</b> | <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reviewing, Revising, and Editing, pp 19-32</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 15</a></li> <li><input type="checkbox"/> Print draft of Cover Letter and Essay 1: Emblematic Object Essay due in class</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Workshop <ul style="list-style-type: none"> <li><input type="radio"/> This is an in-class activity. You must be here to get credit for it.</li> </ul> </li> </ul>  |

| Date                            | Homework   | What We'll Do In Class   |
|---------------------------------|--|--|
| <p><b>10/4</b><br/><b>F</b></p> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, "Apostrophes" – "The Ellipsis," pp. 29-33</li> <li><input type="checkbox"/> <a href="#">Miscellaneous Punctuation</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Other Punctuation Marks," pp. 283-287</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 16</a></li> <li><input type="checkbox"/> <b>On Blackboard:</b> <ul style="list-style-type: none"> <li>○ Cover Letter 1 Draft (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> <li>○ Essay 1 Draft (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> </ul> </li> <li><input type="checkbox"/> <b>In-Class:</b> Folder with <ul style="list-style-type: none"> <li>○ Prewritings 1-3</li> <li>○ Class notes through last time</li> <li>○ Writing Center draft if you went</li> <li>○ Put prewritings and writing center draft in the left pocket and label them. Put notes in the right pocket or in the tabs starting with the oldest (1<sup>st</sup>) and ending with the most recent. I will NOT grade unorganized class notes.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> General AMA</li> <li><input type="checkbox"/> Grammar Practice</li> <li><input type="checkbox"/> Conference Schedule</li> </ul>  |
| <p><b>10/7</b><br/><b>M</b></p> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Documentation Overview</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Citation Basics</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Citing Sources; Avoiding Plagiarism" – "Synthesize Sources," pp. 369-380</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 17</a></li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |



| Date                     | Homework  | What We'll Do In Class   |
|--------------------------|---|--|
| <b>10/9</b><br><b>W</b>  | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o "Formal Writing" – "Attribution", pp. 53-55</li> <li>o "Documenting Sources" – "But I Didn't Make that Mistake," pp. 60-62</li> <li>o "MLA Authors and Titles" – "Using Numbers in MLA Writing," pp. 66-77</li> </ul> </li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 18</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |
| <b>10/11</b><br><b>F</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Essay 2 Assignment</a></li> <li><input type="checkbox"/> <a href="#">The Cat in the Hat</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Thug Notes: The Cat in the Hat</a> (Video)</li> <li><input type="checkbox"/> <a href="#">How to Make sense of The Cat in the Hat and that Thug Notes video</a> (Video)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 19</a></li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> <li><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.</li> <li><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.</li> <li><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse.</li> </ul> |
| <b>10/14</b><br><b>M</b> | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Essay 2 Assignment</a></li> <li><input type="checkbox"/> <a href="#">"The Pedestrian"</a></li> <li><input type="checkbox"/> <a href="#">Questions to Consider: "The Pedestrian"</a></li> <li><input type="checkbox"/> <a href="#">Identifying Themes and Literary Analysis</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In the "Writing about Literature" section, pp L3-L30. <ul style="list-style-type: none"> <li>o If your <i>Writer's Reference</i> doesn't have that, <a href="#">read it online here</a>. pp 3-29 as marked in the booklet. The actual pdf pages are 5-31.</li> </ul> </li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 20</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Essay 2 Assignment</a></li> <li><input type="checkbox"/> <a href="#">"The Pedestrian"</a></li> </ul>   |

