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| **[Informative Synthesis Essay](https://kelli.ninja/1301/e2/Informative%20Synthesis/Informative%20Synthesis%20Essay%20Assignment.pdf)** Evaluation Sheet |
| **Format/Professionalism** |
| Was the document uploaded in the correct file type? (doc, docx, odt) |
| Is the essay correctly formatted?  [(MLA)](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html) |
| Does it meet length requirements? (3 pages, exclusive of the Works Cited page |
| Is it turned in on time? |
| Is there a Work Cited page? |
| **Introduction**  [Synthesis Essay: Introduction](https://coachhallwrites.com/synthesis-essay-intro/#:~:text=Here%20is%20a%20synthesis%20essay%20introduction%20example.) |
| Does the introduction move the reader into the subject the essay and focus on the topic?   * [*Writing down the Basics*](http://kelli.ninja/essay2.html), pp. 48-50 for discussion and examples. * [Writing an Introduction: 3 Steps](https://www.youtube.com/watch?v=9Jx9SCBSOYU) ([Slideshow version](https://sites.google.com/view/epcc-english/3steps-to-intro)) |
| Is the thesis a clear statement that sums up why understanding the aspects of the topic you’re focused on and why they are important for us to understand or know more about?   * [Come Up with a Strong Thesis](https://www.grammarly.com/blog/academic-writing/synthesis-essay/#:~:text=Come%20up%20with%20a%20strong%20thesis%20statement) |
| **Content** |
| Does the essay use at least 4 college-level sources?   While 1 may be uncredible or not college-level (meme, song, ad, etc.) as an example or primary source, the other 3 should be college-level sources. (No more than 5 sources.) Two must come from our [readings](https://kelli.ninja/schedules.html)/[sources list.](https://kelli.ninja/1301.html)   * [*Writing down the Basics*](http://kelli.ninja/essay2.html), pp.62-65, Establishing Credibility. |
| Are sources smoothly integrated into sentences using signal phrases and transitions as needed?   * [*Writer's Reference*](https://kelli.ninja/readings/AWR9e-HDNS.pdf),  p. 727+ (pdf page number) Pay special attention to the section on Dropped Quotations and Signal Phrases, * [Avoiding Dropped Quotations](https://wilskiki.files.wordpress.com/2014/01/avoiding-dropped-quotations.pdf) * Ashford University Writing Center: [Integrating Research](https://writingcenter.ashford.edu/integrating-research) and their [Video Tutorial](https://content.bridgepointeducation.com/curriculum/file/5408ee9b-e793-44d5-8a4d-e54bc6e72f74/1/Integrating%20Research.zip/story_html5.html) * [Signal Phrases and How to Use Them](https://examples.yourdictionary.com/examples-of-signal-phrases-and-how-to-use-them.html) * [A Guide to Rhetoric, Genre, and Success: Signal Phrases](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/apa-signal-phrases/) * [Building Credibility through Source Integration](https://courses.lumenlearning.com/wm-writingskillslab/chapter/building-credibility-through-source-integration/) |
| Is research cited with correct MLA parenthetical citations as needed?   * [See pages 78-82](https://kelli.ninja/Writing_down_the_Basics.pdf) of *Writing down the Basics* * [Citing Tables, Graphics, and Images in MLA](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_tables_figures_and_examples.html) * [The Pearson Guide, pp 37-41--MLA in-text citations](https://kelli.ninja/readings/PearsonGuide-MLA-final.pdf) |
| **Development**  [How to Write a Synthesis Essay](https://www.grammarly.com/blog/academic-writing/synthesis-essay/) |
| Are paragraphs and topics introduced smoothly, integrating credibility, context, and/or situating the upcoming information in the topic?   * [Informative vs. Argumentative Synthesis](https://pressbooks.ulib.csuohio.edu/csu-fyw-rhetoric/chapter/5-3-informative-vs-argumentative-synthesis/) * [How to Synthesize Written Information from Multiple Sources](https://www.simplypsychology.org/synthesising.html) * [Building Credibility Through Source Integration](https://courses.lumenlearning.com/wm-writingskillslab/chapter/building-credibility-through-source-integration/) * [*Writing Down the Basics*](https://kelli.ninja/Writing_down_the_Basics.pdf), pp. 62-36 |
| Does the writing explain how the evidence helps us understand an aspect or what it shows us about the issue?   * [Developing Body Paragraphs](https://www.sjsu.edu/writingcenter/docs/handouts/Body%20Paragraphs.pdf) * [“Reading and Writing about Multi-modal Texts,”](https://kelli.ninja/readings/AWR9e-HDNS.pdf) from *A Writer’s Reference*. Check out the pdf pages 156-163 * [Literary Analysis of a Song](https://youtu.be/Z5E0Mj0WaKg?si=AsrAVwG46wWt00H_) * How to analyze an ad: [New Mexico Media Literacy Project](https://kelli.ninja/1301/e3/nmlp/NMLP_Packet.pdf), especially “Deconstructing Media Messages” on pages 3-4 |
| If appropriate, does the writing bring up and address any opposing views?   * [Concessions & Counterarguments](https://depts.washington.edu/owrc/wp-content/uploads/2021/05/Concessions-and-Counterarguments.pdf) |
| Is the work organized to lead the reader though the thinking process that led to the writer’s outlook on the topic? |
| **Conclusion** |
| Does the conclusion go beyond simply restating the thesis and content, and comment on the bigger picture of why it’s important to understand these ideas in this day and age?   * Review this for specific ideas to discuss: [How to Write a Synthesis Essay Conclusion](https://coachhallwrites.com/how-to-write-a-synthesis-essay-conclusion/) |
| **Style** |
| Does the style—voice, tone, sentence style, and word choice—reflect the type of writing expected in this essay? (**No I/me/my/you/ your;** formal tone and word choice.)   * [How to Avoid Using Personal Language](https://unilearning.uow.edu.au/academic/2div.html) |
| **Clarity** |
| Does the writing reflect grammatical and mechanical correctness expected at this level?  See “[Synthesis Essay Structure](https://www.grammarly.com/blog/academic-writing/synthesis-essay/#:~:text=of%20other%20sources.-,Synthesis%20essay%20structure,-Creating%20a%20solid)” |
| **Works Cited Page** |
| Are all sources correctly cited on the Works Cited page using the most recent MLA style?   * [*Writing down the Basics*, pp 83-86](https://kelli.ninja/Writing_down_the_Basics.pdf) * [Purdue OWL, MLA Section](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html) |
| Are all sources in the essay cited on the Works Cited page? |
| Are all sources cited on the Works Cited page used in the essay? |