



English 1301: Composition I
CRN 21511 & 21512; T/Th 10:00-11:20
Spring 2022

Instructor: Kelli Wood

Talk/Text: [505-437-1948](tel:505-437-1948)

Office/Contact Hours: See <https://chatwith.kelli.ninja>

For quick questions, just call or text during reasonable hours

In-Office hours: MWF 11-12, Transmountain Campus, Room 1101

Online Conferences: M/W 2-5, T/Th 2-5, Sat 10-2. [Schedule a conference now.](#)

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"You don't have to be great to get started, but you do have to get started to be great." –Les Brown

STOP!

READ THIS CAREFULLY!

Things did not go well this last week—though they weren't the worst. We will do this next week (April 19th and 21st) in class. We'll be doing everything else online. Please see the schedule.

We will do the workshop online as it's set up there. Text/call/email me with questions and if you want to talk. (**Do NOT** message me on Blackboard. Email kwood@epcc.edu)

I will be as available as I can, considering the circumstances.

[Schedule an online conference with me here](#) to talk about your work and work on things together. *Please do not schedule a conference if you just have a quick question*—text or call about that. (But, review the [syllabus discussion on page 8](#) on what reasonable contact hours are.)

Our new schedule below is based on a weekly layout, and each week lists what you need to do (READ|WATCH and DUE) and the times things are due. For most things I've moved it to midnight, but double check each week.

Make sure you take time to watch the ["What's Going On?" video](#) at the beginning of each week. I will do my best to get those uploaded and published by Monday morning.

[Here is the updated schedule](#)

DATE	What's due/Homework	What we'll do in class
	<p>This column is your homework. Make sure you have read/watched the things listed here and that you've done the homework before you come to class on the date.</p>	<p>This column is what we'll be doing in class.</p>
<p>1/18 T</p> <p>and</p> <p>1/20 TH</p> <hr/> <p>All assignments are due by 10 minutes before class begins unless otherwise stated.</p> <p>If there's ever a difference between this schedule and Blackboard, go with the due date/time on this schedule.</p>	<p>READ WATCH: Getting to know the course and Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch the "Getting Started" video our Blackboard classroom page and look around our Blackboard classroom. <input type="checkbox"/> Read the Syllabus <input type="checkbox"/> Turning In Assignments on Blackboard (Video) <input type="checkbox"/> Sign up for the class day you want to attend (Tuesday or Thursday). This is a first come-first served basis. Make sure you've watched the "Getting Started" video first. <p>READ WATCH: Preparing for the future</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class Notes Assignment <input type="checkbox"/> How to Write an Email to Your College Professor (This doesn't apply specifically to this week's email, but pay attention for later emails and for ones you need to write to your other professors. Also, make sure to read the section on email in our syllabus carefully so that your emails don't get deleted.) <hr/> <p>❖ Things listed for this week are due by Midnight (11:59) Saturday, 1/22/22.</p> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 1 in the Quizzes/Exam folder <ul style="list-style-type: none"> ○ All quizzes are based on READ WATCH links for the week. Make sure to read, then take the quiz and look up anything you need to as you do. <input type="checkbox"/> In the Week 1 Assignments folder <ul style="list-style-type: none"> ○ Discussion: Introductions <p>DUE by Email</p> <ul style="list-style-type: none"> <input type="checkbox"/> Email me at kwood@epcc and let me know that you've checked out Blackboard and my website, kelli.ninja. Let me know if you have any questions about things right now. <p>Bonus Points</p> <ul style="list-style-type: none"> ★ Follow this link to fill out the contact survey and get a free 100! 	<ul style="list-style-type: none"> <input type="checkbox"/> You don't have to attend class this week, but make sure that you select the class day you want to come to for the rest of the semester using the link on the left. <input type="checkbox"/> In a few weeks I will ask if anyone wants to change days and we can see if there's space to move around to suit everyone best. <input type="checkbox"/> I will be in the classroom during class time and will be in the Blackboard Collaborate room for our course for the day. You're welcome to come by to say hello and ask questions. We can't exceed the maximum capacity in the classroom, but we'll figure it out.

