



English 1301: Composition I

FALL 2024: MWF
CRN 10145, Sec. 3F
CRN 10147, Sec 3H

DAILY SCHEDULE

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

Web: www.kelli.ninja

Email: kwood@epcc.edu

- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[English 1301 Instructor Policies & Syllabus](#)



Digital
Schedule

Go to Blackboard and click on the link there or go to www.kelli.ninja and click on **Schedules** where you can download a digital copy of this daily schedule to access the links.



Refresh
Schedule

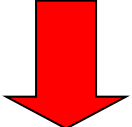
Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



View or
Review
later

If you are absent during class time or want to review, find our class recordings on this playlist: [1301 @ 12](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture through the playlist link above and take notes to turn in at the start of the next class. Again, see the [Class Notes assignment](#) for instructions on turning them in.


Date	Homework: What's Due Today	What We'll Do in Class
WEEK 1 AUG 26 M	<p>Things listed in this column are homework. Make sure you have those done before class begins.</p> 	<input type="checkbox"/> Class Policies, <input type="checkbox"/> Syllabus, <input type="checkbox"/> Daily Schedule <input type="checkbox"/> kelli·ninja
AUG 28 W	<p>READ WATCH</p> <input type="checkbox"/> Taking Notes: Crash Course (Video @9 mins) <input type="checkbox"/> How I Take Notes: The Best Note Taking Method Jim Kwik (Video @ 11 mins) <input type="checkbox"/> The Myth of the Good Writer <p>DUE On Blackboard:</p> <input type="checkbox"/> Syllabus Quiz—this covers key things in the syllabus. Make sure you read Instructor Policies & Syllabus and use it as you complete the quiz. <input type="checkbox"/> Optional: Contact Form : Fill this out for a free 100! You will need to sign in to MyEPCC for this. If you've forgotten your login or password, click here .	<input type="checkbox"/> Class Notes Assignment <input type="checkbox"/> The Myth of the Good Writer <input type="checkbox"/> Learning to Learn <ul style="list-style-type: none"> • “Students must understand that while education is a shared activity, the ultimate responsibility for learning rests with the students’ motivation and abilities.” (EPCC Student Code of Conduct)
AUG 30 F	<p>READ WATCH</p> <input type="checkbox"/> Class Notes Assignment <input type="checkbox"/> MLA Format Assignment <input type="checkbox"/> Getting and Using Grammarly in our Class (Video) <input type="checkbox"/> Writing down the Basics , MLA Format, pp. 71-73 <p><input type="checkbox"/> Formatting MLA Papers (Choose one):</p> <ul style="list-style-type: none"> ○ MLA Format: MS Word (Video) ○ MLA Format: Google Docs (Video) ○ MLA Format: Open Office (Video) ○ MLA Format: Apple Pages (Video) ○ MLA Format: Word for Apple (Video) <p>DUE</p> <input type="checkbox"/> Sign up for Grammarly : Make sure you're at www.grammarly.com/edu/signup and use your EPCC email address	<input type="checkbox"/> MLA Format Assignment <input type="checkbox"/> Online Class Spaces <input type="checkbox"/> Turning in Assignments & Professionalism <input type="checkbox"/> Using Grammarly—how to and why
WEEK 2 SEPT 2 M	LABOR DAY: NO CLASSES	

Date	Homework: What's Due Today	What We'll Do in Class
SEPT 4 W	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, <ul style="list-style-type: none"> o "Business Writing" pp. 136-141 <input type="checkbox"/> Business Letters: Basic Format & Outline (Video) This video is a walkthrough of setting up the basic business letter with some tips <p>DUE On Blackboard:</p> <ul style="list-style-type: none"> <input type="checkbox"/> MLA Format Assignment <ul style="list-style-type: none"> o Make sure to turn in your Grammarly report (required) and writing center (optional) documentation if you went. o Here's a quick reminder video on getting your Grammarly report. 	<ul style="list-style-type: none"> <input type="checkbox"/> Letter Format Assignment <input type="checkbox"/> Letters?

NOTE: Payment deadline: **Friday, September 6th at 5:00 p.m.** If your payment isn't received, you will be dropped from your classes. Double check things!

