Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| Topic/Subject  What is the general topic or subject that your essay deals with? Explain and discuss it. |  |
| Author/Title  Who was the work written by and what is the title? Treat the title correctly. |  |
| Thesis  What is your main point? Make sure it meets the criteria for a good thesis. |
| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
| Interpretation/Connection  How does that moment support or illustrate the main point you’re making in your thesis? |  |
| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
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| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
| Interpretation/Connection  How does that moment support or illustrate the main point you’re making in your thesis? |  |
| Conclusion: So what  When you add all of this up, what bigger point does this make about the author’s use of the element, or what bigger point does it illustrate about human nature or circumstance? |  |