DATE	What's due/Homework	What we'll do in class
1/25 T	<p>READ WATCH: Thinking about Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Myth of the Good Writer <input type="checkbox"/> Writing down the Basics: Why Refine Your Writing – Writing Sentences Correctly, pp. 6-12 <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 2 in the Quizzes/Exam folder 	<ul style="list-style-type: none"> <input type="checkbox"/> Taking Notes in a Skills Class <input type="checkbox"/> What is good writing and what are college and professional expectations? <input type="checkbox"/> MLA Format Assignment
1/27 TH	<p>READ WATCH: A Short Writing Assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> MLA Format Assignment <input type="checkbox"/> Writing down the Basics, MLA Format and Documentation Style, pp. 71-74 <input type="checkbox"/> MLA Format (Video)—Choose the one for the word processor you're using. <ul style="list-style-type: none"> <input type="radio"/> MLA Format: MS Word (Video) <input type="radio"/> MLA Format: Open Office 3 (Video) <input type="radio"/> MLA Format: Google Docs (Video) <input type="radio"/> MLA Format: Apple Pages (Video) <input type="radio"/> MLA Format: Word for Apple (Video) <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 3 in the Quizzes/Exam folder 	<ul style="list-style-type: none"> <input type="checkbox"/> Reviewing format questions and assignment questions <input type="checkbox"/> MLA documentation basics
2/1 T	<p>READ WATCH: Grammar Stuff</p> <ul style="list-style-type: none"> <input type="checkbox"/> Grammarly Signup and Report (Video) <ul style="list-style-type: none"> <input type="radio"/> Make sure you're signed up to use Grammarly. If you have any problems, let me know. <input type="checkbox"/> Writing down the Basics, Combining Sentences – Bonus Comma Knowledge, pp. 13-25 <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Format Assignments folder: <ul style="list-style-type: none"> <input type="radio"/> MLA Format Assignment <input type="checkbox"/> Quiz 4 in the Quizzes/Exam folder 	<ul style="list-style-type: none"> <input type="checkbox"/> Grammarly <input type="checkbox"/> Commas

DATE	What's due/Homework	What we'll do in class
<p>2/3 TH</p>	<p style="text-align: center;">-----No Class Today! Online Work Only! -----</p> <p>READ WATCH: Emblematic Essay Assignments and Some Samples</p> <ul style="list-style-type: none"> <input type="checkbox"/> Emblematic Essay Assignment <input type="checkbox"/> Student Sample: A Second-Hand Bike <input type="checkbox"/> Writing down the Basics <ul style="list-style-type: none"> o Some Notes on General Convention - Personal/ Familiar Writing, pp 46-58 <input type="checkbox"/> Creative Non-Fiction: An Overview <hr style="width: 20%; margin-left: auto; margin-right: auto;"/> <p>DUE on Blackboard by 9:50am</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 5 in the Quizzes/Exam folder <hr style="width: 20%; margin-left: auto; margin-right: auto;"/> <p>Instead of class, READ WATCH (Take notes on the videos for your Class Notes assignments)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Thoughts from a Ninja: Overview of the Emblematic Essay (Video, @8 mins) <input type="checkbox"/> Emblematic Essay Assignment <input type="checkbox"/> Sample Essay: Just Like Papi Guero (Video, @ 5 mins) <input type="checkbox"/> Emblematic Object Prewriting 1: Discovering Details (Video, @ 12 mins) 	
<p>2/8 T</p>	<p>READ WATCH: Writing Personal/Familiar Works</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing Narrative Personal Essays (pdf) <input type="checkbox"/> How to Hit the Right Tone in Writing <hr style="width: 20%; margin-left: auto; margin-right: auto;"/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 6 in the Quizzes/Exam folder <input type="checkbox"/> In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> o Emblematic Essay Prewriting 1 (Video for review if you need it) 	<ul style="list-style-type: none"> <input type="checkbox"/> Student Sample: A Not-So-Hidden Treasure <input type="checkbox"/> Emblematic Essay Prewriting 2: Developing Narrative
<p>2/10 TH</p>	<p>READ WATCH: Samples and Prewriting 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Grand Old Piano <input type="checkbox"/> Sample Essay: Where the Magic Came From <hr style="width: 20%; margin-left: auto; margin-right: auto;"/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 7 in the Quizzes/Exam folder <input type="checkbox"/> In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> o Emblematic Object Prewriting 2 	<ul style="list-style-type: none"> <input type="checkbox"/> Prewriting 3: Developing Significance

