

English 1302: Research Writing and Literary Analysis
Section 3K, CRN 10221; TTh 1-2:20 p.m.
Fall 2019



Instructor: Kelli Wood	Phone: 831-5065
Office: Room 1101 TM	Email: kwood@epcc.edu
Office Hours: M/W: 10-11 and 1-2:30, T/Th: 11-1, F: 10-11	Web: https://www.kelli.ninja


"You don't have to be great to get started, but you do have to get started to be great."
 --Les Brown

Schedule

Below is our schedule. Make sure you read and complete any homework *before* coming to class.


To get started, go to www.kelli.ninja and click on Schedules. Make sure you open/download the schedule for this course to access links for the online readings.

For an introduction to Blackboard Ultra, check out this video: <https://youtu.be/BPzTMncLBcE>

Date	Homework	What We'll Do In Class
8/27 T	<p align="center">Things listed below should be done on the date listed BEFORE you come to class.</p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet the ninja <input type="checkbox"/> www.kelli.ninja <input type="checkbox"/> Blackboard
8/29 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Syllabus <input type="checkbox"/> Research Assignment, pp. 1-4 <input type="checkbox"/> How to Write a Research Question <input type="checkbox"/> What is an Academic Paper <input type="checkbox"/> Language, Tone and Audience <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 1: Quizzes always cover the readings (including any videos) for the day. <input type="checkbox"/> Contact Info Survey (Fill this out for a free 100!) 	<ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Stigma Busters <input type="checkbox"/> Start with a Question: Research Assignment: Topic Questions

Date	Homework	What We'll Do In Class
<p>9/3 T</p>	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> APA Format (Video) choose one: <ul style="list-style-type: none"> o APA Format: MS Word (Video) o APA Format: Google Docs (Video) o APA Format: Apple Pages (Video) o APA Format: Word for Apple (Video) o APA Format: Open Office (Video) <input type="checkbox"/> Writing down the Basics, APA Documentation Style – The Research Paper, pp. 79-99 <p>Read <i>Writer's Reference</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> "APA Manuscript Format," pp. 479-482 <input type="checkbox"/> Pose Questions worth Exploring, pp 331-334 (This time only since you may still be waiting on your book, this reading is on Blackboard. It's in an announcement on the course home page.) <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 2 <input type="checkbox"/> Topic Question due by email—send it to me at kwood@epcc.edu 	<ul style="list-style-type: none"> <input type="checkbox"/> APA Format Assignment <input type="checkbox"/> Identifying Bibliographic Information in sources <ul style="list-style-type: none"> o Books o Journals o Websites o Interviews <input type="checkbox"/> Handout Variations in Study Patterns among College Students: A Review of Literature
<p>9/5 Th</p>	<ul style="list-style-type: none"> • PROFESSIONAL DEVELOPMENT DAY—No day classes • EVENING CLASSES ONLY • Make sure and check your email for a response to me as I'll be working on these today if I haven't finished them yet. 	

Date	Homework	What We'll Do In Class
<p>9/10 T</p>	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Doing Research using EPCC'S Library Search and Google Scholar (Video) <input type="checkbox"/> Reading and Using Scholarly Articles (Video) <input type="checkbox"/> Variations in Study Patterns among College Students: A Review of Literature (This is the handout I gave you last time. Here, you will have to sign into EPCC once you click on the link.) <input type="checkbox"/> How to Write a Summary <p>Read <i>Writer's Reference</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> "Read Like a Writer," – "Guidelines for Writing a Summary," pp. 61-64, and <input type="checkbox"/> "Reading Arguments," pp. 78-86 <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 3 <input type="checkbox"/> Identify and Evaluate Sources Exercise. You can take this unlimited times until class begins, but it will take some time to do, so don't put it off until then. <input type="checkbox"/> Summarize the article "Variations in Study Patterns among College Students: A Review of Literature. This should be between 150-250 words. Use at least one quote. Use signal phrases, but do not do the in-text citation. While you don't have to do full APA format, type it up double spaced. Make sure to put your name on it. 	<ul style="list-style-type: none"> <input type="checkbox"/> Acceptable Sources <input type="checkbox"/> Citation Practice

