



**English 1301: Expository Composition**  
**CRN 21476 and 21477; MWF 10-10:50**  
**Spring 2019**

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<b>Office Hours:</b> MW 1-3, T 11:30-1:30, F 11-1	<b>Web:</b> <a href="https://www.kelli.ninja">https://www.kelli.ninja</a>
Online through Blackboard Collaborate: Thur. 11:30 am – 12:30 pm	

"You don't have to be great to get started, but you do have to get started to be great."

--Les Brown

**Schedule**

Below is our schedule. Make sure you read and complete any homework *before* coming to class. To access the online version you can click on the hyperlinks in, **go to [www.kelli.ninja](http://www.kelli.ninja) and click on Schedules. Make sure you open/download the schedule for this course to access links for the online readings.** For an introduction to Blackboard Ultra, check out this video: <https://youtu.be/BPzTMnclBcE>

<b>Date</b>	<b>Homework: What's Due</b>	<b>What We'll Do in Class</b>
<b>1/23</b> <b>W</b>	<i>Make sure you have your homework (the things in this column) done <b>before</b> coming to class!</i> 	<input type="checkbox"/> <a href="#">Syllabus</a> <input type="checkbox"/> <a href="http://www.kelli.ninja">www.kelli.ninja</a> <input type="checkbox"/> <a href="#">Blackboard</a>
<b>1/25</b> <b>F</b>	<p><b>Read Online</b>            (Go to <a href="http://www.kelli.ninja">www.kelli.ninja</a> and click on Schedules, where you can download a digital copy of this syllabus and click on the links.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o Why Refine Your Writing, pp. 6-7</li> <li>o Conventions: Personal Essays, p. 35</li> <li>o MLA Format, pp. 54-56</li> </ul> </li> <li><input type="checkbox"/> Formatting MLA Papers (Choose <b>one</b>):               <ul style="list-style-type: none"> <li>o <a href="#">MLA Format: MS Word</a> (Video)</li> <li>o <a href="#">MLA Format: Google Docs</a> (Video)</li> <li>o <a href="#">MLA Format: Open Office</a> (Video)</li> <li>o <a href="#">MLA Format: Apple Pages</a> (Video)</li> <li>o <a href="#">MLA Format: Word for Apple</a> (Video)</li> </ul> </li> <li><input type="checkbox"/> <a href="#">MLA Assignment</a></li> <li><input type="checkbox"/> <a href="#">To Remember a Lecture Better, Take Notes by Hand</a></li> <li><input type="checkbox"/> <a href="#">Taking Notes: Crash Course Study Skills #1</a> (Video)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 1</a>                (Note: All quizzes cover readings—including videos—for the day. Remember the quizzes are timed, and while you can use the readings/sources while you take the quiz, you need to read/watch the sources <b>before</b> taking the quiz. This quiz will also have questions from the syllabus.)</li> <li><input type="checkbox"/> <a href="#">Contact Form</a>: Fill this out for a free 100!</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">MLA Assignment</a></li> <li><input type="checkbox"/> Taking notes in English class</li> <li><input type="checkbox"/> EPCC Resources               <ul style="list-style-type: none"> <li>o <a href="#">MyEPCC</a> <ul style="list-style-type: none"> <li>▪ Software</li> <li>▪ Microsoft Office 365</li> </ul> </li> <li>o <a href="#">Computer Lab</a></li> </ul> </li> </ul>

