

# INRW 0311: Integrated Reading and Writing



## Fall 2023 Daily Schedule

• T/Th •

CRN 10214

### Contact Information

Talk/Text: [via the Teams app](#)

Web: [www.kelli.ninja](http://www.kelli.ninja)

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- **Contact Hours:** M-Th, 1:30-5, Sun. 10-2. See [www.chatwith.kelli.ninja](http://www.chatwith.kelli.ninja)
- **In-Office hours:** M-Th, 1:30-3:00; Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)
- **Join the [English w/ a Ninja Team](#) and visit [The SharePoint site](#)** for news, announcements, and general discussion



Go to **[www.kelli.ninja](http://www.kelli.ninja)** and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.



Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.




While this is not an online class, if you do need to work from home, go to our [Blackboard classroom](#) and click on "Join Session" under "Class Collaborate."

Make sure to read the [attendance policy](#) and the note about this in the [Class Notes assignment](#). View this [short video](#) on how to use Blackboard Collaborate, or [check out this list](#) of written instructions and FAQs.



*If you are absent during class time or want to review, find our class recordings on this playlist: [0311: T/Th @ 11:30](#)*

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 1</b> Tuesday, Aug. 29	<p><i>Things listed in this column are homework. Make sure you have those done <b>before</b> class begins.</i></p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> <a href="#">kelli•ninja</a>
Thursday, Aug. 31	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">Instructor Policies &amp; Syllabus</a> You only need to do the quiz over the 1301 syllabus, but need to <i>READ the Course Requirements section for specifics in our 0311 course.</i> <input type="checkbox"/> <a href="#">INRW Assignments</a>	<input type="checkbox"/> <a href="#">Class Notes Assignment</a> <input type="checkbox"/> <a href="#">INRW Assignments</a>
<b>Week 2</b> Tuesday, Sept. 5	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">Tips for Notetaking</a> <input type="checkbox"/> <a href="#">CSU Reading Guide</a> , pp. 1-10	<input type="checkbox"/> <a href="#">MLA Format Assignment</a> and <a href="#">Letter Format Assignment</a> Questions and discussion <input type="checkbox"/> Reading for Summary Response Assignments
Thursday, Sept. 7	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">CSU Reading Guide</a> , pp. 11-18	<input type="checkbox"/> Emblem Essay Assignment discussion <input type="checkbox"/> Sample: <a href="#">More than Just Tortillas</a>

Here's a great video that walks through doing a signature using Adobe Acrobat Reader, the Office app, or paint:  
<https://youtu.be/3tqb1htxz1k>

## Format Conferences

The next two weeks are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Thursdays.

### TAKE NOTES ON VIDEOS FOR CLASS NOTES (Required) EXTRA CREDIT FOR NOTES ON THE READINGS (Optional)

These are due *when we return* from conferences

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 3</b>  <b>Tuesday, Sept. 12</b>  <b>Thursday, Sept. 14</b>	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">Writing a Summary Response, Part I: Format and Citation</a> (Video) <input type="checkbox"/> <a href="#">Writing a Summary Response, Part II: The Writing</a> (Video)  <input type="checkbox"/> <a href="#">How to Write a Summary</a>  <div style="border: 2px dashed purple; padding: 10px; text-align: center;"> <b>Thursday, Sept. 21</b>  <b>No day classes</b>  <b>Evening Class will Meet</b> </div>	<b>My conference is _____</b> <b>Conferences are coaching and mentoring time</b>  <input type="checkbox"/> <b>Where:</b> My office, Room 1101 <input type="checkbox"/> <b>What you need to do to prepare:</b> Make sure you have turned in your work online so that I can review it before we meet and help you with it. That means it needs to be turned in days before your conference.  Attendance at conference time counts as attendance for the other days of class.
<b>Week 4</b>  <b>Tuesday, Sept. 19</b>	<div style="border: 2px dashed purple; padding: 10px; text-align: center;"> <b>Thursday, Sept. 21</b>  <b>No day classes</b>  <b>Evening Class will Meet</b> </div>	
<b>Week 5</b>  <b>Tuesday, Sept. 26</b>	<b>READ   WATCH</b> <input type="checkbox"/> Re-read "Summary Responses" in <a href="#">0311 Assignments</a> , pp. 1-2 <input type="checkbox"/> <a href="#">Defining Goals</a>  <b>DUE</b> <input type="checkbox"/> Class Notes from conference weeks	<input type="checkbox"/> Workshop Preview & Cover Letter and Essay Grading Standards <input type="checkbox"/> <a href="#">Summary/Response &amp; Different Types of Readings</a> <input type="checkbox"/> Writing a Summary Response
<b>Thursday, Sept. 28</b>	<b>READ   WATCH</b> <input type="checkbox"/> Re-Read <a href="#">Defining Goals</a> and <a href="#">How to Write a Summary</a>  <b>DUE</b> <input type="checkbox"/> Draft of Summary Response 1: "Defining Goals." <ul style="list-style-type: none"> <li>These may be printed or handwritten. Summarize and do your response, thinking about which of the suggestions in the reading you can use to help you archive your goals and/or other things you already do that help with that.</li> </ul>	<input type="checkbox"/> Completing Workshop/Feedback and discussion <input type="checkbox"/> Summarizing and Citing "Defining Goals" <input type="checkbox"/> Handout: <a href="#">They Say/I Say, "Introduction"</a> and <a href="#">"Starting with What Others are Saying"</a>