SEPT 6 F	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics, Why Refine Your Writing—Semi-Colons and Colons, pp. 6-31 <p>DUE On Blackboard:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Letter Format Assignment <ul style="list-style-type: none"> o Make sure to turn in your Grammarly report (required) and writing center (optional) documentation if you went. 	<input type="checkbox"/> Arnold Lee McGillicutty
---------------------------	---	--


Sign up for your [format conference here](#) or here:



Date	Homework: What's Due Today	What We'll Do in Class
<h2>Format Conferences</h2> <p>The next four days are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. <i>Check the schedule each day</i> and make sure you get any homework here turned in on Blackboard by midnight on that day.</p> <p style="color: red; font-weight: bold; font-size: 1.2em;">➔ TAKE NOTES ON ALL READ WATCH ITEMS ←</p> <p style="text-align: center;">These are due <i>when we return</i> from conferences</p>		
WEEK 3 SEPT 9 M	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Emblem Essay Assignment <input type="checkbox"/> Prewriting 1 (Video) <input type="checkbox"/> Writing down the Basics, Personal and Familiar Writing, p. 58 <p>DUE in by midnight (11:59 pm)</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Blackboard in the Emblem Essay folder: Prewriting 1 	<p style="text-align: center; font-weight: bold;">Conferences are coaching and mentoring time</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where: My office, Room 1101 <input type="checkbox"/> What you need to do to prepare: Make sure you have turned in your drafts online so that I can review them before we meet and help you with it. That means it needs to be turned in <i>days</i> before your conference. <p style="text-align: center;">Attendance at conference time counts as attendance for the other days of class.</p>
SEPT 11 W	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Writing Narrative Personal Essays <input type="checkbox"/> Sample Essay: A Grand Old Piano <input type="checkbox"/> Creative Non-Fiction: An Overview <input type="checkbox"/> Sample Essay: Grace is a Gift <input type="checkbox"/> Prewriting 2 (Video) <p>DUE by midnight (11:59 pm)</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Blackboard in the Emblem Essay folder: Prewriting 2 	
SEPT 13 F	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Sample Essay: A Not-So-Hidden Treasure <input type="checkbox"/> Prewriting 3 (Video) <p>DUE by midnight (11:59 pm)</p> <ul style="list-style-type: none"> <input type="checkbox"/> On Blackboard in the Emblem Essay folder: Prewriting 3 	
WEEK 4 SEPT 16 M	READ WATCH <ul style="list-style-type: none"> <input type="checkbox"/> Cover Letters <input type="checkbox"/> Formatting Your Cover Letter (Video) <input type="checkbox"/> Sample Cover Letter: A Not-So-Hidden Treasure 	
SEPT 18 W	DUE <ul style="list-style-type: none"> <input type="checkbox"/> Class Notes from conference weeks 	<ul style="list-style-type: none"> <input type="checkbox"/> Writing a Cover Letter <input type="checkbox"/> CORE Assessment: Now and In Your Future

Date	Homework: What's Due Today	What We'll Do in Class
SEPT 20 F	READ WATCH <input type="checkbox"/> Getting Feedback <input type="checkbox"/> 3 Strategies for Students to Peer Review Writing	<input type="checkbox"/> Drafting your Essay (Video) <input type="checkbox"/> Workshop Preview & Cover Letter and Essay Grading Standards
WEEK 5 SEPT 23 M	DUE <input type="checkbox"/> Draft of Cover Letter and Essay 1 due in class . Make sure you have a printed or digital copy to share with a classmate. This is an in-class assignment. Do not email me your work after the fact. If you miss workshop, you miss workshop.	<input type="checkbox"/> Workshop: This is a class activity—to get credit you must have drafts with you in either print or digital form. Print is best. 😊.
SEPT 25 W	READ WATCH <input type="checkbox"/> Writing down the Basics , We All Have to Agree, pp. 36-39 DUE <input type="checkbox"/> On Blackboard in the Essay 1: Emblem folder <input type="checkbox"/> Emblematic Essay DRAFT <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <input type="checkbox"/> Emblematic Essay Cover Letter DRAFT <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. 	<input type="checkbox"/> Pronouns (Video) <input type="checkbox"/> Subject/Verb & Logic (Video)

[Sign up for Emblematic Essay Conference here](#) or here:

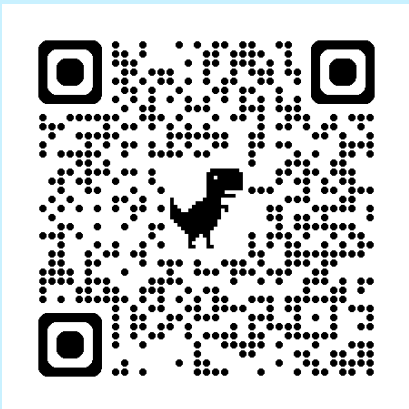


Date	What's Due (Homework)	What We'll Do in Class
<h2 style="margin: 0;">Essay 1 Conferences</h2> <p style="margin: 0;">We will meet once during your scheduled conference time; otherwise, you will be working online. You need to check the schedule each day and make sure you get any homework here turned in on Blackboard by midnight on that day.</p> <p style="margin: 0; color: red; font-weight: bold; font-size: 1.2em;">→ TAKE NOTES ON ALL READ WATCH ITEMS ←</p> <p style="margin: 0; color: purple;">These are due <i>when we return</i> from conferences</p>		
<p>SEPT 27 F</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writing down the Basics <ul style="list-style-type: none"> ○ Formal Writing – Documenting Resources, pp. 59-70 ○ MLA Authors and Titles, Using Numbers in MLA Citation, MLA In-text Citations, and MLA Works Cited Page Citations, pp. 75-86 <p>DO</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begin work on your Summary/Response I handed out the instructions in class, but you can get another copy of the form here. 	<p style="text-align: center; background-color: yellow;">Conferences Sept. 27- Oct. 14</p> <p>Conferences are coaching and mentoring time</p> <p>Where: My office, Room 1101</p> <p>What you need to do to prepare: Make sure you have turned in your drafts online so that I can review them before we meet and help you with it. That means it needs to be turned in <i>days</i> before your conference.</p>
<p style="background-color: #cccccc;">WEEK 6</p> <p>SEPT 30 M</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finding and Evaluating Research Sources <input type="checkbox"/> The Pearson Guide to the 2021 MLA Handbook, <ul style="list-style-type: none"> ○ <i>READ:</i> What Is MLA Documentation Style?- Template for works-cited entries, pp. 8-25 ○ <i>SKIM</i>—be familiar with what's here so you can use it when you need it: pp. 26-36 ○ <i>READ:</i> Creating In-Text Citations, pp. 37-41 	<p>Attendance at conference time counts as attendance for the other days of class.</p>
<p>OCT 2 W</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writer's Reference: <ul style="list-style-type: none"> ○ "Reading Arguments" – "Evaluating ethical, logical, and emotional appeals as a reader," pp. 172-182 (pdf pages) <input type="checkbox"/> Writing down the Basics, Formal Writing, pp. 59-67 <input type="checkbox"/> Antioch University: Academic Tone in Formal Writing 	
<p>OCT 4 F</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Synthesizing in Your Writing <input type="checkbox"/> Make Connections When Synthesizing in Your Writing <input type="checkbox"/> Informative vs. Argumentative Synthesis <input type="checkbox"/> Synthesis and Literature Reviews 	<div style="border: 2px solid green; padding: 10px; color: green; font-weight: bold; text-align: center;"> <p>Check out this "What's Going On? Video"—short!</p> </div>
<p style="background-color: #cccccc;">WEEK 7</p> <p>OCT 7 M</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> How to Write a Summary 	<div style="border: 1px solid black; background-color: #e0f0ff; padding: 10px; width: fit-content; margin: auto;"> <p>Resource:</p> <p>MLA Citation Basics Video</p> </div>
<p>OCT 9 W</p>	<p>DO</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Summary/Response assignment and finish up your notes for our return to class. 	

Date	What's Due (Homework)	What We'll Do in Class
OCT 11 F	Due in class <input type="checkbox"/> Notes from conference weeks <input type="checkbox"/> Summary/Response with completed Summary/Response form and notes for the assignment	<input type="checkbox"/> Through the Rabbit Hole: Essays 2 and 3 <ul style="list-style-type: none"> <input type="checkbox"/> Bluebooks <input type="checkbox"/> Funday Discussion Board
WEEK 8 OCT 14 M	READ WATCH <input type="checkbox"/> Writer's Reference , Writing Arguments –How to Write and Argument Essay, pp. 187-211 <input type="checkbox"/> Failures in Evidence: When Even "Lots of Quotes" Can't Save a Paper Due in class: <input type="checkbox"/> Bluebook notes on readings	<input type="checkbox"/> Writing Essays at the college level <input type="checkbox"/> The basic argument form, Writing down the Basics , p. 112 <input type="checkbox"/>
OCT 16 W	READ WATCH <input type="checkbox"/> Media Literacy Guide: How to Detect Bias in News Media <input type="checkbox"/> Is My Source Credible? Due in class: <input type="checkbox"/> Bluebook notes on readings	<input type="checkbox"/> What is a good source? <input type="checkbox"/> Reading for information and credibility
OCT 18 F	Due: <input type="checkbox"/> Find something that you connect to some idea in this week's READ WATCH a reading, a song, a meme, a website, a video. <input type="checkbox"/> Make some bluebook notes on it <input type="checkbox"/> Share it on the Funday Discussion Board on Blackboard . Explain what it is and why or how it is connected to what we read/watched in class or in our homework. Just a few sentences. Proofread them!	Funday Friday! <input type="checkbox"/> Sociology of Gossip <input type="checkbox"/> What can we read in our society that tells about who we are?
WEEK 9 OCT 21 M	READ WATCH <input type="checkbox"/> Writing down the Basics , Literary Essays, pp. 122-124 <input type="checkbox"/> The Pedestrian Due in class: <input type="checkbox"/> Bluebook notes on readings	<input type="checkbox"/> Writing in response to a source: story, article, etc. <input type="checkbox"/> Answering a question, essay style <input type="checkbox"/> Sample Essay: Pulling Us Apart: A Look at Separation in "The Pedestrian" Paragraph Breakdown MLA Format

