



INRW 0311: Integrated Reading and Writing
CRN 22213; MWF 9-9:50
Spring 2019

Instructor: Kelli Wood	Phone: 831-5065
Office: Room 1101 TM	Email: kwood@epcc.edu
Office Hours: MW 1-3, T 11:30-1:30, F 11-1	Web: https://www.kelli.ninja
Online through Blackboard Collaborate: Thur. 11:30 am – 12:30 pm	

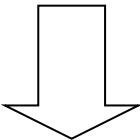
"You don't have to be great to get started, but you do have to get started to be great."

--Les Brown

Schedule

Below is our schedule. Make sure you read and complete any homework *before* coming to class. To access the online version you can click on the hyperlinks in, **go to www.kelli.ninja and click on Schedules. Make sure you open/download the schedule for this course to access links for the online readings.**

For an introduction to Blackboard Ultra, check out this video: <https://youtu.be/BPzTMnclBcE>

Date	Homework: What's Due	What We'll Do in Class
1/23 W	<i>Make sure you have your homework (the things in this column) done before coming to class!</i> 	<input type="checkbox"/> Syllabus <input type="checkbox"/> www.kelli.ninja <input type="checkbox"/> Blackboard
1/25 F	Every day: Make sure you have read the readings for 1301 before you come to class and make sure that you have taken the 1301 quiz. <input type="checkbox"/> Bring your log-in information for the college (the ID and Password you use to log in to the college services.)	<input type="checkbox"/> EPCC Computer Basics <input type="checkbox"/> MLA Assignment
1/28 M		<input type="checkbox"/> Grammar Review/Practice <input type="checkbox"/> Writing Center
1/30 W	Read Online <input type="checkbox"/> Sample: Threads of Sunshine	<input type="checkbox"/> INRW Assignments <input type="checkbox"/> Sample Discussion
2/1 F	Due <input type="checkbox"/> Prewriting 1	<input type="checkbox"/> Grammar Review/Practice <input type="checkbox"/> Prewriting 1 sharing
2/4 M	Due <input type="checkbox"/> Prewriting 2	<input type="checkbox"/> Peer Review <input type="checkbox"/> Discussion <input type="checkbox"/> Grammarly

Date	Homework: What's Due	What We'll Do in Class
2/6 W	Due <input type="checkbox"/> Prewriting 3 : Do a Grammarly report for Prewriting 2 or 3 and bring it in. (Grammarly Sign-up and Report [Video])	<input type="checkbox"/> Business writing and the connection to essay writing <input type="checkbox"/> Scholarships
2/8 F	Due <input type="checkbox"/> Vocabulary and Rules Journal due <input type="checkbox"/> Bring all Prewritings for Essay 1	<input type="checkbox"/> Peer Review
2/11 M	Due <input type="checkbox"/> Print draft of Cover Letter and Essay 1: Emblematic Object Essay due	<input type="checkbox"/> Discussion <input type="checkbox"/> Portfolio (Kelli, bring post-its!)
2/13 W	Due <input type="checkbox"/> Cover Letter and Essay 1 due on Blackboard (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.)	<input type="checkbox"/> MLA Citation Practice
2/15 F	<input type="checkbox"/> Do not forget to do 1301 assignments that are due while we're conferencing. <input type="checkbox"/> Bring your Vocabulary and Rules Journal to Conference	<input type="checkbox"/> Conference my office, room 1101
2/18 M		
2/20 W		
2/22 F	Due <input type="checkbox"/> Homework: Re-read "The Pedestrian," with the " Questions to Consider " in mind. What would your answers be—just as basic points? What points from the story/quotes would you use to support that answer? What do those quotes/moments show about that question? Make some notes on at least one question—they may be handwritten. Do not use the question I used in the sample essay (#6). <input type="checkbox"/> Post-Conference Worksheet, completed	<input type="checkbox"/> Quotation and Synthesizing Practice, "The Pedestrian" <input type="checkbox"/> Pulling Us Apart: A Look at Separation in "The Pedestrian"
2/25 M		<input type="checkbox"/> INRW Portfolio <input type="checkbox"/> Literary Writing Practice <input type="checkbox"/> Discussion
2/27 W		<input type="checkbox"/> Literary Writing Practice <input type="checkbox"/> Discussion
3/1 F	Due <input type="checkbox"/> Last day to turn in Essay 1 and Cover Letter 1 Revision : Turn it in to the same assignment link you turned in the original. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.	<input type="checkbox"/> Grammar Practice/Questions <input type="checkbox"/> Discussion

