**Informative Synthesis: Connected Society**

**Resources & Sources**

**Writing Guidelines**

* *A Guide to Rhetoric, Genre, and Success in First-Year Writing:* Chapter 11, “Ethical Source Integration: Citation, Quoting, and Paraphrasing”
  + [11.1 Using Sources Ethically](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/9-1-what-is-plagiarism/)
  + [11.2 Quoting](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/quoting-paraphrasing-and-summarizing-to-avoid-plagiarism/)
  + [11.3 Paraphrasing and Summarizing](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/9-3-paraphrasing-summarizing-and-integrating-data/)
  + [11.4 Signal Phrases](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/apa-signal-phrases/)
  + [11.5 Plagiarism Policy](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/csu-plagiarism-policy/)

* [“How to Write a Synthesis Essay”](https://www.grammarly.com/blog/academic-writing/synthesis-essay/)

* [How to Synthesize Written Information from Multiple Sources](https://www.simplypsychology.org/synthesising.html)

**Ideas, Thoughts, Data, and Information**

* [The Pedestrian](http://www.riversidelocalschools.com/Downloads/pedestrian%20short%20story.pdf)
* [Online Advertising & Tracking](https://epic.org/issues/consumer-privacy/online-advertising-and-tracking/)
* [A History of Panic Over Entertainment Technology](https://behavioralscientist.org/history-panic-entertainment-technology/)
* [The Sisyphean Cycle of Technology Panics](https://pmc.ncbi.nlm.nih.gov/articles/PMC7477771/pdf/10.1177_1745691620919372.pdf)
* ["Just Do It"](https://kelli.ninja/1301/e2/Just%20Do%20It.pdf)([Audio-mp3](http://escapepod.org/2007/03/22/ep098-just-do-it/) version) and [Questions to Consider: “Just Do It”](http://kelli.ninja/1301/e2/Questions%20for%20Just%20Do.pdf)
* [Neuromarketing: How Brands Are Getting Your Brain to Buy More Stuff](https://youtu.be/mkDVC_izIV0?si=RFZtj03cOa6Wc7xw) (Video)
* [Beauty Filters Are Changing the Way Young Girls See Themselves](https://www.technologyreview.com/2021/04/02/1021635/beauty-filters-young-girls-augmented-reality-social-media/) ([Pdf](https://kelli.ninja/1301/e3/Beauty%20Filters%20Are%20Changing%20the%20Way%20Young%20Girls%20See%20Themselves.pdf))
* [Understanding Social Media Literacy: A Systematic Review of the Concept and Its Competences](https://pmc.ncbi.nlm.nih.gov/articles/PMC9325204/pdf/ijerph-19-08807.pdf)
* [The Five Key Questions and Core Concepts of Media Literacy](https://kelli.ninja/1301/e3/5_Key_Questions_CML.pdf)
* [Symbols, Values & Norms: Crash Course Sociology #10](https://youtu.be/kGrVhM_Gi8k?si=VpQlvp4IU_moZIjQ) (Video)
* [The Perfect Match](http://kelli.ninja/1301/e2/The%20Perfect%20Match.pdf)
* [Data Brokers](https://epic.org/issues/consumer-privacy/data-brokers/)
* [Friend or Faux: Are Parasocial Relationships Healthy?](https://health.clevelandclinic.org/parasocial-relationships)
* [Captive: How the Ad Industry Pins Us Down](https://liveepcc-my.sharepoint.com/:b:/g/personal/kwood_epcc_edu/EXpAoD_7LYZBhD2CGe_l3dkBt6j3su16pSPBLrs4VQHqBg?e=Vloabi)
* [What AI Teaches Us About Good Writing](https://www.noemamag.com/what-ai-teaches-us-about-good-writing/)
* [Connected Society Webpage links](https://kelli.ninja/ConnSoc.html)