

Editorial/Commentary Workshop Sheet

1. Begin by reading your letter and editorial out loud to your group.
2. After everyone has read and you've talked about them, take one classmate's work and answer the questions below. Provide suggestions.
3. Trade back, ask questions, and discuss plans.

Editorial/Commentary Focus

YES	NO	
		Is it clearly focused throughout?

Editorial/Commentary Content

YES	NO	Does the editorial/commentary focus on one main topic and follow through on it?
YES	NO	Does it use clearly stated facts or examples to support the point?
YES	NO	Is it clear where the information came from?
YES	NO	Does it need more support? What kind, or give an example.

Editorial/Commentary Development

YES	NO	Is the topic clearly explained in the editorial/commentary? What else needs to be explained?
YES	NO	Is the evidence interpreted with careful thought, going beyond surface reactions, reflecting critical thinking, and clearly explaining the value or importance of the approach to the topic?

Style and Clarity

YES	NO	Does the style—voice, tone, sentence style, and word choice—reflect the type of writing expected in this essay?
YES	NO	Does the essay avoid the overly emotional rant?

Grammar

What grammar issues should the writer focus on?

Overall Suggestions