DATE	What's due/Homework	What we'll do in class
2/15 T	<p>READ WATCH:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Emblematic Essay Assignment, Re-read pages 3-4, Drafting – Grading Criteria <hr style="width: 20%; margin: 10px auto;"/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 8 in the Quizzes/Exam folder <input type="checkbox"/> In the Emblematic Essay Assignments folder <ul style="list-style-type: none"> <input type="checkbox"/> Emblematic Essay Prewriting 3 	<ul style="list-style-type: none"> <input type="checkbox"/> Microphonic Adolescence <input type="checkbox"/> Drafting Your Essay <input type="checkbox"/> Emblematic Essay Assignment, pages 3-4, Drafting – Grading Criteria
2/17 TH	<p>READ WATCH: Business Letter and the Cover Letter Assignment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Why Clear, Concise Writing is so Important in Business <input type="checkbox"/> Writing down the Basics, Business Writing - Business Letters, pp. 136-140 <input type="checkbox"/> Essay Cover Letter Assignment <p>READ WATCH: Grammar and Things to Help You Integrate Quotes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics: Intermission for a Salty Tale – Quotation Marks, pp. 26-40 <hr style="width: 20%; margin: 10px auto;"/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 9 in the Quizzes/Exam folder 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay Cover Letter Assignment <input type="checkbox"/> Quotation Marks <input type="checkbox"/> Misc. Punctuation: Hyphen, dash, ellipses, parentheses, brackets <input type="checkbox"/> Workshop preview <ul style="list-style-type: none"> <input type="checkbox"/> Face-to-face Tuesday only—you have to sign up. <input type="checkbox"/> NO CLASS NEXT THURSDAY
2/22 T	<p>DUE in class if you'll be here face-to-face on Tuesday—must have signed up</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cover Letter and Essay Draft <ul style="list-style-type: none"> <input type="checkbox"/> You need to bring print copies of your Essay and Cover Letter to class on your attendance day. We will share drafts and give feedback. This is a grade. 	<ul style="list-style-type: none"> <input type="checkbox"/> Workshop week <input type="checkbox"/> Emblematic Essay Draft Workshop—Face-to-Face or Online
2/24 TH No Class on Thursday	<p>Remember, you can print out in the computer lab, but don't leave it until right before class—something inevitably goes wrong.</p> <p>DUE on Tuesday if you are workshopping online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Post your Cover Letter and Essay Draft to the Emblematic Essay Workshop discussion in the Emblematic Essay Assignments folder by end of class Tuesday. <input type="checkbox"/> Your response to others is due by the end of class time Thursday. See instructions in the discussion link. 	

DATE	What's due/Homework	What we'll do in class
<p>3/1 T</p>	<p>READ WATCH: Grammar</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics: We all have to Agree – Word Choice and Usage, pp 41-45 <input type="checkbox"/> 3 Things You Can do to Improve Word Choice in Writing <input type="checkbox"/> Videos: <ul style="list-style-type: none"> o Subject/Verb & Logical Agreement o Pronoun Agreement <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 10 in the Quizzes/Exam folder <input type="checkbox"/> In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> <input type="checkbox"/> Cover Letter DRAFT due <input type="checkbox"/> Essay DRAFT due <ul style="list-style-type: none"> o Remember, this essay should be in MLA format. o Include Grammarly reports for both o If you went to the writing center, include documentation that show the essay or letter work from the writing center. <input type="checkbox"/> Discussion: Emblematic Essay. Now that we've drafted the Emblematic essay and the cover letter for it, what have you learned about doing this kind of writing? What was difficult? What was easy? What helped you most? What slowed you down? Really pause for a moment and think about this. <p>Develop a paragraph or two thinking about what helps and what you can do to help yourself with this kind of writing in the future. Be reflective and take time to proofread and use Grammarly before posting your discussion.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> General Q&A <input type="checkbox"/> Word Choice <input type="checkbox"/> Trixie Pronouns

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<p>3/3 TH</p>	<p>READ/WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> APA Citation Basics 7th ed. (Video) <input type="checkbox"/> Writing down the Basics, APA Authors and Titles – TED Talks, pp. 96-110 <p>READ WATCH: APA Format</p> <ul style="list-style-type: none"> <input type="checkbox"/> APA Format Assignment <input type="checkbox"/> Academic Writing <input type="checkbox"/> Format Videos: <ul style="list-style-type: none"> ○ Choose the ONE that fits your word processor preference: <ul style="list-style-type: none"> ● Format APA 7th ed in MS Word 365 (Video) ● Format APA 7th ed in MS Word (Video) ● Format APA 7th ed in Google Docs (Video) ● APA 7th edition Mac (IRSC Libraries, Video) <hr style="width: 20%; margin: 10px auto;"/> <p>DUE on Blackboard Quiz 11 in the Quizzes/Exam folder</p>	<ul style="list-style-type: none"> <input type="checkbox"/> APA Format Assignment <input type="checkbox"/> Academic voice and tone <input type="checkbox"/> It's Not all Websites—citing things you find on the internet
<p>3/8 T</p>	<p>WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Walkthrough: APA Formatting Assignment--Formal Writing and Integrating Sources (Video) <p>DUE on Online</p> <ul style="list-style-type: none"> <input type="checkbox"/> Citation Activity <ul style="list-style-type: none"> ○ Your grade will not automatically show up on Blackboard. I have to add it in, so be patient. 	<p>Catching up with last week. Be in class in person or online according to your schedule.</p> <ul style="list-style-type: none"> <input type="checkbox"/> It's Not all Websites—citing things you find on the internet <input type="checkbox"/> In-Text citation: <input type="checkbox"/> Page numbers, section titles/paragraph numbers, or the timestamp for a video.
<p>3/10 TH</p>	<p>READ/WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> The article you choose to write about for the APA Format Assignment. At least make some notes on it and make sure you have identified at least one quote from it you want to use. Think about whether you'll need to use page numbers, section titles/paragraph numbers, or the timestamp for a video. 	