Date	Homework: What's Due	What We'll Do in Class
<b>1/28</b> <b>M</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o Writing Sentences Correctly—Adding Emphasis, pp. 8-14, and</li> <li>o Personal and Familiar Writing, p. 45</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Sentence Basics</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b> (For this week only, <a href="#">these readings are online</a> in case you're waiting on your book.)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Main Verbs, pp 308</li> <li><input type="checkbox"/> Subjects, pp 312-314</li> <li><input type="checkbox"/> Sentence Types, pp 324-325</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">MLA Format Assignment due on Blackboard</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Days</li> <li><input type="checkbox"/> Practicing Sentence Basics</li> </ul>
<b>1/30</b> <b>W</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Writing Small to Large, Paragraphs, pp. 36-40</li> <li><input type="checkbox"/> <a href="#">Essay 1 Assignment and Prewritings</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Connecting with History</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing Paragraphs, pp 42-44 (C-5a through C-5b)</li> <li><input type="checkbox"/> Make Paragraphs Coherent, pp 49-54</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 2</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Essay 1 Assignment and Prewritings</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Just Like Papi Guerro</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>
<b>2/1</b> <b>F</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Sentence Fragments and Run-ons</a> (Video)</li> <li><input type="checkbox"/> Sample Essay: <a href="#">My First, Hopefully My Last, My Everything</a></li> <li><input type="checkbox"/> <a href="#">What to do When You Miss Class</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sentence Fragments and Run-ons, pp 207-218</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 3</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Practice/Q&amp;A</li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> </ul>

Date	Homework: What's Due	What We'll Do in Class
<b>2/4</b> <b>M</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Essay—Division/Classification, pp. 41-45</li> <li><input type="checkbox"/> <a href="#">Writing Narrative Personal Essays</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Simple 14k</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 4</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Essay: <a href="#">Grand Old Piano</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3</a></li> </ul>
<b>2/6</b> <b>W</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Business Writing—Business Letters, pp. 106-108</li> <li><input type="checkbox"/> <a href="#">Cover Letter Assignment</a></li> <li><input type="checkbox"/> Sample Cover Letter: <a href="#">A Drift in Time, letter</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">A Drift in Time</a></li> <li><input type="checkbox"/> <a href="#">Formatting Your Cover Letter</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writing a Reflective Letter, pp 40-41</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 5</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Drafting Your Essay</a></li> <li><input type="checkbox"/> <a href="#">Cover Letter</a></li> </ul>
<b>2/8</b> <b>F</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Commas, Semicolons, and Colons, pp. 20-29</li> <li><input type="checkbox"/> <a href="#">Commas</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Semicolons, and Colons</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Commas, pp 259-267</li> <li><input type="checkbox"/> The Semicolon and the Colon, pp 271-275</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 6</a></li> <li><input type="checkbox"/> Bring all Prewritings for Essay 1</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Practice</li> <li><input type="checkbox"/> <a href="#">Workshop Preview</a></li> <li><input type="checkbox"/> <a href="#">Grading Rubric</a></li> </ul>
<b>2/11</b> <b>M</b>	<p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reviewing, Revising, and Editing, pp 19-32</li> <li><input type="checkbox"/> <a href="#">Grammarly Sign-up and Report</a> (Video)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Print draft of Cover Letter and Essay 1: Emblematic Object Essay due in class</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Workshop <ul style="list-style-type: none"> <li><input type="checkbox"/> This is an in-class activity. You must be here to get credit for it.</li> </ul> </li> </ul>

Date	Homework: What's Due	What We'll Do in Class
<p><b>2/13</b> <b>W</b></p>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o Documenting Sources, pp. 52-53</li> <li>o MLA Works Cited, pp 57-63</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Documentation Overview</a> (Video)</li> <li><input type="checkbox"/> <a href="#">MLA Citation Basics</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Using Sources—Avoiding Plagiarism, pp 367-372</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 7</a></li> <li><input type="checkbox"/> <b>On Blackboard:</b> <ul style="list-style-type: none"> <li>o Cover Letter (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> <li>o Essay 1 (Don't forget to upload the <a href="#">Grammarly</a> report as well.)</li> </ul> </li> <li><input type="checkbox"/> <b>In-Class:</b> Folder with <ul style="list-style-type: none"> <li>o Prewritings 1-3</li> <li>o Class notes due.</li> <li>o Writing Center draft if you went</li> <li>o Put prewritings in the left pocket and label them. Put notes in the right pocket or the tabs starting with the oldest and ending with the most recent.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> MLA Citation Practice</li> <li><input type="checkbox"/> Conference schedule</li> </ul>
<b>LAST DAY TO W MMI: 2/15</b>		
<p><b>2/15</b> <b>F</b></p>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o MLA In-Text Citation, pp. 64-69</li> <li>o Agreement, pp. 16-19</li> </ul> </li> <li><input type="checkbox"/> Agreement <ul style="list-style-type: none"> <li>o <a href="#">Subject/Verb &amp; Logic</a> (Video)</li> <li>o <a href="#">Pronouns</a> (Video)</li> </ul> </li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Integrating Sources, pp. 372-380</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 8</a></li> <li><input type="checkbox"/> <b>CITATION PRACTICE QUIZ/SURVEY</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> </ul>