| Date                     | Homework  | What We'll Do In Class  |
|--------------------------|---|---|
| <b>10/16</b><br><b>W</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Resistance</a></li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o "Argument Essays," p. 98</li> <li>o "Literary Essays," pp. 107-109</li> </ul> </li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 21</a></li> <li><input type="checkbox"/> Homework: Re-read "The Pedestrian," with the "<a href="#">Questions to Consider</a>" in mind. What would your answers be to one of the questions—just as basic points? <b>Do not</b> use the question I used in the sample essay (#6). What points from the story/quotes would you use to support that answer? What do those quotes/moments show about that question? Draft a paragraph in which you explain this. You may handwrite this if you want.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Literary Writing Practice</li> <li><input type="checkbox"/> Sample: <a href="#">Paragraph Breakdown: Taking the Easy Route: Warnings in Tobias S. Buckell's "Resistance"</a></li> </ul>   |
| <b>10/18</b><br><b>F</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">"Just Do It"</a> (<a href="#">Audio-mp3</a> version)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 22</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Literary Writing Practice</li> </ul>  |
| <b>10/21</b><br><b>M</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">The Perfect Match</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 23</a></li> <li><input type="checkbox"/> <a href="#">Essay 1 and Cover Letter 1 Final Drafts</a>: Turn it in to the FINAL DRAFT link. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> "The Perfect Match" plot discussion</li> <li><input type="checkbox"/> <a href="#">"The Perfect Match"</a></li> <li><input type="checkbox"/> <a href="#">"The Perfect Match" questions</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul> |
| <b>10/23</b><br><b>W</b> | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Re-read <a href="#">The Perfect Match</a> and decide which question you'll answer in your essay. On the handout of the story, look for and highlight parts related to your question. Do not highlight the whole thing! ;-). Make other notes if ideas come to mind.</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Prewriting 1 Form</a>—bring this to class completed. (I handed it out last time)</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Developing Interpretation and Synthesis</li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> <li><input type="checkbox"/> Citation Review</li> </ul>   |

| Date       | Homework  | What We'll Do In Class   |
|------------|---|--|
| 10/25<br>F | <b>Due</b><br><input type="checkbox"/> <a href="#">Prewriting 2</a>   | <input type="checkbox"/> Structure and Drafting<br><input type="checkbox"/> Workshop Preview<br><input type="checkbox"/> Cover Letter Review<br><input type="checkbox"/> Talking to Understand   |
| 10/28<br>M | <b>Due</b><br><input type="checkbox"/> Print draft of Cover Letter and Essay 2 due in class.  | <input type="checkbox"/> Conference Schedule<br><input type="checkbox"/> Workshop <ul style="list-style-type: none"> <li>○ This is an in-class activity. You must be here to get credit</li> </ul>   |
| 10/30<br>W | <b>Due</b><br><input type="checkbox"/> <b>On Blackboard:</b> <ul style="list-style-type: none"> <li>○ Cover Letter 2 Draft (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> <li>○ Essay 2 Draft (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> </ul> <input type="checkbox"/> <b>In-Class:</b> Folder with <ul style="list-style-type: none"> <li>○ Prewritings 1-3</li> <li>○ Class notes through last class</li> <li>○ Writing Center draft if you went</li> <li>○ Put prewritings and writing center draft in the left pocket and label them. Put notes in the right pocket or in the tabs starting with the oldest (1<sup>st</sup>) and ending with the most recent. I will NOT grade unorganized class notes.</li> </ul> | <input type="checkbox"/> Literary Analysis AMA and discussion  |
| 11/1<br>F  | <b>Read Online</b><br><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>○ "Establishing Credibility," pp. 55-57</li> <li>○ "APA Authors and Titles" - "Argument Essays," pp. 87-98</li> </ul> <input type="checkbox"/> <a href="#">APA Citation Basics</a> (Video)<br><b>Read <i>Writer's Reference</i></b><br><input type="checkbox"/> "Supporting a Thesis" – "Putting Source Material in Context," pp. 437-449<br><b>Due</b><br><input type="checkbox"/> <a href="#">Quiz 24</a>   | <input type="checkbox"/> <b>Conference my office, room 1101</b><br><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.<br><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.<br><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse. |