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SPRING BREAK March 13-19		
WATCH		
<input type="checkbox"/> A video to consider: This is how some conversations go at the end of the semester —really. I didn't make this, but I've had conversations like this too many times. <ul style="list-style-type: none"> • I hope you laugh at this because it's not you. • If you're thinking it might be you, please review all the ways you can contact and get help from me at chatwith.kelli.ninja and know that you do have the opportunity to revise and get help with much of your work and that extra credit has been available on all of your writings which constitute 75% of your overall grade in the course, so it's extra credit that can make a difference in your grade. Also know that you can't do all of that during the last week. Review my policy on late work and turning in work during finals week in the syllabus. 		
DUE		
<input type="checkbox"/> Take a break—if you can't take a few days, try to take at least an hour or two away from your weekly schedule. I suggest a walk or coffee/tea with a friend you haven't seen in a long time, even if you have to do it over the phone. Or just sleep! 😊 (I made this an assignment so you can tell anyone you need to that it's part of your college education.)		
3/22 T	READ WATCH: Media Analysis Essay--Getting Started <ul style="list-style-type: none"> <input type="checkbox"/> Thoughts from a Ninja: Overview of the Media Analysis Essay (Video) <input type="checkbox"/> Media Analysis Prewriting and Essay Assignment <input type="checkbox"/> Deconstructing Media Messages * <hr style="width: 20%; margin: 10px auto;"/> DUE on Blackboard <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 12 in the Quizzes/Exam folder <input type="checkbox"/> APA Format Assignment in Formatting Assignments Folder 	<ul style="list-style-type: none"> <input type="checkbox"/> Media Analysis Prewriting and Essay Assignment <input type="checkbox"/> Intro to Media Analysis
3/24 TH	READ WATCH: Thoughts on Advertising and Advertisers <ul style="list-style-type: none"> <input type="checkbox"/> Media Literacy Concepts * <input type="checkbox"/> Language of Persuasion * <hr style="width: 20%; margin: 10px auto;"/> DUE on Blackboard <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 13 in the Quizzes/Exam folder <input type="checkbox"/> Class notes: Emblematic Essay notes from Jan. 25th – Feb. 17th. If today is your attendance day, today is the last day I will accept them. Review the instructions on the last page of the assignment for how to turn them in. 	

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<p>3/29 T</p>	<p>READ WATCH: Thoughts on Advertising and Advertisers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Text & Subtext * <input type="checkbox"/> The Dangerous Power of Emotional Advertising * <input type="checkbox"/> If You Want to Live <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 14 in the Quizzes/Exam folder <input type="checkbox"/> In the Media Analysis Essay Assignments folder: Discussion: Media Analysis Practice. Find an ad on YouTube that you think you might work for this essay. (You can change your mind later if you want.) Post the link, and use this handout and see if you can't identify a few of the things it lists in the ad you've chosen. (We'll be studying these things in the coming weeks' readings.) Discuss what you see of those techniques and what you think is being said between the lines. <p>Give examples and explain; be thoughtful and make sure to proofread carefully. Comment with ideas or thoughts on a few of your classmates' examples.</p> <p>NOTE: When you look at ads don't pick one just because <i>you love the product</i>. Often that makes it much harder!</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class notes: Emblematic Essay notes from Jan. 25th – Feb. 17th. If today is your attendance day, today is the last day I will accept them. Review the instructions on the last page of the assignment for how to turn them in. 	<p>Student Samples: Three Options for this Essay</p> <p>Keep in mind that these samples were done before the most recent version of APA came out, so the format looks a little different in the videos.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Beamers before Babies (Video Walkthrough) <input type="checkbox"/> Sample Essay: A Look Between the Lines (Video Walkthrough) <input type="checkbox"/> Sample Essay: Fat Food Fast (Video Walkthrough)
<p>March 31st, CESAR CHAVEZ DAY! No classes</p>		
<p>4/5 T</p>	<p>READ WATCH: More Thoughts on Advertisements</p> <ul style="list-style-type: none"> <input type="checkbox"/> How Advertising Manipulates Your Choices and Spending Habits * <input type="checkbox"/> Ads Don't Work That Way * <input type="checkbox"/> Captive: How the Ad Industry Pins us Down * <hr/> <p>DUE on Blackboard</p> <p>Quiz 15 in the Quizzes/Exam folder</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Looking at ads—discussion samples <input type="checkbox"/> Student Sample: It's a Man, Man, Man World (Paragraph Breakdown)

