



INRW 0311: Integrated Reading & Writing

Spring 2024

Daily Schedule

• MWF •

CRNs 21715 (3E)

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

Web: www.kelli.ninja

Email: kwood@epcc.edu

- **Contact Hours:** M-Th, 1:30-5, Sun. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 11:30-1:30, T/Th 1:30-4:00, F 11:30-12:30
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)
- **Join the [English w/ a Ninja Team](#) and visit [The SharePoint site](#)** for news, announcements, and general discussion

[INRW 0311 Instructor Policies & Syllabus](#)



Digital
Schedule

Go to www.kelli.ninja and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.



Refresh
Schedule




Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



View or
Review
Later

If you are absent during class time or want to review, find our class recordings on this playlist: [0311 MWF @ 11 am](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
Week 1 Wednesday, Jan. 17	<p><i>Things listed in this column are homework. Make sure you have those done before class begins.</i></p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> kelli•ninja
Friday, Jan. 19	<p>READ WATCH</p> <input type="checkbox"/> INRW Assignments <input type="checkbox"/> The Myth of the Good Writer --It's the same reading as in ENGL 1301, but think about what you think her main point is. Write that part down. You can also make some notes on other parts that stand out to you. <ul style="list-style-type: none"> ○ There is not just one answer here; ever semester when I read it, I have a different perspective on it. 	<input type="checkbox"/> INRW Assignments <input type="checkbox"/> The Myth of the Good Writer <input type="checkbox"/> Learning to Learn <ul style="list-style-type: none"> ○ "Students must understand that while education is a shared activity, the ultimate responsibility for learning rests with the students' motivation and abilities." (EPCC Student Code of Conduct) <div style="text-align: right;"></div>
Week 2 Monday, Jan. 22	<p>READ WATCH</p> <input type="checkbox"/> Tips for Notetaking <input type="checkbox"/> Reading Critically and Actively , pp. 1-10 <p>Due in class</p> <input type="checkbox"/> Make notes on Reading Critically and Actively section for today's homework	<input type="checkbox"/> MLA Format Assignment and Letter Format Assignment Questions and discussion <input type="checkbox"/> Summary/Response & Different Types of Readings <input type="checkbox"/> Writing a Summary Response, Part I: Options, Approaches, and a Sample <div style="text-align: right;"></div>




Suggested Reading: [How to Write an Email Your College Professor](#)



Date	Homework: What's Due Today	What We'll Do in Class
<p>Wednesday, Jan. 24</p> <p>NOTE: Purge for non-payment: Close of Business January 26. = Make sure you've made your payment or you'll get dropped from your courses.</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Critically and Actively, pp. 11-18 <p>Due in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make notes on: "Reading Critically and Actively." <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<ul style="list-style-type: none"> <input type="checkbox"/> 1301 Q&A <input type="checkbox"/> Writing a Summary Response, Part II: Format and Citation <p style="text-align: center;">Take Notes</p>
<p>Friday, Jan. 26</p>	<p>DUE in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary Response 1: "Reading Critically and Actively" DRAFT 	<ul style="list-style-type: none"> <input type="checkbox"/> 1301 Q&A <input type="checkbox"/> Summary Response Workshop
<p>Week 3</p> <p>Monday, Jan. 29</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Defining Goals <p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary Response 1: "Reading Critically and Actively" <p>Due in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Make notes on "Defining Goals" for today's homework. Make notes for both the summary and your response <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<ul style="list-style-type: none"> <input type="checkbox"/> 1301 Q&A <input type="checkbox"/> "Defining Goals" Discussion <p style="text-align: right;">Take Notes</p>
<p>Wednesday, Jan. 31</p>	<p>DUE in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary Response 2: "Defining Goals" DRAFT 	<ul style="list-style-type: none"> <input type="checkbox"/> 1301 Q&A <input type="checkbox"/> "Defining Goals" Workshop <input type="checkbox"/> <i>They Say/I Say</i>: "Introduction" Handout <p style="text-align: right;">Take Notes</p>

Format Conferences

The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Fridays.

