



English 1301: Composition I

Spring 2024: Mondays & Wednesdays
CRN 10154, Sec. 63

DAILY SCHEDULE

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

Web: www.kelli.ninja

Email: kwood@epcc.edu

- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[English 1301 Instructor Policies & Syllabus](#)



Go to Blackboard and click on the link there or go to www.kelli.ninja and click on **Schedules** where you can download a digital copy of this daily schedule to access the links.





Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



If you are absent during class time or want to review, find our class recordings on this playlist: [1301: MW @ 5:30 pm](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture through the playlist link above and take notes to turn in at the start of the next class. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	What's Due Today	What We'll Do in Class
<p>8/26 M</p>	<div data-bbox="305 363 686 768" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Contact Info Form</p>  </div> <div data-bbox="157 924 735 1501" style="background-color: #e1f5fe; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Formatting MLA Papers: <ul style="list-style-type: none"> <input type="radio"/> MLA Format: MS Word (Video) <input type="radio"/> MLA Format: Google Docs (Video) <input type="radio"/> MLA Format: Open Office (Video) <input type="radio"/> MLA Format: Apple Pages (Video) <input type="radio"/> MLA Format: Word for Apple (Video) <input type="radio"/> Writing down the Basics, MLA Format, pp. 71-73 (Written Instructions) <input type="checkbox"/> Business Letters: Basic Format & Outline (Video) This video is a walkthrough of setting up the basic business letter with some tips </div>	<ul style="list-style-type: none"> <input type="checkbox"/> Course Basics <input type="checkbox"/> www.kelli.ninja <input type="checkbox"/> Syllabus <input type="checkbox"/> Blackboard <input type="checkbox"/> Using your schedule <input type="checkbox"/> Signing up for Grammarly <div data-bbox="807 468 1567 976" style="background-color: #f5f5f5; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">~~~~~Working Break~~~~~</p> <p>DUE:</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Blackboard: Syllabus Quiz—this covers key things in the syllabus. Make sure you read Instructor Policies & Syllabus and use it as you complete the quiz. <input type="checkbox"/> Sign up for Grammarly here: Make sure you're at www.grammarly.com/edu/signup and use your EPCC email address <input type="checkbox"/> Optional: Click on this link to fill out the Contact Form for a free 100! You will need to sign in to MyEPCC for this. If you've forgotten your login or password, click here. </div> <ul style="list-style-type: none"> <input type="checkbox"/> Class Notes Assignment <input type="checkbox"/> How I Take Notes: The Best Note Taking Method Jim Kwik (Video @ 11 mins) <input type="checkbox"/> Learning to Learn <ul style="list-style-type: none"> <input type="radio"/> “Students must understand that while education is a shared activity, the ultimate responsibility for learning rests with the students’ motivation and abilities.” (EPCC Student Code of Conduct) <input type="checkbox"/> MLA Assignment <input type="checkbox"/> Letter Format Assignment <input type="checkbox"/> Writing down the Basics, <ul style="list-style-type: none"> <input type="radio"/> Personal and Familiar Writing, p. 58 <input type="radio"/> Business Writing—Business Letters, pp. 136-140 <div data-bbox="807 1627 1567 1780" style="background-color: #f5f5f5; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Work on MLA Assignment and Letter </div> <ul style="list-style-type: none"> <input type="checkbox"/> Final questions and discussion <input type="checkbox"/> Preview for next time

