

# Integrated Reading and Writing: INRW 0311; CRN 10274 Fall 2022



**Daily Schedule**  
11:30 – 12:50 • T/Th • Room 1807

## Contact Information

Talk/Text: [via the Teams app](#)

Web: [www.kelli.ninja](http://www.kelli.ninja)

Email: [kwood@epcc.edu](mailto:kwood@epcc.edu)

- **Office/Contact Hours:** M-Th 2-5, Sat 10-2. See <https://chatwith.kelli.ninja>
- **In-Office hours:** MWF 11-12, Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)
- [English w/ a Ninja Team](#) and/or [The SharePoint site](#) for news, announcements, and general discussion



Go to [www.kelli.ninja](http://www.kelli.ninja) and click on **Schedules**, where you can download a *digital copy of this daily schedule* to access the links.



*Make sure to refresh* and check the schedule on a regular basis.




*Stream class:* While this is not an online class, if you do need to work from home for a while, [use this link during class time](#) when I will stream. Make sure you have emailed me and let me know what's going on so we can plan accordingly.



*If you are absent during class time or want to review:* Find class recordings on the [T/Th 0311 YouTube Playlist](#).

If you have an appointment, or cannot attend during class time, you will be counted absent, but you can still get the class lecture and take notes for the day.

Also use these videos to go back and review information as needed.

Date	Homework: What's Due Today	What We'll Do in Class
Tuesday, Aug. 23	<p>Things listed in this column are homework. Make sure you have those done <b>before</b> class begins unless otherwise stated.</p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> <a href="#">Kelli•ninja</a>
Thursday, Aug. 25	<b>READ WATCH</b> <input type="checkbox"/> <a href="#">Instructor Policies &amp; Syllabus</a> <input type="checkbox"/> <a href="#">The Myth of the Good Writer</a>	<input type="checkbox"/> <a href="#">Class Notes Assignment</a> <input type="checkbox"/> Online Class Spaces <input type="checkbox"/> Learning to Learn Grammar
Tuesday, Aug. 30		<input type="checkbox"/> Review of Assignments <input type="checkbox"/> Writing a Summary Response of a Sample
Thursday, Sept. 1		<input type="checkbox"/> Prewriting 1 discussion <input type="checkbox"/> Commas
Tuesday, Sept. 6 <hr/> Thursday, Sept. 8	<b>Conferences: Format Assignments</b> <b>1301: Emblem PW 1 due</b>	
Tuesday, Sept. 13	1301: Emblem PW2 <input type="checkbox"/>	<input type="checkbox"/> Discussion and Review of Summary Response
Thursday, Sept. 15	1301: Emblem PW3 <b>MLA Citation</b> <input type="checkbox"/> <a href="#">Writing down the Basics</a> , <ul style="list-style-type: none"> <li>○ In text citations, page 72</li> <li>○ Article on the Web, page 79-80</li> </ul> <input type="checkbox"/> <a href="#">MLA Citation Basics</a> (Video)  <b>DUE</b> Printed out Summary Response of <a href="#">Grace is a Gift</a> <b>OR</b> <a href="#">Almost Taylor Swift</a>	<input type="checkbox"/> Writing and discussion  <a href="#">My YouTube Channel</a> —check out the playlist for our classes to review.
Tuesday, Sept. 20	1301: Workshop	<input type="checkbox"/> Discussion of writing a summary/response for instructions
Thursday, Sept. 22	<b>No Classes: Professional Development Day</b> 1301: Emblematic Cover Letter and Essay DRAFTS due by midnight.	
Tuesday, Sept. 27	<b>Conferences: Emblem Essay</b>	
Thursday, Sept. 29		

