Name: \_\_\_\_\_\_\_\_\_\_\_\_

You may want to use this to sketch a more complete outline in place of the basic Prewriting 2 form. Either will work. *Make sure your thesis is answering one of the questions and it’s clear which one.*

|  |  |
| --- | --- |
| **INTRODUCTION** | |
| Topic/Subject  What is the general topic or subject that your essay deals with? Explain and discuss it. |  |
| Author/Title  Who was the work written by and what is the title? Treat the title correctly. |  |
| Thesis  What is your main point? Make sure it meets the criteria for a good thesis. |
| **BODY PARAGRAPH** | |
| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
| Interpretation/Connection  How does that moment support or illustrate the main point you’re making in your thesis? |  |
| **BODY PARAGRAPH** | |
| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
| Interpretation/Connection  How does that moment support or illustrate the main point you’re making in your thesis? |  |
| **BODY PARAGRAPH**  (You need to have at least two body paragraphs for this essay, but you can have more. Copy and paste to add to this if you want any more than this one.) | |
| Topic Sentence  *Do this after you fill in the next two parts.* What is the main point you're making here? Write it out in one sentence. |  |
| Reason/Evidence  What is one thing you read that stands out or that supports your thesis? Write it out here integrating it into a sentence and citing it correctly. |  |
| Interpretation/Connection  How does that moment support or illustrate the main point you’re making in your thesis? |  |
| **CONCLUSION** | |
| Conclusion: So what  When you add all of this up, what bigger point does this make about the author’s use of the element, or what bigger point does it illustrate about human nature or circumstance? |  |
| **WORK CITED** | |
|  | |