Date	What's Due Today	What We'll Do in Class
<p>8/28 W</p>	<p style="background-color: #fce4d6; padding: 5px;">Make sure you have your homework (things in this column) done before coming to class!</p>  <p>READ WATCH (Go to www.kelli.ninja and click on Schedules, where you can access/download a digital copy of this schedule and click on the links.)</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Myth of the Good Writer <input type="checkbox"/> Writing down the Basics, Why Refine Your Writing—Colons, pp. 6-31 <input type="checkbox"/> Sentence Basics (Video) <input type="checkbox"/> Writing Narrative Personal Essays <p>DUE</p> <ul style="list-style-type: none"> <input type="checkbox"/> MLA Assignment and Letter due on Blackboard <ul style="list-style-type: none"> o Make sure to turn in your Grammarly report (required) and writing center (optional) documentation if you went. o Here's a quick reminder video on getting your Grammarly report 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Essay 1 Assignment and Prewritings <input type="checkbox"/> Sample Essay: Just Like Papi Guerro <input type="checkbox"/> Prewriting 1 <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting 1 <ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Let Love Ring <input type="checkbox"/> Prewriting 2 <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Freewriting 101 (Video) <input type="checkbox"/> Prewriting 2 <ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: Grand Old Piano <input type="checkbox"/> Prewriting 3 <ul style="list-style-type: none"> <input type="checkbox"/> Commas <input type="checkbox"/> Semi-Colons and Colons <input type="checkbox"/> Arnold Lee McGillicutty <ul style="list-style-type: none"> <input type="checkbox"/> Final questions and discussion <input type="checkbox"/> Preview for next time <div style="background-color: #e1f5fe; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Taking Notes: Crash Course (Video @9 mins) <input type="checkbox"/> How to Write an Email Your College Professor </div>
<p>9/2 M</p>	<p>Labor Day No Classes</p>	

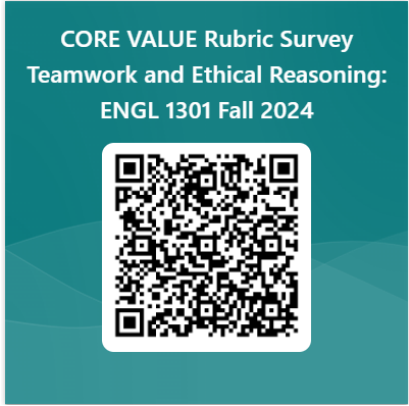
Date	What's Due Today	What We'll Do in Class
9/4 W	READ WATCH <input type="checkbox"/> Writing down the Basics , <ul style="list-style-type: none"> ○ Apostrophes – Ellipsis, pp. 31-36 ○ Business Writing—Business Letters, pp. 136-140 <input type="checkbox"/> Writing and Formatting your Essay Cover Letter (Video @ 13 min) <input type="checkbox"/> Sample Cover Letter: A Drift in Time Cover Letter <input type="checkbox"/> Sample Essay: A Drift in Time DUE <input type="checkbox"/> Prewriting 3 due on Blackboard. Typed in there, uploaded, or a picture of the handwritten version are all fine. <input type="checkbox"/> Use your prewritings to help you put together a rough draft of your essay. Make sure you have that online or on your computer. We'll be sharing in small groups. <input type="checkbox"/> Make notes for your cover letter—ideas for paragraphs 2 and 3.	<input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Misc Punctuation <input type="checkbox"/> Essay Cover Letters <input type="checkbox"/> Drafting Your Essay <input type="checkbox"/> Grading Rubric <div style="text-align: center; background-color: #cccccc; padding: 5px;">~~~~~Working Break~~~~~</div> <input type="checkbox"/> Drafting, collaborative work, and feedback <input type="checkbox"/> Final questions and discussion <input type="checkbox"/> Preview for next time
NOTE: Payment deadline: Friday, September 6th at 5:00 p.m. If your payment isn't received, you will be dropped from your classes. Double check things!		
9/9 M	READ WATCH <input type="checkbox"/> Sample Essay: A Not-So-Hidden Treasure <input type="checkbox"/> Sample Cover Letter: A Not-So-Hidden Treasure <input type="checkbox"/> Getting Feedback <input type="checkbox"/> 3 Strategies for Students to Peer Review Writing	<input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Quotation Marks <input type="checkbox"/> General Education Goals and ENGL 1301 <div style="text-align: center; background-color: #cccccc; padding: 5px;">~~~~~Working Break~~~~~</div> <input type="checkbox"/> Draft Workshop <input type="checkbox"/> Conferences <input type="checkbox"/> Revision and Refining