Date	Homework: What's Due	What We'll Do in Class
2/18 M	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o Writing about Literature-- Elements of Literature, pp. 93-100</li> <li>o Argument Essays, p. 87</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Essay 2 Assignment</a></li> <li><input type="checkbox"/> <a href="#">The Cat in the Hat</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Thug Notes: The Cat in the Hat</a> (Video)</li> <li><input type="checkbox"/> <a href="#">How to Make sense of The Cat in the Hat and that Thug Notes video</a> (Video)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 9</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> </ul>
2/20 W	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">"The Pedestrian"</a></li> <li><input type="checkbox"/> <a href="#">Identifying Themes and Literary Analysis</a></li> <li><input type="checkbox"/> Sample Essay–Paragraph Breakdown: <a href="#">Pulling Us Apart: A Look at Separation in "The Pedestrian"</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Questions to Consider: "The Pedestrian"</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading to form an Interpretation, pp. L3-L8 (Lit section, <a href="#">online version</a>, pp. 3-8)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 10</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Conference my office, room 1101</b></li> </ul>
2/22 F	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Quotation Marks, pp. 33-34</li> <li><input type="checkbox"/> Using Quotation Marks (<a href="#">Video</a>)</li> <li><input type="checkbox"/> <a href="#">Questions to Consider: "The Pedestrian"</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Synthesize Sources, pp. 380-382</li> <li><input type="checkbox"/> Integrating Quotes from Texts, pp. L14-L18 (Lit section, <a href="#">online version</a>, pp. 19-23)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 11</a></li> <li><input type="checkbox"/> Homework: Re-read "The Pedestrian," with the "<a href="#">Questions to Consider</a>" in mind. What would your answers be—just as basic points? What points from the story/quotes would you use to support that answer? What do those quotes/moments show about that question? Make some notes on at least one question—they may be handwritten. <b>Do not</b> use the question I used in the sample essay (#6).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Quotation and Synthesizing Practice, "The Pedestrian"</li> <li><input type="checkbox"/> Bring in the homework listed to the left.</li> </ul>

Date	Homework: What's Due	What We'll Do in Class
<b>2/25</b> <b>M</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Resistance</a></li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Observing the Conventions of Literature Papers, pp. L12-L14 (Lit section, <a href="#">online version</a>, pp. 15-16)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 12</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Literary Writing Practice</li> <li><input type="checkbox"/> Sample: <a href="#">Paragraph Breakdown: Taking the Easy Route: Warnings in Tobias S. Buckell's "Resistance"</a></li> </ul>
<b>2/27</b> <b>W</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Formal Writing, pp. 46-51</li> <li><input type="checkbox"/> <a href="#">"Just Do It"</a> (<a href="#">Audio-mp3</a> version)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 13</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Literary Writing Practice</li> </ul>
<b>3/1</b> <b>F</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Apostrophes—Exclamation Points, pp. 29-33</li> <li><input type="checkbox"/> <a href="#">Miscellaneous Punctuation</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Apostrophes</a> (Video)</li> <li><input type="checkbox"/> <a href="#">The Perfect Match</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 14</a></li> <li><input type="checkbox"/> <a href="#">Last day to turn in Essay 1 and Cover Letter 1 Revision:</a> Turn it in to the same assignment link you turned in the original. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Practice/Questions</li> <li><input type="checkbox"/> "The Perfect Match" plot discussion</li> <li><input type="checkbox"/> <a href="#">"The Perfect Match"</a></li> <li><input type="checkbox"/> <a href="#">"The Perfect Match" questions</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>
<b>3/4</b> <b>M</b>	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Re-read <a href="#">The Perfect Match</a> and decide which question you'll answer in your essay. On the handout of the story, look for and highlight parts related to your question. Do not highlight the whole thing! ;- ) Make other notes if ideas come to mind.</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Planning—Writing, pp. L8-L12 (Lit section, <a href="#">online version</a>, pp. 9-14)</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 15</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1 Form</a>: This is an online worksheet submitted through this link. It will also email you a rough copy once you submit it.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Developing Interpretation and Synthesis</li> <li><input type="checkbox"/> <a href="#">Prewriting 2</a></li> <li><input type="checkbox"/> Citation Review</li> </ul>