Date	Homework: What's Due	What We'll Do in Class
3/4 M	Due <input type="checkbox"/> Prewriting 1 Form : This is an online worksheet submitted through this link. It will also email you a rough copy once you submit it. Print it out and bring it in.	<input type="checkbox"/> Developing Interpretation and Synthesis <input type="checkbox"/> Citation Review
3/6 W	Due <input type="checkbox"/> Prewriting 2 submitted through this link . It will also email you a rough copy once you submit it. Bring in a print copy of this, either printing it from the form or from the email.	<input type="checkbox"/> Talking to Understand
3/8 F	Due <input type="checkbox"/> Bring in a print copy of your Prewritings	<input type="checkbox"/> Developing the draft, <input type="checkbox"/> Reviewing the grading criteria <input type="checkbox"/> Playing with scissors
3/11 M		<input type="checkbox"/> Pre-workshop questions
3/13 W	Due <input type="checkbox"/> Cover Letter and Essay 2 due on Blackboard (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.)	MEET IN ROOM _____ <input type="checkbox"/> APA Format Assignment
3/15 F MMI ENDS		<input type="checkbox"/> APA Documentation Practice <input type="checkbox"/> Conference schedule
3/18-22 SPRING BREAK		
3/25 M	<input type="checkbox"/> Do not forget to do 1301 assignments that are due while we're conferencing.	<input type="checkbox"/> Conference my office, room 1101
3/27 W	<input type="checkbox"/> Bring your Vocabulary and Rules Journal to Conference	
For Essay 3, you must use at least two of the readings we do which are marked with * on the syllabus and on the Essay 3 webpage.		
3/29 NO CLASSES		
4/1 M	<input type="checkbox"/> Do not forget to do 1301 assignments that are due while we're conferencing. <input type="checkbox"/> Bring your Vocabulary and Rules Journal to Conference	<input type="checkbox"/> Conference my office, room 1101
4/3 W	<input type="checkbox"/> Post-Conference Worksheet, completed	<input type="checkbox"/> Understanding the analytical essay

Date	Homework: What's Due	What We'll Do in Class
4/5 F	Read Online <input type="checkbox"/> Sample: Car Baby	<input type="checkbox"/> Sample: Car Baby
4/8 M	<input type="checkbox"/> Email me a link to the ad you'll analyze: kwood@epcc.edu	<input type="checkbox"/> Practice
4/10 W		<input type="checkbox"/> Practice
4/12 F	Read Online <input type="checkbox"/> Sample: A Closet Full of Dreams Due <input type="checkbox"/> Last day to turn in Essay 2 and Cover Letter 2 Revision: Turn it in to the same assignment link you turned in the original. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.	<input type="checkbox"/> Sample: A Closet Full of Dreams <input type="checkbox"/> Practice
4/15 M	Read Online <input type="checkbox"/>	<input type="checkbox"/> Sample: Dumb is the New Smart
4/17 W	Due <input type="checkbox"/> Prewriting 1	<input type="checkbox"/> Sharing
4/18: LAST DAY TO W 4/19: NO CLASSES		
4/22 M	Due <input type="checkbox"/> Prewriting 2	<input type="checkbox"/> Discussion
4/24 W	Due <input type="checkbox"/> Make sure to bring in all prewritings	<input type="checkbox"/> Bringing it all together <input type="checkbox"/> Q&A
4/26 F	Due <input type="checkbox"/> Rough draft of essay due in class <input type="checkbox"/> Post a rough draft of your essay to the Essay 3 assignment on Blackboard by midnight Saturday.	<input type="checkbox"/> Discussion <input type="checkbox"/> Conference schedule
4/29 M	Due <input type="checkbox"/> Come to conference <input type="checkbox"/> Work on Essay 3: draft, go to the writing center <input type="checkbox"/> REMINDER: Final Exam/Quiz due on Blackboard by May 3rd (Unlimited time and chances to take it until then) <input type="checkbox"/> Do not forget to do 1301 assignments that are due while we're conferencing. <input type="checkbox"/> Bring your Vocabulary and Rules Journal to Conference	<input type="checkbox"/> Conference in my office room 1101
5/1 W		
5/3 F		

Date	Homework: What's Due	What We'll Do in Class
5/6 M	Due <input type="checkbox"/> Cover Letter and Essay 3 due on Blackboard (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.) <input type="checkbox"/> Post-Conference Worksheet, completed	<input type="checkbox"/> Portfolio discussion <input type="checkbox"/> Student Evaluations
5/8 W	<input type="checkbox"/> Re-read Portfolio instruction from INRW Assignments <input type="checkbox"/> Bring all work you've done thus far that will go in your portfolio	<input type="checkbox"/> Portfolio discussion and work
5/10 F		<input type="checkbox"/> Portfolio discussion and work
5/13-17 FINALS WEEK	OUR FINAL IS <input type="checkbox"/> 9 am class: Monday, May 13, 9-11 <input type="checkbox"/> 10 am class: Wednesday, May 15th, 9-11 (These are the <i>only</i> times we meet this week.) Due <input type="checkbox"/> Essay 4 homework <input type="checkbox"/> Portfolio due	<input type="checkbox"/> Essay idea peer review