| Date  | Homework  | What We'll Do In Class   |
|---|---|--|
| <b>11/4</b><br><b>M</b>   | <b>Read Online</b><br><input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a><br><input type="checkbox"/> Introduction to Media Literacy Lecture This video is in two parts. The next part is due/on the quiz for next time. <ul style="list-style-type: none"> <li>o <a href="#">Part 1</a> (Video)</li> </ul> <b>Due</b><br><input type="checkbox"/> <a href="#">Quiz 25</a>  | <input type="checkbox"/> <b>Conference my office, room 1101</b><br><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.<br><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.<br><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse. |
| <b>For Essay 3, you must use at least two of the readings we do which are marked with * on the syllabus and on the <a href="#">Essay 3</a> webpage.</b> |   |  |
| <b>11/6</b><br><b>W</b>   | <b>Read Online</b><br><input type="checkbox"/> * <a href="#">Sociology of Gossip</a> * (Video)<br><input type="checkbox"/> Introduction to Media Literacy Lecture This video is the second part. <ul style="list-style-type: none"> <li>o <a href="#">Part 2</a> (Video)</li> </ul> <b>Read <i>Writer's Reference</i></b><br><input type="checkbox"/> Reading and Writing about Multimodal Texts, pp. 70-78<br><b>Due</b><br><input type="checkbox"/> <a href="#">Quiz 26</a> | <input type="checkbox"/> <b>Conference my office, room 1101</b><br><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.<br><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.<br><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse. |
| <b>11/8</b><br><b>F</b>   | <b>Read Online</b><br><input type="checkbox"/> * <a href="#">Introduction to Media Literacy</a> *<br><input type="checkbox"/> * <a href="#">Advertising Analysis</a> *<br><input type="checkbox"/> * <a href="#">Advertising's Fifteen Basic Appeals</a> *<br><input type="checkbox"/> Sample: <a href="#">Beamers before Babies</a><br><b>Due</b><br><input type="checkbox"/> <a href="#">Quiz 27</a>  | <input type="checkbox"/> <b>Conference my office, room 1101</b><br><input type="checkbox"/> Make sure to come to your conference on your scheduled day and time.<br><input type="checkbox"/> See the Blackboard Announcements page for the conference schedule.<br><input type="checkbox"/> If something comes up, you need to call/email to reschedule with me. You need to have a verifiable excuse. |
| <b>11/11</b><br><b>M</b>  | <b>Veteran's Day</b><br><b>No Classes</b>   |  |

| Date   | Homework  | What We'll Do In Class  |
|--|---|---|
| <b>11/13</b><br><b>W</b>                                 | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">How Advertising Manipulates Your Choices and Spending Habits</a> *</li> <li><input type="checkbox"/> *<a href="#">Ads Don't Work That Way</a> *</li> </ul><br><b>Due</b><br><a href="#">Quiz 28</a>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a></li> <li><input type="checkbox"/> Sample: <a href="#">Beamers before Babies</a></li> <li><input type="checkbox"/> Sample: <a href="#">Fat Food Fast</a></li> </ul> |
| <b>Last day to withdraw<br/>November 15<sup>th</sup></b> |   |   |
| <b>11/15</b><br><b>F</b>                                 | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">A Look at Mothers and Fathers in the Media</a>*</li> <li><input type="checkbox"/> Sample: <a href="#">It Only Does Family Togetherness</a></li> <li><input type="checkbox"/> Sample: <a href="#">The Power of Advertisements</a></li> </ul><br><b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 29</a></li> <li><input type="checkbox"/> <a href="#">Essay 2 and Cover Letter 2 Final Drafts</a>: Turn it in to the FINAL DRAFT link. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">A Look Between the Lines</a></li> <li><input type="checkbox"/> Sample: <a href="#">The Pinnacle of Achievement is Beauty</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>        |
| <b>11/18</b><br><b>M</b>                                 | <b>Read Online</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">Merry Materialism</a></li> <li><input type="checkbox"/> *<a href="#">Jesus is a Brand of Jeans</a> *</li> <li><input type="checkbox"/> *<a href="#">The Power of Images: Creating the Myths of our Time</a> *</li> </ul><br><b>Due</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 30</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> <li><input type="checkbox"/> Email me a link to the ad you'll analyze: <a href="mailto:kwood@epcc.edu">kwood@epcc.edu</a></li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Practice</a></li> <li><input type="checkbox"/> Ad review and analysis</li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> </ul>   |

