



INRW 0311: Integrated Reading and Writing
CRN Section 22231
Spring 2022

Instructor: Kelli Wood

Talk/Text: [505-437-1948](tel:505-437-1948)

Office/Contact Hours: See <https://chatwith.kelli.ninja>

For quick questions, just call or text during reasonable hours

In-Office hours: MWF 11-12, Transmountain Campus, Room 1101

Online Conferences: M/W 2-5, T/Th 2-5, Sat 10-2. [Schedule a conference now.](#)

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"You don't have to be great to get started,
but you do have to get started to be great." --Les Brown

WEEKLY SCHEDULE

Updated 3-28-2022

For the rest of the semester, we'll work on refining 5 Summary Responses you choose and the final Engl 1301 Essays.

Choose 5 you want to work on and go back and work on them as much as possible. Use Grammarly and consider going to the Writing Center with a couple of them. Then in a week or two, we'll schedule a conference time where we can work together on Blackboard Collaborate, Zoom, or another online meeting tool to work on a few of them together.

Then you can work on them some more and we'll meet again to work on those and/or your Media Analysis essay. Do at least two of them in APA format so we can work on that together. [Make sure to review the instructions and samples on our webpage.](#)

So, pick 5 and work on a few of them to get ready for our first conference.

- Summary/Response 1: *They Say/I Say*: Starting with
- Summary/Response 2: Read Critically **OR** *They Say/I Say*: "Her Point Is"
- Summary/Response 3: *They Say/I Say*: As He Himself
- Summary/Response 4: *They Say/I Say*: Yes/No/Okay but
- Summary/Response 5: It's Not all Websites
- Summary/Response 6: *They Say/I Say*: And yet
- Summary/Response 7: *They Say/I Say*: Skeptics may
- Summary/Response 8: Lang of Persuasion
- Summary/Response 9: *They Say/I Say*: So what? Who cares?
- Summary/Response 10: *They Say/I Say*: You mean I can just say it that way

INRW "What's Going On?" Playlist

Week 10: Mar 29-Apr 4

- **READ:** * [Language of Persuasion](#) *

Week 11: Apr 5-11

- **READ:** ["So what? Who cares?" Saying Why It Matters](#), pp. 104-114

Week 12: Apr 12-18 (April 14th is the last day to Drop/Withdraw)

- **READ:** ["You mean I can just say it that way?" Academic Writing Doesn't Mean Setting Aside Your Own Voice](#), pp. 130-143

Week 14: Apr 26-May 2

- **READ:** [Preparing a Portfolio; Reflecting on Your Writing](#), pp. 95-105
- Make sure you've organized your final portfolio journal. Review the [video](#) on that if needed and ask me questions

Week 15: May 3-9

- Work on your [Final Portfolio and Reflection for INRW](#). Go to the [Writing Center](#) and ask me questions.

Week 16: May 10-13 (Finals 9-14)

- Make sure you do final overall reflection—due by THURSDAY May 12th, 11:59 p.m.



Page numbers for *They Say/I Say*

These are the pdf page numbers so they will take you to the start of the chapter. Remember, when you cite in-text and need the location, you need to use the page number on the book.

- ["They Say": Starting with What Others Are Saying](#), pp. 32-41
- ["Her point is" The Art of Summarizing](#), pp. 43-54
- ["As He Himself Puts It": The Art of Quoting](#), pp. 56-65
- ["Yes / No / Okay, but": Three Ways to Respond](#), pp. 66-79
- ["And yet" Distinguishing What You Say from What They Say](#), pp. 80-89
- ["Skeptics May Object" Planting a Naysayer in Your Text](#), pp 90-103
- ["So what? Who cares?" Saying Why It Matters](#), pp. 104-114
- ["You mean I can just say it that way?" Academic Writing Doesn't Mean Setting Aside Your Own Voice](#), pp. 130-143