Date	What's Due Today	What We'll Do in Class
	<p style="text-align: center;">Resource</p> <ul style="list-style-type: none"> <input type="checkbox"/> Formatting Your Cover Letter (Video) <p>DUE</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draft of your Cover Letter and Essay <ul style="list-style-type: none"> ○ Make sure you have a printed or digital copy to share. 	<ul style="list-style-type: none"> <input type="checkbox"/> Final questions and discussion <input type="checkbox"/> Preview for next time
<p>9/11 W</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, <ul style="list-style-type: none"> ○ Quotation Marks, pp. 36-40 ○ Formal Writing – I Didn't Make that Mistake, pp 59-70 ○ MLA Authors and Titles – Webpage or Article from a Website pp. 75-86 (read pages 75-80, but familiarize yourself with the rest) <input type="checkbox"/> MLA Citation Basics (Video) <p>DUE</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Blackboard Cover Letter and Essay 1 due (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.) <input type="checkbox"/> In class: Prewritings 1-3 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Agreement <input type="checkbox"/> Apostrophes <p style="text-align: center;">And now we pause for a short break if we feel too grammarfied.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Argumentative Essays and Formal Writing (WdB, pp 112) <input type="checkbox"/> A Story: The Pedestrian <input type="checkbox"/> Questions to Consider: "The Pedestrian" <input type="checkbox"/> Quote Sandwich <p style="text-align: center;">~~~~~Working Break~~~~~</p> <p>Practice</p> <ul style="list-style-type: none"> <input type="checkbox"/> Questions to Consider: "The Pedestrian" <ul style="list-style-type: none"> <input type="checkbox"/> Sharing & Discussion <input type="checkbox"/> Sample Essay: Pushed Outside: Ostracism and Censorship in Ray Bradbury's "The Pedestrian" <input type="checkbox"/> Preview for next time
<p>9/16 M</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, <ul style="list-style-type: none"> ○ Literary Essays, pp. 122-124, then skim/review pp. 125-131— pay special attention to the first paragraph and the numbered list for each section in that. 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Using Quotation Marks (Video) <input type="checkbox"/> How do I Punctuate Dialogue? <input type="checkbox"/> "Resistance" discussion--plot <p style="text-align: center;">~~~~~Working Break~~~~~</p> <p>Practice</p> <ul style="list-style-type: none"> <input type="checkbox"/> Questions to Consider for "Resistance"

Date	What's Due Today	What We'll Do in Class
	<ul style="list-style-type: none"> <input type="checkbox"/> "Resistance" (and/or listen to the Podcast reading of it) <input type="checkbox"/> "Just Do It" (Audio-mp3 version) <input type="checkbox"/> Read Writer's Reference, Using Sources—Avoiding Plagiarism-- Integrating Sources, pp. 719-724 <input type="checkbox"/> How to Write a Thesis Statement 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions & Discussion <input type="checkbox"/> Sample Essay: Taking the Easy Route: Warnings in Tobias S. Buckell's "Resistance" <input type="checkbox"/> "Just Do It" discussion--plot <p style="text-align: center;">~~~~~Working Break~~~~~</p> <p>Practice</p> <ul style="list-style-type: none"> <input type="checkbox"/> Questions to Consider for "Just Do It" <ul style="list-style-type: none"> <input type="checkbox"/> Sharing & Discussion <input type="checkbox"/> Preview for next time <input type="checkbox"/> "Perfect Match" handout
9/18 W	READ WRITE <ul style="list-style-type: none"> <input type="checkbox"/> The Perfect Match (This is the story we will write the essay about.) <input type="checkbox"/> Identifying Themes and Literary Analysis 	<ul style="list-style-type: none"> <input type="checkbox"/> Questions <input type="checkbox"/> "The Perfect Match" plot discussion <input type="checkbox"/> Questions for "The Perfect Match" <input type="checkbox"/> Prewriting 1—Question Review Planning the body <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essay 2, Prewriting 1 Form <ul style="list-style-type: none"> <input type="checkbox"/> Prewriting 2—Endings and Beginnings <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essay 2, Prewriting 2: Form <ul style="list-style-type: none"> <input type="checkbox"/> Sharing & Discussion <input type="checkbox"/> Outline Worksheet (Optional—Use it if it helps) <input type="checkbox"/> Preview for next time
September 20: Last Day to Drop (W) Mini-mester I		
9/23 M	DUE <ul style="list-style-type: none"> <input type="checkbox"/> Essay 2 Workshop and Conferences: Bring a draft of your cover letter and essay 	<ul style="list-style-type: none"> <input type="checkbox"/> Essay 2 Workshop <input type="checkbox"/> Revision and Conference
9/25 W	Read Online <ul style="list-style-type: none"> <input type="checkbox"/> APA Citation Basics (Video) <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, APA Documentation Style – APA Format , pp. 79-86: As you 	<ul style="list-style-type: none"> <input type="checkbox"/> APA Format Assignment <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> In-class Drafting