| Date   | Homework   | What We'll Do In Class  |
|--|--|---|
| <b>11/20</b><br><b>W</b>   | <p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">Captive: How the Ad Industry Pins us Down</a>*</li> <li><input type="checkbox"/> *<a href="#">Shame: The Secret Tool of Marketing</a> *<br/>(<a href="#">Audio</a>)</li> <li><input type="checkbox"/> Sample: <a href="#">A Fat World Wearing a Skinny Mask</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> "Read Like a Writer" – "Draft an Analytical Thesis Statement," pp. 61-66</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 31</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">Crossing the Line</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3</a> in class</li> </ul>  |
| <b>NOTE:</b>   |  |   |
| <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>You will not be turning in a draft for this essay.</b> We've worked on this throughout the semester, so it's your turn to manage these things. <ul style="list-style-type: none"> <li>○ I suggest you arrange with someone in the class to get together and peer-review/workshop your essay together during our conference week.</li> <li>○ I also suggest you go to the writing center</li> </ul> </li> <li><input type="checkbox"/> <b>Conferences are optional.</b> If you want to conference with me, do these things: <ul style="list-style-type: none"> <li>○ Come by my office to sign up for a conference time.</li> <li>○ When you come to conference, bring <b>2</b> printed copies of your essay.</li> </ul> </li> </ul> |  |   |
| <b>11/22</b><br><b>F</b>   | <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work on Essay 3: draft, go to the writing center</li> <li><input type="checkbox"/> <b>REMINDER:</b> <a href="#">Final Exam/Quiz due on Blackboard by Nov. 27</a> (Unlimited time and chances to take it until then)</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conferences are optional.</b> If you want to conference with me, do these things: <ul style="list-style-type: none"> <li>○ Come by my office to sign up for a conference time. The sign-up sheet will be on my door.</li> </ul> </li> <li><input type="checkbox"/> When you come to conference, bring two printed copies of your essay.</li> </ul> |
| <b>11/25</b><br><b>M</b>   | <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work on Essay 3: draft, go to the writing center</li> </ul>  |   |
| <b>11/27</b><br><b>W</b>   | <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Final Exam/Quiz due</a></li> <li><input type="checkbox"/> Work on Essay 3: draft, go to the writing center</li> </ul>  |   |
| <b>11/29</b><br><b>F</b>   | <b>Thanksgiving Holiday</b><br><b>No Classes</b>   |   |

| Date                    | Homework  | What We'll Do In Class   |
|-------------------------|---|--|
| <b>12/2</b><br><b>M</b> | <b>Due</b><br><input type="checkbox"/> <a href="#">Essay 3 and Cover Letter 3 Final Drafts</a> : Turn it in to the FINAL DRAFT link. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.<br><input type="checkbox"/> Folder with <ul style="list-style-type: none"> <li>○ Prewritings 1-3</li> <li>○ Class notes through last class meeting</li> <li>○ Writing Center draft if you went</li> </ul> <input type="checkbox"/> Put prewritings and writing center draft in the left pocket and label them. Put notes in the right pocket or in the tabs starting with the oldest (1 <sup>st</sup> ) and ending with the most recent. I will NOT grade unorganized class notes. | <input type="checkbox"/> Discussion<br><input type="checkbox"/> Student Evaluations  |
| <b>12/4</b><br><b>W</b> | <input type="checkbox"/> <b>Be here. If you MUST miss class, contact me as soon as possible and make sure to watch the class YouTube video.</b>   | <input type="checkbox"/> Essay 4 Assignment and Samples  |
| <b>12/6</b><br><b>F</b> | <b>Due</b><br><input type="checkbox"/> Bring a copy of the essay you'll write about for your final. Choose from one of these: <ul style="list-style-type: none"> <li>○ MLA Format Assignment</li> <li>○ APA Format Assignment</li> <li>○ Essay 1: Emblematic Object</li> </ul>  | <input type="checkbox"/> Essay 4 Workshop  |
| <b>12/9</b><br><b>M</b> | <b>FINALS WEEK</b><br><br>Our final is 9 – 11 am, Monday, Dec. 9 <sup>th</sup>  | <input type="checkbox"/> In-Class Essay<br><input type="checkbox"/> Bring the essay you're writing about and your notes from workshop and your homework paper.<br><input type="checkbox"/> If you want to listen to music while you write, bring headphones. |