Date	Homework: What's Due Today	What We'll Do in Class
Tuesday, Oct. 4	<b>READ   WATCH</b> <input type="checkbox"/> Read <a href="#">They Say/I Say</a> : Chapter 9: “‘You Mean I Can Just Say It That Way?’ Academic Writing Doesn’t Mean Setting Aside Your Own Voice,” pdf pages 130-143  <b>DUE</b> <input type="checkbox"/> <b>Summary/response due:</b> Print/Written Copies—Chapter 9 in <a href="#">They Say/I Say</a>	<input type="checkbox"/> Discussion and Review of Summary Response
Thursday, Oct. 6		<input type="checkbox"/> Reading a story to write about <ul style="list-style-type: none"> <li>• Plot vs Meaning or theme</li> <li>• Connections you can make to your experience and our world</li> </ul> <input type="checkbox"/> Argument structure
Tuesday, Oct. 11	1301: Emblematic Essay <b>FINAL</b> Cover Letter and Essay	<input type="checkbox"/> Practice Literary Analysis Writing: “The Pedestrian” <input type="checkbox"/> How to do a Summary Response of a story.
Thursday, Oct. 13	<input type="checkbox"/> <a href="#">“Resistance”</a>	<input type="checkbox"/> Practice Literary Analysis Writing
<p>It’s midterm. <a href="#">Watch this video</a>. I hope you laugh because that’s not you. Remember, your grade is in your hands and there are lots of opportunities to make it better if it’s not so good now. If your grade is good now, don’t stop—we’ve still got half the semester to go.</p>		
Tuesday, Oct. 18	<input type="checkbox"/> <a href="#">“Just Do It”</a> <input type="checkbox"/> Write out a summary of the story. <input type="checkbox"/> Bring your “Consider this notes” on one of the questions.	<input type="checkbox"/>
Thursday, Oct. 20	<b>Summary/response due:</b> Print/Written Copies—to one of the questions about “Just Do It”	<input type="checkbox"/> “The Perfect Match” Discussion
Tuesday, Oct. 25		<input type="checkbox"/> Starting on Prewriting 2
Thursday, Oct. 27	1301: Literary Workshop	<input type="checkbox"/>
<p>Literary Analysis Cover Letter and Essay DRAFTS by midnight Friday, Oct. 28</p>		
Tuesday, Nov. 1 <hr/> Thursday, Nov. 3	<b>Conferences</b> <b>Literary Analysis Essay</b> <b>DUE: Summary/response due:</b> Print/Written Copies— <a href="#">They Say/I Say</a> : Chapter 2— “‘Her Point Is’ The Art of Summarizing,” pp 30-42, pdf pages 43-55 in conference—just a draft	
Tuesday, Nov. 8	<input type="checkbox"/> <b>Summary/response due:</b> Print/Written Copies— <a href="#">They Say/I Say</a> : Chapter 3, “‘As He Himself Puts It’ The Art of Quoting,” pp 43-52, pdf pages 56-65	<input type="checkbox"/> Connecting to quotes and Media Analysis Discussion
Thursday, Nov. 10	<b>Last Day to W</b>	<input type="checkbox"/> Essay writing and discussion <input type="checkbox"/> Portfolio Review

Date	Homework: What's Due Today	What We'll Do in Class
Tuesday, Nov. 15	<p>1301: FINAL Literary Analysis Cover Letter and Essay due on Online</p> <p><b>DUE</b></p> <p><input type="checkbox"/> <b>Summary/response due:</b> Print/Written Copies— (choose 1)</p> <ul style="list-style-type: none"> <li>• *<a href="#">Idols of the Marketplace</a> *</li> <li>• *<a href="#">The Dangerous Power of Emotional Advertising</a>*</li> </ul>	<input type="checkbox"/> Workshop and discussion
Thursday, Nov. 17	<input type="checkbox"/> Make sure you're gathering things for your portfolio	<input type="checkbox"/> Workshop and discussion
Tuesday, November 22	<p>1301: Media: PW1</p>	<input type="checkbox"/> Ad review
Thursday, Nov. 24	<p><b>No Classes: Thanksgiving Break</b> (No classes on Friday either)</p>	
Tuesday, November 29	<p>1301: Media: PW2</p>	<input type="checkbox"/> In-Class Essay Final Instructions and Samples <ul style="list-style-type: none"> <li>• If you have to miss this class, make sure you watch the YouTube video, and email me!!!!!!</li> </ul>
Thursday, Dec. 1	<p>1301: Media: PW3</p> <p><b>DUE</b></p> <p><input type="checkbox"/> Bring in a copy of your MLA Format Assignment</p>	<input type="checkbox"/> Workshop <input type="checkbox"/> Homework/Notes handout
<p><b>FINALS WEEK: Dec. 5-9</b></p> <p><b>You'll only meet once with each of your classes this week.</b>  <b>The time may vary from your usual class time.</b>  <b>Pay attention to all of your class schedules for this information.</b></p>		
Thursday Dec. 8	<p style="text-align: center;"><b>Our final is from 11-1</b></p> <p><b>DUE</b></p> <p><input type="checkbox"/> Make sure and bring your homework notes to use in class.</p> <p><input type="checkbox"/> Bring headphones if you want to listen to music as you write</p> <p><input type="checkbox"/> Bring your portfolio; you'll be adding your in-class essay to it once you're done.</p>	<input type="checkbox"/> In-Class Essay