Date	What's Due Today	What We'll Do in Class
	<p><i>watch the video, review this to look at the examples and basic rules.</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, Formal Writing – Secondary Sources, pp. 53-58 <p>DUE</p> <ul style="list-style-type: none"> <input type="checkbox"/> In class: Essay 2 Prewritings <input type="checkbox"/> On Blackboard: FINAL Cover Letter and Essay 1 due on Blackboard (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Sharing & Discussion <input type="checkbox"/> Preview for next time <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 10px; margin-top: 20px;"> <p style="text-align: center;">Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Putting This Essay Together (Video): This was recorded for another class, so any mention of timing or when things are due are not accurate for you. Use this schedule for your due dates. See the table of contents/key moments links in the description to just skip to parts you need. </div>
<p>For Essay 3, you must use at least two of the readings we do which are marked with * on this schedule or the Essay 3 webpage.</p>		
<p>9/30 M</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Media Analysis Prewriting and Essay Assignment <input type="checkbox"/> *Media Literacy Concepts* <input type="checkbox"/> *The Five Key Questions and Core Concepts of Media Literacy* <p>DUE</p> <ul style="list-style-type: none"> <input type="checkbox"/> APA Format Assignment due on Blackboard 	<ul style="list-style-type: none"> <input type="checkbox"/> Media Analysis Prewriting and Essay Assignment <input type="checkbox"/> Introduction to Media Literacy <input type="checkbox"/> *Sociology of Gossip* (Video)? <div style="background-color: #f0f0f0; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice: Quick Links <input type="checkbox"/> Phallex ad <p style="text-align: center;">Come up with ideas to talk about. Outline one basic thing this ad is saying between the lines and a few examples of that from the ad</p> </div>
<p style="text-align: center;">Resources</p> <p>Formatting your Essay in APA style:</p> <ul style="list-style-type: none"> <input type="checkbox"/> APA Format: MS Word (Video) <input type="checkbox"/> APA Format: MS Word 375/OneDrive (Video) <input type="checkbox"/> APA Format: Google Docs (Video) <input type="checkbox"/> APA Format: Apple Pages (Video) <input type="checkbox"/> APA Format: Word for Apple (Video) <input type="checkbox"/> APA Format: Open Office (Video) <input type="checkbox"/> Walkthrough: 1301 APA Formatting Assignment-- Formal Writing and Integrating Sources (Video) 		
		<ul style="list-style-type: none"> <input type="checkbox"/> Sample: Beamers before Babies <input type="checkbox"/> Sample: Fat Food Fast <div style="background-color: #f0f0f0; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">~~~~~Working Break~~~~~</p> <ul style="list-style-type: none"> <input type="checkbox"/> Practice: Quick Links <input type="checkbox"/> Choose one: <ul style="list-style-type: none"> <input type="radio"/> Oldsmobile ad <input type="radio"/> Gold Metal ad <input type="checkbox"/> Come up with ideas to talk about. Outline one basic thing this ad is saying between the lines and a few examples of that from the ad. </div> <ul style="list-style-type: none"> <input type="checkbox"/> Sample: A Look Between the Lines <input type="checkbox"/> Choosing your topic