Date	What's Due (Homework)	What We'll Do in Class
<p>OCT 23 W</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> "Just Do It" (Audio-mp3 version) <ul style="list-style-type: none"> o Questions to Consider: "Just Do It" <input type="checkbox"/> Neuromarketing: How Brands Are Getting Your Brain to Buy More Stuff (Video) <p>Due in class:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bluebook notes on readings and one of the Questions to Consider about "Just Do It." 	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion and idea sharing
<p>OCT 25 F</p>	<p>READ WATCH</p> <p>Due on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find something that you connect to some idea in this week's READ WATCH a reading, a song, a meme, a website, a video. <input type="checkbox"/> Make some bluebook notes on it <input type="checkbox"/> Share it on the Funday Discussion Board on Blackboard. Explain what it is and why or how it is connected to what we read/watched in class or in our homework. Just a few sentences. Proofread them! <p>Due Blackboard in the Essay 1 Folder</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essay 1 FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <input type="checkbox"/> Essay 1 Cover Letter FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <p><i>****Remember, if you are not changing anything, don't turn anything in. I'll put in the grade I showed you during the conference. If you turn in the same version, you turned in for the draft, I will deduct an extra 5 points for spending time going though and comparing versions.****</i></p>	<p style="text-align: center;">Funday Friday!</p>

Date	What's Due (Homework)	What We'll Do in Class
WEEK 10 OCT 28 M	READ WATCH <input type="checkbox"/> Writer's Reference , Reading and writing about multimodal texts, pp. 156-170 <input type="checkbox"/> The Five Key Questions and Core Concepts of Media Literacy Due in class: <input type="checkbox"/> Bluebook notes on readings	<input type="checkbox"/> Analyzing Video and Images <input type="checkbox"/> Beamers before Babies
OCT 30 W	<input type="checkbox"/> Symbols, Values & Norms: Crash Course Sociology #10 <input type="checkbox"/> "The Perfect Match" Due in class: <input type="checkbox"/> Bluebook notes on readings	
NOV 1 F	Due on Blackboard <input type="checkbox"/> Find something that you connect to some idea in this week's READ WATCH a reading, a song, a meme, a website, a video. <input type="checkbox"/> Make some bluebook notes on it <input type="checkbox"/> Share it on the Funday Discussion Board on Blackboard . Explain what it is and why or how it is connected to what we read/watched in class or in our homework. Just a few sentences. Proofread them! Due in class: <input type="checkbox"/> Bluebook notes	Funday Friday!
WEEK 11 NOV 4 M	Due: <input type="checkbox"/> Look through your bluebooks and use the form I gave to help you think about and outline some ideas for your essay. Make sure you've slowly and carefully filled out the form. <input type="checkbox"/> Bring in your bluebooks and notes for this essay.	<input type="checkbox"/> Essay work and planning
NOV 6 W	DUE <input type="checkbox"/> Draft of Cover Letter and Essay 2 due in class . Make sure you have a printed or digital copy to share with a classmate. <ul style="list-style-type: none"> ○ This is an in-class assignment. Do not email me your work after the fact. If you miss workshop, you miss workshop. 	<input type="checkbox"/> Workshop: This is a class activity—to get credit you must have drafts with you in either print or digital form. Print is best. 😊.