DATE	What's due/Homework	What we'll do in class
4/7 TH	<p>READ WATCH: Thoughts on Advertising and Advertisers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Why Good Advertising Works (Even When You Think It Doesn't) * <input type="checkbox"/> Experts: Men Have Body Image Worries Too * <input type="checkbox"/> With Superheroes Comes the Pressure of Unrealistic Male Bodies * <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 16 in the Quizzes/Exam folder <p>DUE on Blackboard In the Emblematic Essay Assignments folder:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cover Letter FINAL due <input type="checkbox"/> Essay FINAL due <ul style="list-style-type: none"> o Remember, this essay should be in MLA format. o Include Grammarly reports for both o If you went to the writing center, include documentation that show the essay or letter work from the writing center. 	<ul style="list-style-type: none"> <input type="checkbox"/> Looking at ads—discussion samples <input type="checkbox"/> Dumb is the New Smart (Paragraph Breakdown version)
4/12 T	<p>READ WATCH: More Thoughts on Advertisements</p> <ul style="list-style-type: none"> <input type="checkbox"/> A Look at Mothers and Fathers in the Media * <input type="checkbox"/> Sample: Everything's Important Except Our Future (Video Walkthrough) <hr/> <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quiz 17 in the Quizzes/Exam folder <hr style="border: 1px solid red;"/> <p>NO CLASS TODAY—I just got notice from the hospital that they're changing our schedule, so we have to be there tomorrow during class time. Instead of class, watch these videos:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The "What's Going On" video I posted to our class playlist on 4/11/22 <input type="checkbox"/> Fat Food Fast (Video Walkthrough): A look at how to examine ads from one company. <input type="checkbox"/> Media Analysis Prewriting 1 (Video) 	
4/14 TH Last day to W	<p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> o Media Analysis Essay prewriting 1 <p>Instead of class WATCH: Looking at How to Do It and Starting Analysis</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sample: Women are Invincible (Video Walkthrough—a good example of a more positive take on an ad) <input type="checkbox"/> Media Analysis: Prewriting 2 (Video) 	<p>No Class online or in-person today</p>

DATE	What's due/Homework	What we'll do in class
4/19 T	READ WATCH: Looking at How to Do It <input type="checkbox"/> Sample: A Fat World Wearing a Skinny Mask (Video Walkthrough) DUE on Blackboard <input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> ○ Media Analysis Essay prewriting 2 	<input type="checkbox"/> Sample: Sexy Innocence–Cover Letter <input type="checkbox"/> Sample: Sexy Innocence <input type="checkbox"/> Media Analysis: Prewriting 3
4/21 TH	READ WATCH: Looking at How to Do It <input type="checkbox"/> Sample: Patriotic Ideology DUE on Blackboard <input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> ○ Media Analysis Essay prewriting 3: Prewriting 3 form 	<input type="checkbox"/> Media Analysis, Citation, and Format Q&A <input type="checkbox"/> Drafting the Essay <input type="checkbox"/> Workshop Preview
4/26	DUE on Blackboard by Thursday	<input type="checkbox"/> Workshop online or In-Class
4		
	the Media Analysis Essay link.	

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5/3 T	DUE on Blackboard In the Media Analysis Essay Assignments folder <input type="checkbox"/> Cover Letter DRAFT due <input type="checkbox"/> Final Essay of Revision	<input type="checkbox"/> Conferences
5/4 T		
5/8 FIN WI	<input type="checkbox"/> Due on Blackboard by THURSDAY, MAY 12th, 11:59 p.m. <input type="checkbox"/> In the Essay of Revision Assignments folder: <input type="radio"/> Final Essay of Revision	

