



**INRW 0311: Integrated Reading & Writing**  
**CRN 22230; MWF 9-9:50**  
**Spring 2022**

**Instructor:** Kelli Wood

**Talk/Text:** [505-437-1948](tel:505-437-1948)

**Office/Contact Hours:** See <https://chatwith.kelli.ninja>

**For quick questions,** just call or text during reasonable hours

**In-Office hours:** MWF 11-12, Transmountain Campus, Room 1101

**Online Conferences:** M/W 2-5, T/Th 2-5, Sat 10-2. [Schedule a conference now.](#)

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"You don't have to be great to get started, but you do have to get started to be great." –Les Brown

## **Schedule**

**Updated 3-28-2022**

For the rest of the semester, we'll work on refining 5 Summary Responses you choose and the final Engl 1301 Essays.

### **Summary Responses:**

- Summary/Response 1: \*TS/IS, Starting with
- Summary/Response 2: Read Critically **or** TS/IS" Her Point Is"
- Summary/Response 3: TS/IS,As He Himself
- Summary/Response 4: TS/IS, Yes/No/Okay but
- Summary/Response 6: TS/IS, And yet
- Summary/Response 7: TS/IS, Skeptics may
- Summary/Response 9: TS/IS, So what? Who cares?
- Summary/Response 10: TS/IS, You mean I can just say it that way

DATE	What's due/Homework	What we'll do in class
	<p>This column is your homework. Make sure you have read/watched the things listed here and that you've done the homework <b>before</b> you come to class on the date.</p>	<p>This column is what we'll be doing in class.</p>
<p><b>3/28</b> <b>M</b></p>	<p><b>After today, start coming to the ENGL 1301 class every MWF.</b> <b>Come to the INRW 0311 on the date you're scheduled until further notice.</b></p> <p><b>We can reschedule things on the conference schedule when necessary.</b></p>	<p><input type="checkbox"/> Discussion &amp; Review</p>
<p><b>3/30</b> <b>W</b></p>	<p><b>READ</b></p> <p><input type="checkbox"/> <a href="#">"Skeptics May Object" Planting a Naysayer in Your Text</a>, pp 90-103</p> <p><input type="checkbox"/> <b>Conference with</b> (bring copies of Summary/Responses to work on or make sure the newest ones are online in either your OneDrive folder or turned in to Blackboard):</p> <ul style="list-style-type: none"> <li>○ <b>9:00-9:20</b> ___ <b>Rebecca</b> _____</li> <li>○ <b>9:20-9:50</b> ___ <b>Vanessa</b> _____</li> </ul>	<p><input type="checkbox"/> Discussion &amp; Review</p>
<p><b>4/1</b> <b>F</b></p>	<p><input type="checkbox"/> <b>Conference with</b> (bring copies of Summary/Responses to work on or make sure the newest ones are online in either your OneDrive folder or turned in to Blackboard):</p> <ul style="list-style-type: none"> <li>○ <b>9:00-9:20</b> ___ <b>Valerie</b> _____</li> <li>○ <b>9:20-9:50</b> ___ <b>Arlette</b> _____</li> </ul>	<p><input type="checkbox"/> Discussion &amp; Review</p>
<p><b>4/4</b> <b>M</b></p>	<p><input type="checkbox"/> <b>Conference with</b> (bring copies of Summary/Responses to work on or make sure the newest ones are online in either your OneDrive folder or turned in to Blackboard):</p> <ul style="list-style-type: none"> <li>○ <b>9:00-9:20</b> ___ <b>Amaya</b> _____</li> <li>○ <b>9:20-9:50</b> ___ <b>Leilani</b> _____</li> </ul>	<p><input type="checkbox"/> Discussion &amp; Review</p>