Date	Homework: What's Due	What We'll Do in Class
3/6 W	<p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Prewriting 2 submitted through this link</a>. It will also email you a rough copy once you submit it. Bring in a print copy of this, either printing it from the form or from the email.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Prewriting 3</a></li> <li><input type="checkbox"/> Talking to Understand</li> </ul>
3/8 F	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Capitalization</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Numbers</a> (Video)</li> </ul> <p><b>Read <i>Writer's Reference</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Capitalization—Italics, pp. 293-302</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 16</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 3 Form</a>: This is an online worksheet submitted through this link. It will also email you a rough copy once you submit it.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Capitalization and Numbers Practice</li> <li><input type="checkbox"/> Structure and Drafting</li> <li><input type="checkbox"/> Workshop Preview</li> <li><input type="checkbox"/> Cover Letter Review</li> </ul>
3/11 M	<p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Print draft of Cover Letter and Essay 2: Emblematic Object Essay due in class.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Workshop</li> </ul>
3/13 W	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, APA Formatting, pp. 70-77</li> <li><input type="checkbox"/> Format your Essay in APA style (Choose one): <ul style="list-style-type: none"> <li><input type="radio"/> <a href="#">APA Format: MS Word</a> (Video)</li> <li><input type="radio"/> <a href="#">APA Format: Google Docs</a> (Video)</li> <li><input type="radio"/> <a href="#">APA Format: Apple Pages</a> (Video)</li> <li><input type="radio"/> <a href="#">APA Format: Word for Apple</a> (Video)</li> <li><input type="radio"/> <a href="#">APA Format: Open Office</a> (Video)</li> </ul> </li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 17</a></li> <li><input type="checkbox"/> <a href="#">Cover Letter and Essay 2 due on Blackboard</a> (Don't forget to upload the <a href="#">Grammarly</a> report as well. Also attach Writing Center documentation if you went.)</li> <li><input type="checkbox"/> Prewritings are online, so you won't have anything in the left pocket. Put notes in the right pocket or the tabs starting with the oldest and ending with the most recent. You can add the recent ones to the first set, but make sure and mark where the new set begins.</li> </ul>	<p><b>MEET IN ROOM 1704 (Language Lab, across from counseling)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">APA Format Assignment</a></li> </ul>