Date	What's Due Today	What We'll Do in Class
10/2 W	Read Online <input type="checkbox"/> * Deconstructing Media Messages * <input type="checkbox"/> * Language of Persuasion * <input type="checkbox"/> * The Power of Images: Creating the Myths of our Time * DUE <input type="checkbox"/> Email me (kwood@epcc.edu) or bring in some ideas for ads you might write about.	<input type="checkbox"/> State Farm ad <input type="checkbox"/> Sample: Dumb is the New Smart <input type="checkbox"/> Looking at your ads <div style="text-align: center;"><i>Break</i></div> <input type="checkbox"/> Sample: Women are Invincible <input type="checkbox"/> Preview for next time <input type="checkbox"/> Conferences
10/7 M	Read Online <input type="checkbox"/> * How to Conduct a 'Close Analysis' of a Media 'Text' * <input type="checkbox"/> * Experts: Men Have Body Image Worries Too * <input type="checkbox"/> Sample: A Fat World Wearing a Skinny Mask DUE <input type="checkbox"/> Make sure you've identified the ad(s) you're writing about and have access to it for class.	<input type="checkbox"/> * Captive: How the Ad Industry Pins us Down * <input type="checkbox"/> Sample: Everything's Important Except our Future <input type="checkbox"/> Prewriting 1 <input type="checkbox"/> Practice and sharing with your ads <div style="text-align: center;"><i>~~~~~Working Break~~~~~</i></div> <input type="checkbox"/> Prewriting 1 <input type="checkbox"/> Sharing and ideas <input type="checkbox"/> Discussion and Questions <input type="checkbox"/> Preview for next time
10/9 W	Read Online <input type="checkbox"/> * Text & Subtext * (Includes a sample text/subtext analysis) <input type="checkbox"/> * A Look at Mothers and Fathers in the Media * <input type="checkbox"/> * Idols of the Marketplace * <input type="checkbox"/> Sample: If You Want to Live	<input type="checkbox"/> * Jesus is a Brand of Jeans * <input type="checkbox"/> Sample: The Pinnacle of Achievement is Beauty <input type="checkbox"/> Prewriting 2 <input type="checkbox"/> <div style="text-align: center;"><i>~~~~~Working Break~~~~~</i></div> <input type="checkbox"/> Prewriting 2 <input type="checkbox"/> Sharing and ideas <input type="checkbox"/> Discussion and Questions <input type="checkbox"/> Prewriting 3 <div style="text-align: center;"><i>~~~~~Working Break~~~~~</i></div> <input type="checkbox"/> Prewriting 3 <input type="checkbox"/> Sharing and ideas <input type="checkbox"/> Discussion and Questions <input type="checkbox"/> Preview for next time

Date	What's Due Today	What We'll Do in Class
10/14 M	Read Online <input type="checkbox"/> Bring in a draft of your Cover Letter and Essay 3—digital or print	<input type="checkbox"/> Discussion and Questions <input type="checkbox"/> Workshop <hr/> <p style="text-align: center;">~~~~~Working Break~~~~~</p> <input type="checkbox"/> Workshop and Conferences <input type="checkbox"/> Discussion and Questions <input type="checkbox"/> Preview for next time
10/16 W	DUE <input type="checkbox"/> Cover Letter and Essay 3 due on Blackboard by midnight (Don't forget to upload the Grammarly report as well. Also attach Writing Center documentation if you went.) <input type="checkbox"/> In class (in folder): <ul style="list-style-type: none"> ○ Prewritings 1-3 	<input type="checkbox"/> Final Discussion and survey—these counts for points <p>Consider these things. You might want to make some notes on your thoughts about them:</p> <ol style="list-style-type: none"> 1. In terms of writing, what has helped you and what has been tricky or challenging this semester? Consider both things directly part of writing and practical habits or tricks. 2. What have you learned about professional communication through writing your letters and doing peer review/workshop? What do you feel you've gotten better at and what do you feel like you still need to work on. Look back at the rubric for this and give it some thought. 3. What questions do we need to ask and consider in terms of our data is collected and used and how the media use that data, psychology, and our basic nature to market and sell things and ideas to us? <p style="text-align: center;">Ethical Considerations/Teamwork Survey</p> <div style="text-align: center;">  <p>CORE VALUE Rubric Survey Teamwork and Ethical Reasoning: ENGL 1301 Fall 2024</p> </div>