DATE	What's due/Homework	What we'll do in class
<b>4/6</b> <b>W</b>	<b>READ</b> <input type="checkbox"/> <a href="#">"So what? Who cares?" Saying Why It Matters</a> , pp. 104-114 <input type="checkbox"/> <b>Conference with</b> (bring copies of Summary/Responses to work on or make sure the newest ones are online in either your OneDrive folder or turned in to Blackboard): <ul style="list-style-type: none"> <li>○ <b>9:00-9:20</b> <u>  Saul  </u></li> <li>○ <b>9:20-9:50</b> <u>  Cecilia  </u></li> </ul>	<input type="checkbox"/> Discussion & Review
<b>4/8</b> <b>F</b>	<input type="checkbox"/> <b>Conference with</b> (bring copies of Summary/Responses to work on or make sure the newest ones are online in either your OneDrive folder or turned in to Blackboard): <ul style="list-style-type: none"> <li>○ <b>9:00-9:20</b> <u>  Rebecca  </u></li> <li>○ <b>9:20-9:50</b> <u>  Vanessa  </u></li> </ul>	<input type="checkbox"/> Discussion & Review
<b>4/11</b> <b>M</b>	<b>READ</b> <input type="checkbox"/> <a href="#">"You mean I can just say it that way?" Academic Writing Doesn't Mean Setting Aside Your Own Voice</a> , pp. 130-143	<input type="checkbox"/> <b>No in-person or online class for INRW 0311 or ENGL 0311</b>
<b>4/13</b> <b>W</b>	<input type="checkbox"/> <a href="#">Sign up for next week's in-class workshop.</a> <input type="checkbox"/> If you're doing workshop online, make sure to post your draft by Monday at 10 a.m. and reply to at least one classmate by Friday at 11 a.m.	→ Remember that in-class workshop is easier and better, but you do need to come prepared and only on the day and time you signed up for. ←
<b>Thursday: 4/14 • Last day to drop classes</b> <b>Friday: 4/15 • Institutional Holiday</b>		

DATE	What's due/Homework	What we'll do in class
4/18 M	<p><b>DUE in class on your attendance day if you're workshopping in class:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Bring 2 print copies</b> of your Essay and Cover Letter drafts to class on your attendance day. We will share drafts and give feedback. This is a grade.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Workshop online or In-Class <ul style="list-style-type: none"> <li><input type="checkbox"/> You have to sign up for in-class workshop—see last week's schedule.</li> </ul> </li> <li><input type="checkbox"/> We'll be doing the same thing in class each day, so you only need to attend once.</li> </ul>
4/20 W	<p>(Remember, you can print out in the computer lab, but don't leave it until right before class—something inevitably goes wrong.)</p> <p><b>If you're workshopping online:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Post your Cover Letter and Essay Draft</b> to the Media Analysis Essay Workshop discussion in the Media Analysis Essay Assignments folder by <b>Monday 10 a.m.</b></li> </ul>	<p>→ Remember that in-class workshop is easier and better, but you do need to come prepared and only on the day and time you signed up for. ←</p>
4/22 F	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Your response to others must be done by the end of class time on Friday this week.</b> See instructions in the Media Analysis Essay link.</li> </ul>	
<input type="checkbox"/> We'll plan attendance or conference as needed for the next weeks shortly before them.		
4/25 M	<ul style="list-style-type: none"> <li><input type="checkbox"/> Make sure you've organized your final portfolio journal.</li> </ul>	<input type="checkbox"/> Discussion, conference, advice
4/27 W		
4/29 F		

DATE	What's due/Homework	What we'll do in class
5/2 M	<input type="checkbox"/> Work on your 1301 Papers and your Final Portfolio and Reflection for INRW. Go to the <a href="#">Writing Center</a> and ask me questions. <input type="checkbox"/> Bring in anything you want me and classmates to help with	<input type="checkbox"/> Discussion, conference, advice
5/4 W		
5/6 F		
5/8-14  FINAL WEEK	<p style="text-align: center;"><b>FINALS WEEK: NOTE THE DUE DATE!</b></p> <p><b>Due on <a href="#">Blackboard</a> by THURSDAY May 12<sup>th</sup>, 11:59 p.m.</b></p> <input type="checkbox"/> Final Portfolio	<input type="checkbox"/> No class—turn in your work online.