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 6</b> <b>Tuesday,</b> <b>Oct. 3</b>	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">They Say/I Say, "Introduction"</a> (I handed out a print copy in class, come by my and check on my door for a copy if you missed)  <b>DUE on Blackboard</b> <input type="checkbox"/> Summary Response 1: "Defining Goals"  <b>DUE in class</b> <input type="checkbox"/> Notes on " <a href="#">They Say/I Say, "Introduction"</a> " These may be printed or handwritten. What are some of the most helpful things that stand out—highlight or make notes about those. You can mark on the copy I gave you.	<input type="checkbox"/> <a href="#">They Say/I Say, "Introduction"</a> discussion and idea notetaking
<b>Thursday,</b> <b>Oct. 5</b>	<b>DUE in class</b> <input type="checkbox"/> A draft of a Summary Response to <a href="#">They Say/I Say, "Introduction"</a> <input type="checkbox"/> <a href="#">Quote Sandwich</a>	<input type="checkbox"/> Discussion <input type="checkbox"/> Workshop
<p style="text-align: center;"><b>Emblematic Essay Conferences</b></p> <p>The next two weeks are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Thursdays.</p>		
<b>Week 7</b>  <b>Tuesday,</b> <b>Oct. 10</b>  <b>Thursday,</b> <b>Oct. 12</b>  <hr/> <b>Week 8</b> <b>Tuesday,</b> <b>Oct. 17</b>	<p style="text-align: center;">Work on <i>They Say/I Say</i> responses</p>	<p style="text-align: center;"><b>Conferences—See 1301 schedule</b></p>

Date	Homework: What's Due	What We'll do in Class
Thursday, Oct. 19	<p><b>READ   WATCH</b></p> <p><input type="checkbox"/> <a href="#">They Say/I Say, "They Say--Starting with what Others Are Saying"</a> (I handed out a print copy in class, come by my and check on my door for a copy if you missed)</p> <p><b>Due on Blackboard</b></p> <p><input type="checkbox"/> Summary Response 2: <a href="#">They Say/I Say, -- "Introduction"</a></p> <p><b>DUE in class</b></p> <p>Notes on <a href="#">They Say/I Say, "They Say--Starting with what Others Are Saying"</a> These may be printed or handwritten. What are some of the most helpful things that stand out—highlight or make notes about those. You can mark on the copy I gave you.</p>	<p><input type="checkbox"/> Practice</p> <p><input type="checkbox"/> Discussion</p> <p><input type="checkbox"/> Sample: <a href="#">Paragraph Breakdown: Taking the Easy Route: Warnings in Tobias S. Buckell's "Resistance"</a> (<a href="#">Video Walkthrough</a>)</p>
<p style="text-align: center;"><b>Midterm</b></p> <p style="text-align: center;">It's midterm. <a href="#">Watch this video</a>. I hope you laugh because that's not you. Remember, your grade is in your hands and there are lots of opportunities to make it better if it's not so good now. If your grade is good now, don't stop—we've still got half the semester to go.</p>		
<p><b>Week 9</b></p> <p>Tuesday, Oct. 24</p>	<p><b>DUE on Blackboard</b></p> <p><input type="checkbox"/> Summary Response 3: <a href="#">They Say/I Say, "They Say--Starting with what Others Are Saying"</a></p> <p><b>DUE in class</b></p> <p><input type="checkbox"/> Notes on the question you chose for "Just Do It" (Your ENGL 1301 homework)</p>	<p><input type="checkbox"/> Writing an academic paper</p> <p><input type="checkbox"/> Discussion</p>
Thursday, Oct. 26	<p><b>READ   WATCH</b></p> <p><b>DUE</b></p> <p><input type="checkbox"/> <b>FINAL</b> Emblematic Cover Letter and Essay on <a href="#">Blackboard</a></p> <p><input type="checkbox"/> Don't forget the Grammarly Report/AI documentation, and, if you went, your writing center documentation.</p>	
<p><b>Week 10</b></p> <p>Tuesday, Oct. 31</p>	<p><b>READ   WATCH</b></p> <p><b>DUE on Blackboard</b></p> <p><input type="radio"/> Summary Response 4: "Just Do It"</p>	<p><input type="checkbox"/> "Perfect Match" discussion/work</p>