Date	What's Due (Homework)	What We'll Do in Class
NOV 8 F	DUE <input type="checkbox"/> On Blackboard in the Essay 2 Folder <input type="checkbox"/> Essay 2 DRAFT <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. Essay 2 Cover Letter DRAFT <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. 	Friday Funday! Sign up for conference here or here: 
WEEK 12 NOV 11 M	Veterans' Day: No Classes	


No late points taken off until after midnight November 11

Date	What's Due (Homework)	What We'll Do in Class
<h2>Essay 2 Conferences</h2> <p>The next four days are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. You need to check the schedule each day and make sure you get any homework here turned in to Blackboard by midnight on that day.</p> <p style="text-align: center;">→ TAKE NOTES ON ALL READ WATCH ITEMS ←</p> <p style="text-align: center;">These are due <i>when we return</i> from conferences</p>		
NOV 13 W	READ WATCH <input type="checkbox"/> APA Format (Video) choose ONE :	Conferences are coaching and mentioning time <ul style="list-style-type: none"> ○ Where: My office, Room 1101 ○ What you need to do to prepare: <ul style="list-style-type: none"> ▪ Make sure you have turned in your essay and letter draft on time so that I can review it before we meet. <p>Your attendance at your conference time counts as attendance for the other days of class</p>
NOV 15 F	<ul style="list-style-type: none"> ○ Format APA 7th ed in MS Word 365 (Video) ○ Format APA 7th ed in MS Word (Video) ○ Format APA 7th ed in Google Docs (Video) ○ APA 7th edition Apple Pages (Video) 	
Last Day to Drop		
WEEK 13	<input type="checkbox"/> APA Citation Basics, 7th ed. , (Video)	
NOV 18 M	<ul style="list-style-type: none"> ○ Writing Down the Basics, pp. 96-110 <p>Read/skim this section from as you watch the citation video above.</p>	
NOV 20 W	TO DO:	
NOV 22 F	<input type="checkbox"/> APA Format Assignment <input type="checkbox"/> Find 3 more sources for your essay and read those and take notes on them in your Blue Book	
WEEK 14 NOV 25 M	DUE: <ul style="list-style-type: none"> <input type="checkbox"/> Conference Week notes <input type="checkbox"/> APA Format Assignment <input type="checkbox"/> Bluebook notes 	<input type="checkbox"/> Discussion <input type="checkbox"/> Planning
NOV 27 W		<input type="checkbox"/> Discussion <input type="checkbox"/> Planning
NOV 29 F	Thanksgiving Break: No Classes	

Date	What's Due (Homework)	What We'll Do in Class
WEEK 15 DEC 2 M	<input type="checkbox"/> Bring in your Bluebooks DUE on Blackboard in the Essay 2 Folder <input type="checkbox"/> Essay 2 FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <input type="checkbox"/> Essay 2 Cover Letter FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. 	<input type="checkbox"/> Discussion <input type="checkbox"/> Planning
DEC 4 W	<input type="checkbox"/> Bring in your Bluebooks	<input type="checkbox"/> Planning
DEC 6 F	DUE <input type="checkbox"/> Draft of Cover Letter and Essay 3 due in class . Make sure you have a printed or digital copy to share with a classmate. <ul style="list-style-type: none"> ○ This is an in-class assignment. Do not email me your work after the fact. If you miss workshop, you miss workshop. 	<input type="checkbox"/> Workshop: This is a class activity—to get credit you must have drafts with you in either print or digital form. Print is best. 😊.

FINALS WEEK: Dec 9-13

You'll only meet once with each of your classes this week. The time may vary from your usual class time. Pay attention in all of your classes for this information.

Date	What's Due (Homework)	What We'll Do in Class
<p>WEEK 16</p> <p>DEC 11 W</p>	<p>FINAL 11-1 Come to class!</p> <p>DUE on Blackboard in the Essay 3 Folder These are due by 11:59 pm. After that, the assignment will be CLOSED, and your work will not be accepted. Turn in that work before the last minute to AVOID TRAGEDY IN YOUR ENGLISH CLASS.*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essay 3 FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <input type="checkbox"/> Essay 3 Cover Letter FINAL <ul style="list-style-type: none"> ▪ Required: Don't forget to turn in your Grammarly report—short video on getting the report. ▪ Optional: If you went to the Writing Center, turn in your proof of that. <p><small>*Unless you're studying Greek literature or Shakespeare—that has lots of tragedy.</small></p> 	<ul style="list-style-type: none"> <input type="checkbox"/> Final Discussion and survey—these counts for points <p>Consider these things. You might want to make some notes on your thoughts about them:</p> <ol style="list-style-type: none"> 1. In terms of writing, what has helped you and what has been tricky or challenging this semester? Consider both things directly part of writing and practical habits or tricks. 2. What have you learned about professional communication through writing your letters and doing peer review/workshop? What do you feel you've gotten better at and what do you feel like you still need to work on. Look back at the rubric for this and give it some thought. 3. What questions do we need to ask and consider in terms of our data is collected and used and how the media use that data, psychology, and our basic nature to market and sell things and ideas to us? <p>Ethical Considerations/Teamwork Survey</p> 