Date	Homework: What's Due	What We'll Do in Class
<b>3/15</b> <b>F</b>	<b>Read Online</b> <input type="checkbox"/> <a href="#">Writing down the Basics</a> , APA Citation, pp. 70-86 <input type="checkbox"/> <a href="#">APA Citation Basics</a> (Video)  <b>Read <i>Writer's Reference</i></b> <input type="checkbox"/> APA Papers, pp. 437-449  <b>Due</b> <input type="checkbox"/> <a href="#">Quiz 18</a> <input type="checkbox"/> <a href="#">APA Assignment</a> due on <a href="#">Blackboard</a> if you didn't finish it last time	<input type="checkbox"/> APA Documentation Practice <input type="checkbox"/> Conference schedule
<b>3/18-22</b> <b>SPRING BREAK</b>		
<b>3/25</b> <b>M</b>	<b>Read Online</b> <input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a>  <b>Read <i>Writer's Reference</i></b> <input type="checkbox"/> Reading and Writing about Multimodal Texts, pp. 70-78  <b>Due</b> <input type="checkbox"/> <a href="#">Quiz 19</a>	<input type="checkbox"/> <b>Conference in my office, room 1101</b>
<b>3/27</b> <b>W</b>	<b>Read Online</b> <input type="checkbox"/> * <a href="#">Sociology of Gossip</a> * (Video) <input type="checkbox"/> *Introduction to Media Literacy Lecture This video is in two parts. Make sure to watch both. <ul style="list-style-type: none"> <li>o <a href="#">Part 1</a> (Video)</li> <li>o <a href="#">Part 2</a> (Video)</li> </ul>	<input type="checkbox"/> <b>Conference in my office, room 1101</b>
<b>For Essay 3, you must use at least two of the readings we do which are marked with * on the syllabus and on the <a href="#">Essay 3 webpage</a>.</b>		
<b>3/29</b> <b>NO CLASSES</b>		
<b>4/1</b> <b>M</b>	<b>Read Online</b> <input type="checkbox"/> Sample: " <a href="#">Beamers before Babies</a> " <a href="#">explicated</a> (Video) <ul style="list-style-type: none"> <li>o Optional: If you want, you can read the original essay as well: <a href="#">Beamers before Babies</a></li> </ul> <b>Due</b> <input type="checkbox"/> <a href="#">APA Citation Review</a>	<input type="checkbox"/> <b>Conference in my office, room 1101</b>

Date	Homework: What's Due	What We'll Do in Class
4/3 W	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review <a href="#">Media Analysis Prewriting and Essay Assignment</a></li> <li><input type="checkbox"/> *<a href="#">Introduction to Media Literacy</a>*</li> <li><input type="checkbox"/> *<a href="#">Advertising's Fifteen Basic Appeals</a>*</li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 20</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a></li> <li><input type="checkbox"/> Sample: <a href="#">Beamers before Babies</a></li> <li><input type="checkbox"/> Sample: <a href="#">Fat Food Fast</a></li> </ul>
4/5 F	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">Advertising Analysis</a> *</li> <li><input type="checkbox"/> *<a href="#">How Advertising Manipulates Your Choices and Spending Habits</a> *</li> <li><input type="checkbox"/> *<a href="#">Ads Don't Work That Way</a> *</li> <li><input type="checkbox"/> Sample: <a href="#">It Only Does Family Togetherness</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 21</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">A Look Between the Lines</a></li> <li><input type="checkbox"/> Sample: <a href="#">The Pinnacle of Achievement is Beauty</a></li> </ul>
4/8 M	<ul style="list-style-type: none"> <li><input type="checkbox"/> Email me a link to the ad you'll analyze: <a href="mailto:kwood@epcc.edu">kwood@epcc.edu</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Practice</li> </ul>
4/10 W	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">Captive: How the Ad Industry Pins us Down</a>*</li> <li><input type="checkbox"/> Sample: <a href="#">A Fat World Wearing a Skinny Mask</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 22</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">Women are Invincible</a></li> <li><input type="checkbox"/> Practice</li> </ul>
4/12 F	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">Jesus is a Brand of Jeans</a> *</li> <li><input type="checkbox"/> *<a href="#">The Power of Images: Creating the Myths of our Time</a> *</li> <li><input type="checkbox"/> Sample: <a href="#">If You Want to Live</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 23</a></li> <li><input type="checkbox"/></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">Everything's Important Except our Future</a></li> <li><input type="checkbox"/> Practice</li> </ul>
4/15 M	<p><b>Read Online</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> *<a href="#">Shame: The Secret Tool of Marketing</a> * (Audio)</li> <li><input type="checkbox"/> Sample: <a href="#">It's a Man, Man, Man World</a></li> </ul> <p><b>Due</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quiz 24</a></li> <li><input type="checkbox"/> <a href="#">Last day to turn in Essay 2 and Cover Letter 2 Revision:</a> Turn it in to the same assignment link you turned in the original. Include your Grammarly report, and images from ALL writing center visits. Make sure to use TRACK CHANGES as explained in your response from me.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sample: <a href="#">Dumb is the New Smart</a></li> <li><input type="checkbox"/> <a href="#">Prewriting 1</a></li> </ul>