Thursday, Nov. 2	<b>READ WATCH</b> <input type="checkbox"/>  <b>DUE</b> <input type="checkbox"/>	<input type="checkbox"/> “Perfect Match” discussion/work
Sat. Nov. 4th	<b>DUE on <a href="#">Blackboard</a> by midnight Saturday, Nov. 4th</b> Literary Analysis <a href="#">Cover Letter</a> and <a href="#">Essay</a> DRAFTS	
<p align="center"><b>Literary Analysis Essay Conferences</b></p> <p>The next two weeks are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Thursdays.</p> <p align="center"> <b>→ TAKE NOTES ON VIDEOS FOR CLASS NOTES ←</b>  <b>EXTRA CREDIT FOR NOTES ON THE READINGS</b>  <b>These are due when we return from conferences</b> </p>		
<b>Week 11</b>  <b>Tuesday, Nov. 7</b>  <b>Thursday, Nov. 9</b>	<b>READ WATCH this week</b> <input type="checkbox"/> Do the readings/videos on the Engl 1301 schedule and turn in the APA Format Assignment to both the Blackboard page for Engl 1302 and INRW 0311  <b>DUE on <a href="#">Blackboard</a> by midnight Thursday, Nov 9<sup>th</sup>:</b> <input type="checkbox"/> <a href="#">APA Format Assignment</a> turn it in to both <ul style="list-style-type: none"> <li>○ ENGL 1301: Format Assignments folder</li> <li>○ INRW 0311: Summary Response 5</li> </ul>	<b>My conference is _____</b>  <b>Conferences are coaching and mentioning time</b> <ul style="list-style-type: none"> <li>○ <b>Where:</b> My office, Room 1101</li> <li>○ <b>What you need to do to prepare:</b> <ul style="list-style-type: none"> <li>▪ Make sure you have turned in your essay and letter draft on time so that I can review it before we meet.</li> <li>▪ Bring in your prewritings</li> </ul> </li> </ul> <p>Your attendance at your conference time counts as attendance for the other days of class</p>
<b>Week 12</b>  <b>Tuesday, Nov. 14</b>	<b>Work on Summary Responses</b>	

Date	Homework: What's Due Today	What We'll Do in Class
Thursday, Nov. 16	<b>READ   WATCH</b> <input type="checkbox"/> * <a href="#">A Look at Mothers and Fathers in the Media</a> *  <b>DUE</b> <input type="checkbox"/> Bring in notes for a summary review of "A Look at Mothers and Fathers in the Media"	<input type="checkbox"/> Post Conference discussion <input type="checkbox"/> Portfolio Planning
<b>Nov. 17<sup>th</sup> is the Last Day to W</b>		
<b>Week 13</b>  Tuesday, Nov. 21	<b>DUE on <a href="#">Blackboard</a></b> <input type="checkbox"/> Summary Response 6: "A Look at Mothers and Fathers in the Media"	<input type="checkbox"/> Engl 1301 Essay Discussion Portfolio Planning
<b>Thursday, Nov. 23-24</b> <b>THANKSGIVING BREAK</b>		
Thursday, Nov. 30	<b>DUE</b> <input type="checkbox"/> Bring in all the parts for your portfolio <ul style="list-style-type: none"> <li>○ Copies of essays/letter 1 &amp; 2</li> <li>○ Your 3 best summary/responses</li> </ul> <input type="checkbox"/> Draft of your cover letter	<input type="checkbox"/> Engl 1301 Essay Discussion <input type="checkbox"/> Portfolio Planning
<b>Week 15</b>  Tuesday, Dec. 5		<input type="checkbox"/> Engl 1301 Essay Discussion <input type="checkbox"/> Portfolio Planning
Thursday, Dec. 7	<b>DUE</b> <input type="checkbox"/> Portfolio	<input type="checkbox"/> In-Class Final Reflection
<b>FINALS WEEK: Dec. 11-15</b>  You'll only meet once with each of your classes this week. The time may vary from your usual class time. The official <a href="#">Final Exam Schedule</a> is in this registration guide. Pay attention in all of your classes for this information.		
<b>Week 16</b>  <b>Finals Week</b>	<b>Our final is Thursday, Dec. 14 11-1</b>	<input type="checkbox"/> Discussion and Goal setting