Date	Homework	What We'll Do In Class
9/12 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics <ul style="list-style-type: none"> o Formal Writing, pp. 53-59 o APA Format – Using Numbers in APA, pp 79-97 <input type="checkbox"/> The 'Undue Weight' of Truth on Wikipedia <input type="checkbox"/> Evaluating Websites: Techniques to Apply and Questions to Ask <ul style="list-style-type: none"> o Read the "Home" and "Scholarly & Popular Sources" tabs:  <p>Read <i>Writer's Reference</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> APA, Documenting Sources, pp. 451-461 <ul style="list-style-type: none"> o Skim through pp. 462-478 so that you have an overall idea of what sorts of things are listed there. <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 4 <input type="checkbox"/> APA Format Assignment due on Blackboard 	<ul style="list-style-type: none"> <input type="checkbox"/> Research and discussion
9/17 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research Assignment, Prewriting Assignments, pp. 5-8 <input type="checkbox"/> Writing down the Basics, Finding Research – Reading a Formal Research Study," pp. 100-102 <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 5 <input type="checkbox"/> Bring in 3 sources for your essay 	<ul style="list-style-type: none"> <input type="checkbox"/> Research Assignment, Prewriting Assignments, pp. 5-8 <input type="checkbox"/> Citation and Annotation
9/19 Th	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting 1 due 	<ul style="list-style-type: none"> <input type="checkbox"/> AMA <input type="checkbox"/> Prewriting Workshop
9/24 T	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting 2 due <input type="checkbox"/> Turn in Prewriting 1 on Blackboard 	<ul style="list-style-type: none"> <input type="checkbox"/> AMA <input type="checkbox"/> Workshop
9/25 Wed	Turn in Prewriting 2 on Blackboard by midnight	
9/26 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Research Assignment, Annotated Bibliography, p. 9. This is due next time we meet in the classroom. <input type="checkbox"/> Use this time to, work on putting your annotated 	<ul style="list-style-type: none"> <input type="checkbox"/> Conferences: You will meet with me during your scheduled conference time in my office (Room 1101)

Date	Homework	What We'll Do In Class
10/1 T	bibliography together. NOTE: If you have any of the Annotated Bibliography done before conference, bring that so that I can give you some advice and help with it. Even simply combining your prewritings is fine.	<input type="checkbox"/> The conference schedule is on the Blackboard Home/Announcements page.
10/3 Th	Read Online <input type="checkbox"/> Writing down the Basics , The Down and Dirty Method, pp. 102-105 Read <i>Writer's Reference</i> <input type="checkbox"/> "Writing Arguments" – "Student Sample," pp. 87-99 <input type="checkbox"/> "Writing in the Disciplines," – "Evidence Typically Used. . .," pp. 106-108 Due <input type="checkbox"/> Quiz 6 <input type="checkbox"/> Annotated Bibliography	<input type="checkbox"/> In-class draft/outline: answer your question
10/8 T	Read Online <input type="checkbox"/> Writing down the Basics , From Outline to Essay, pp. 105-106 Due <input type="checkbox"/> Quiz 7	<input type="checkbox"/> Sample Essay: Reviewing the requirements and key components.
10/10 Th	Due <input type="checkbox"/> Draft of Research Essay, print copy <input type="checkbox"/> Research Exam	<input type="checkbox"/> Workshop
10/15 T	Due <input type="checkbox"/> Research DRAFT due on Blackboard	<input type="checkbox"/> Introduction to Film—Genre <input type="checkbox"/> Our Time is Up Discussion
10/17 Th	Read Online <input type="checkbox"/> Film Exam and In-Class Essay <input type="checkbox"/> Writing down the Basics , pp. 70-76 <input type="checkbox"/> Formatting MLA Papers (Choose one): <input type="checkbox"/> MLA Format: MS Word (Video) <input type="checkbox"/> MLA Format: Google Docs (Video) <input type="checkbox"/> MLA Format: Open Office (Video) <input type="checkbox"/> MLA Format: Apple Pages (Video) <input type="checkbox"/> MLA Format: Word for Apple (Video) Read <i>Writer's Reference</i> <input type="checkbox"/> MLA Manuscript Format, pp. 423-426 Due <input type="checkbox"/> Quiz 8	<input type="checkbox"/> MLA Citation and Format Questions <input type="checkbox"/> Sample Essay: Life Does not Wait on Time <input type="checkbox"/> Introduction to Yale Film Analysis Guide <input type="checkbox"/> The Fridge <input type="checkbox"/> Cinematography and The Fridge