Date	Homework: What's Due	What We'll Do in Class
4/17 W	<b>Read Online</b> <input type="checkbox"/> * <a href="#">Idols of the Marketplace</a> * <input type="checkbox"/> * <a href="#">Experts: Men Have Body Image Worries Too</a> * <b>Due</b> <input type="checkbox"/> <a href="#">Prewriting 1</a> <input type="checkbox"/> <a href="#">Quiz 25</a>	<input type="checkbox"/> <a href="#">Prewriting 2</a>
<b>4/18: LAST DAY TO W 4/19: NO CLASSES</b>		
4/22 M	<b>Read <i>Writer's Reference</i></b> <input type="checkbox"/> Draft and Revise—Draft a Conclusion, pp. 7-18 <b>Due</b> <input type="checkbox"/> <a href="#">Quiz 26</a> <input type="checkbox"/> <a href="#">Prewriting 2</a>	<input type="checkbox"/> <a href="#">Prewriting 3</a> in class
4/24 W	<b>Due</b> <input type="checkbox"/> <a href="#">Prewriting 3</a> if you didn't finish it in class <input type="checkbox"/> Make sure to bring in all prewritings	<input type="checkbox"/> Bringing it all together <input type="checkbox"/> Q&A
4/26 F	<b>Due</b> <input type="checkbox"/> Rough draft of essay due in class <input type="checkbox"/> <a href="#">Post a rough draft of your essay to the Essay 3 assignment on Blackboard by midnight Saturday.</a> <input type="checkbox"/> Put your prewritings in the left pocket and label them. Put notes in the right pocket or the tabs starting with the oldest and ending with the most recent. You can add the recent ones to the first set, but make sure and mark where the new set begins.	<input type="checkbox"/> Workshop <input type="checkbox"/> Conference schedule
<b>4/29: NO CLASSES</b>		
4/29 M	<b>Due</b> <input type="checkbox"/> Come to conference <input type="checkbox"/> Work on Essay 3: draft, go to the writing center <input type="checkbox"/> <b>REMINDER: <a href="#">Final Exam/Quiz due on Blackboard by May 3rd</a></b> (Unlimited time and chances to take it until then)	<input type="checkbox"/> <b>Conference in my office room 1101</b>
5/1 W	<b>Due</b> <input type="checkbox"/> Come to conference <input type="checkbox"/> Work on Essay 3: draft, go to the writing center	<input type="checkbox"/> <b>Conference in my office room 1101</b>
5/3 F	<b>Due</b> <input type="checkbox"/> Come to conference <input type="checkbox"/> Work on Essay 3: draft, go to the writing center <input type="checkbox"/> <a href="#">Final Exam/Quiz due</a>	<input type="checkbox"/> <b>Conference in my office room 1101</b>
5/6 M	<b>Due</b> <input type="checkbox"/> <a href="#">Cover Letter and Essay 3 due on Blackboard</a> (Don't forget to upload the <a href="#">Grammarly</a> report as well. Also attach Writing Center documentation if you went.)	<input type="checkbox"/> Discussion <input type="checkbox"/> Student Evaluations
5/8 W	<input type="checkbox"/> <b>Be here. If you MUST miss class, contact me as soon as possible and make sure to watch the class YouTube video.</b>	<input type="checkbox"/> Essay 4 Assignment and Samples

Date	Homework: What's Due	What We'll Do in Class
<b>5/10</b> <b>F</b>	<b>Due</b> <input type="checkbox"/> In-Class Notes due. Arrange from first to last. <input type="checkbox"/> Bring a copy of the essay you'll write about for your final (Essay 1 or 2)	<input type="checkbox"/> Essay 4 Workshop
<b>5/13-17</b>  <b>FINALS WEEK</b>	<b>OUR FINAL IS</b> <input type="checkbox"/> <b>Wednesday, May 15<sup>th</sup>, 9-11</b>  (This is the <i>only</i> time we meet this week.)  <b>Due</b> <input type="checkbox"/> Essay 4 homework	<input type="checkbox"/> In-Class Essay <input type="checkbox"/> Bring the essay you're writing about and your notes from workshop and your homework paper. If you want to listen to music while you write, bring headphones.