

Essay 2: Down the Rabbit Hole	
	✓ X
Format/Professionalism	
Is the essay correctly formatted? (MLA)	✓ X
Does it meet length requirements?	✓ X
Is it turned in on time?	✓ X
Is there a Work Cited page?	✓ X
Introduction	
Does the introduction move the reader into the essay and focus on the topic?	✓ X
Is the reader guided into the subject and topic of the essay?	✓ X
Is the thesis a clear statement that makes a claim about an issue and presents a strong argument, clearly indicating the value, importance, or reasoning for supporting the point of view offered?	✓ X
Content	
Is the essay making an argument about an issue?	✓ X
Does the essay use at least 3 sources? While one may be incredible or not college-level as an example or primary source, the other two should be college-level sources. (No more than 5 sources)	✓ X
Are sources smoothly integrated into sentences using signal phrases and transitions as needed? <ul style="list-style-type: none"> Writer's Reference, p. 447--Pay special attention to the section on Dropped Quotations and Signal Phrases, Avoiding Dropped Quotations Ashford University Writing Center: Integrating Research and their Video Tutorial Signal Phrases and How to Use Them A Guide to Rhetoric, Genre, and Success: Signal Phrases 	✓ X
Is research cited with correct parenthetical citations as needed? See pages 78-82 of <i>Writing down the Basics</i>	✓ X
Development	
Does the writer support the thesis with the right amount of logical, clearly discussed points, using specific details as support?	✓ X
Does the writing explain how the quotes/facts/statistics/examples support the thesis going beyond simply restating what the source information said?	✓ X

If appropriate, does the writing bring up and address any opposing views?	✓ X
Is the work organized to lead the reader through the thinking process that led to the writer's outlook on the topic?	✓ X
Style	
Does the style—voice, tone, sentence style, and word choice—reflect the type of writing expected in this essay? (No I/me/my/you/your; formal tone and word choice.)	✓ X A few things to work on
Clarity	
Does the writing reflect grammatical and mechanical correctness expected at this level?	✓ X A few things to work on
Works Cited Page	
Are all sources correctly cited on the Works Cited page? See Writing down the Basics, pp 83-86	✓ X
Are all sources used listed used in the essay?	✓ X
Are all sources cited on the Works Cited page, used in the essay?	✓ X
TENTATIVE Grade (if you don't change anything for the final)	
-10 Missing Grammarly Report or ignored obvious advice from it	-
- Late points	-
+5 Writing Center	+
If you don't revise, this will be your final essay grade: Tentative Grade	
Grade for turning in this DRAFT	
	100
+5 Writing Center	+
-10 Missing Grammarly Report or ignored obvious advice from it	-
- Late points	-
Draft Grade:	
↓ FINAL DRAFT INSTRUCTIONS ↓ IMPORTANT INSTRUCTIONS: READ SLOWLY AND CAREFULLY	
If you're happy with the grade listed as your TENTATIVE grade, ✓ Don't do anything else. I will enter that grade in the Final.	
➤ If you turn in the same version, you turned in for the draft and make no changes, I will deduct 5 points for the time it takes me to compare both.	

If you want more points

- ✓ Review my comments and suggestions here and in the video and the links in this grade sheet to help you improve your work.
- ✓ Use [Grammarly](#), go to the [Writing Center](#), and then ask me any questions you still have. ([Very short video on how to get your Grammarly report.](#))
- ✓ Turn in your final version by the due date on your schedule.