Date	Homework	What We'll Do In Class
10/22 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing about Film <input type="checkbox"/> Yale Film Analysis Guide: Basic Terms, and <i>Mise-en-Scene</i> <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 9 	<ul style="list-style-type: none"> <input type="checkbox"/> A Good Shot <input type="checkbox"/> Sample: Calm to Frantic <input type="checkbox"/> My Name is Lisa <input type="checkbox"/> Sample Essay: Who are You?
10/24 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Yale Film Analysis Guide: Cinematography <input type="checkbox"/> Writing down the Basics, Writing about Film, pp 117-119 <input type="checkbox"/> Sample Essay: The Effects of Sound in A Good Shot <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 10 	<ul style="list-style-type: none"> <input type="checkbox"/> Lovefield <input type="checkbox"/> Sample Essay: The Bigger Picture in Lovefield <input type="checkbox"/> 10 Minutes <input type="checkbox"/> Sample Essay: Sound, Color and Lighting Speak Louder than Words
10/29 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Modernity and <i>Mise-en-scene</i>: Terry Gilliam and <i>Brazil</i> (pdf version) <input type="checkbox"/> Yale Film Analysis Guide: Editing and Sound <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 11 	<ul style="list-style-type: none"> <input type="checkbox"/> Pretty Dead Girl <input type="checkbox"/> Sample: Sound Changes Everything <input type="checkbox"/> Delusions of Modern Primitivism
10/31 Th	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be here 	<ul style="list-style-type: none"> <input type="checkbox"/> Wrecked <input type="checkbox"/> If you miss class come by my office and get the homework handout—it will be on the door.
11/5 T	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Be here 	<ul style="list-style-type: none"> <input type="checkbox"/> Wrecked <input type="checkbox"/> If you miss class come by my office and get the homework handout—it will be on the door.
11/7 Th	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Film Exam <ul style="list-style-type: none"> ○ Read the Yale Film Analysis Guide as you take the Blackboard: Film Exam <input type="checkbox"/> Last day to turn in FINAL Research Essay 	<ul style="list-style-type: none"> <input type="checkbox"/> Film Essay Homework
11/12 T	<p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Film Essay Homework (This is the handout you received in class. If you were present, you already have this.) 	<ul style="list-style-type: none"> <input type="checkbox"/> In-Class Essay

Date	Homework	What We'll Do In Class
11/14 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fiction Exam and In-Class Essay <input type="checkbox"/> Literature (Fiction) <input type="checkbox"/> The Necklace <input type="checkbox"/> Writing down the Basics, Literary Essays – The Formal Elements of Fiction, pp 107-116 <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 12 	<ul style="list-style-type: none"> <input type="checkbox"/> Developing a Literary Argument: The Necklace (PDF) <input type="checkbox"/> Sample Essay: (Un)Making Mathilde: <input type="checkbox"/> Description as Character in Guy de <input type="checkbox"/> Maupassant's "The Necklace"
11/19 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> A & P <input type="checkbox"/> The Tell-Tale Heart <input type="checkbox"/> "Quotation!" How to Integrate Quotes from a Work of Fiction <p>Read <i>Writer's Reference</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading to form an Interpretation – Plays, pp. L3-L19 (Lit section), or <ul style="list-style-type: none"> <input type="checkbox"/> Online version, pp. 3-23, pdf page numbers 5-25 <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 13 	<ul style="list-style-type: none"> <input type="checkbox"/> In-Class Practice <input type="checkbox"/> Sample Essay: Why Sammy Really <input type="checkbox"/> Quits <input type="checkbox"/> Sample Essay: "The Tell-Tale Heart": A <input type="checkbox"/> Nineteenth Century Emotional <input type="checkbox"/> Rollercoaster (PDF)
11/21 Th	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> A Good Man is Hard to Find <input type="checkbox"/> Where are You Going? Where Have You Been? <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 14 	<ul style="list-style-type: none"> <input type="checkbox"/> In-Class Practice <input type="checkbox"/> Sample Essay: A Good Grandma is <input type="checkbox"/> Hard to Find (PDF)
11/26 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Woman Who Tried to Be Good <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 15 	<ul style="list-style-type: none"> <input type="checkbox"/> In-Class Practice
11/28 Th	THANKSGIVING BREAK NO CLASSES	
12/3 T	<p>Read Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Door <p>Due</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blackboard Fiction Exam 	<ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Changing of the Doors <input type="checkbox"/> I will hand out the story and questions for your final essay. If you miss class come by my office and get the handouts—they'll be on the door.

Date	Homework	What We'll Do In Class
12/5 Th	Due <input type="checkbox"/> Fiction Homework (This is the handout you received in class. If you were present, you already have this.)	<input type="checkbox"/> Final in-class essay
12/9-13 FINALS WEEK	Our final is Thursday, Dec. 12	<input type="checkbox"/> Discussion