→ TAKE NOTES ON ALL READ|WATCH ITEMS ←
 These are due *when we return* from conferences

Date	Homework: What's Due Today	What We'll Do in Class
Week 3 Friday, Feb. 2	No class. Just come to your scheduled conference time and keep up with the readings and homework for ENGL 1301 DUE on Blackboard by midnight Monday, Feb. 5 th .	
Week 4 Monday, Feb. 5 Wednesday, Feb. 7	<input type="checkbox"/> Summary Response 2: "Defining Goals"	
Date	Homework: What's Due Today	What We'll Do in Class
Friday, Feb. 9	READ WATCH <input type="checkbox"/> They Say/I Say, "Introduction" <ul style="list-style-type: none"> ○ Work on notes for the upcoming Summary Response about it. You can write on the copy I gave you. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? 	<input type="checkbox"/> Discussion <div style="text-align: right; background-color: #4a7ebb; color: white; padding: 5px; transform: rotate(-2deg); display: inline-block;">Take Notes</div>
Week 5 Monday, Feb. 12	DUE in class <input type="checkbox"/> Your notes on They Say/I Say, "Introduction" <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<input type="checkbox"/> Q&A <input type="checkbox"/> Discussion <div style="text-align: right; background-color: #4a7ebb; color: white; padding: 5px; transform: rotate(-2deg); display: inline-block;">Take Notes</div>
Wednesday, Feb. 14	DUE in class <input type="checkbox"/> A draft of a Summary Response 3: They Say/I Say, "Introduction"	<input type="checkbox"/> They Say/I Say, "Introduction" Workshop
Friday, Feb. 16	DUE On Blackboard <input type="checkbox"/> Summary Response 3: They Say/I Say: "Introduction"	<input type="checkbox"/> Writing discussion and conference planning <input type="checkbox"/> Discussion of Essay 2 Assignment

Emblem Essay Conferences

The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Fridays.

TAKE NOTES ON THE READ|WATCH ITEMS MARKED AS *REQUIRED*

DUE when we return from conferences

Week 6	No class. Just come to your scheduled conference time and keep up with the readings and homework for ENGL 1301	
Monday, Feb. 19	READ WATCH <input type="checkbox"/> They Say/I Say, "They Say--Starting with what Others Are Saying"	
Wednesday, Feb. 21		
Friday Feb. 23		
Week 7	DUE in class <input type="checkbox"/> Your notes on They Say/I Say, "They Say--Starting with what Others Are Saying" <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<input type="checkbox"/> Discussion and Q&A <input type="checkbox"/> The Ray Bradbury Theater S03E05 The Pedestrian (Video) <input type="checkbox"/> Reading vs Watching <input type="checkbox"/> "The Pedestrian" notes workshop
Monday, Feb. 26		Take Notes
Wednesday, Feb. 28	DUE in class <input type="checkbox"/> Make a list of confusing points and words from "Resistance."	<input type="checkbox"/> Research and rabbit holes
Friday, March 1	DUE in class <input type="checkbox"/> Summary Response 4: They Say/I Say, "They Say--Starting with what Others Are Saying" DRAFT	<input type="checkbox"/> Summary Response workshop
Monday, March 4	DUE On Blackboard <input type="checkbox"/> Summary Response 4: They Say/I Say, "They Say--Starting with what Others Are Saying"	<input type="checkbox"/> " The Perfect Match " plot discussion <input type="checkbox"/> Citation
		Take Notes

<p>Wednesday, March 6</p>	<p><input type="checkbox"/> FINAL Emblematic Cover Letter and Essay on Blackboard</p> <ul style="list-style-type: none"> ○ Don't forget the Grammarly Report, and, if you went, your writing center documentation. <p>If you are not making any changes and just taking the tentative grade from your draft, DO NOT upload anything. If you do, I will deduct 5 points from your tentative grade.</p>	<p><input type="checkbox"/> Discussion</p> <p style="text-align: right;">Take Notes</p>
<p>Friday, March 8</p>	<p>No Class</p>	
<p>Spring Break: March 11-15</p>		
<p>Week 9 Monday, March 18</p>	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Re-read "The Perfect Match" and review your prewriting notes if you turned it in before Spring Break. Jot down any new ideas. <input type="checkbox"/> Bring in a copy of your Prewriting 1 or the notes from it 	<p><input type="checkbox"/> Essay 2, Prewriting 2: (Form) continued draft</p> <p style="text-align: right;">Take Notes</p>
<p>Wednesday, March 20</p>		<p><input type="checkbox"/> Q&A</p>
<p>Friday, March 22</p>		<p><input type="checkbox"/> Continued Workshop: This is an in-class activity—to get credit you must be here with your draft.</p> <p style="text-align: right;">Take Notes</p>
<p>Week 10 Monday, March 25</p>	<p>READ WATCH</p>	<p><input type="checkbox"/> APA Format Assignment</p> <ul style="list-style-type: none"> ○ Summary ○ Format ○ Citations <p style="text-align: right;">Take Notes</p>

Literary Analysis Essay Conferences

The next two weeks are mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Thursdays.

→ TAKE NOTES ON ALL READ|WATCH ITEMS ←

These are due when we return from conferences

Wednesday, March 27	<p>READ WATCH</p> <ul style="list-style-type: none"><input type="checkbox"/> APA Format Assignment <p style="text-align: center;">Take Notes</p> <p>DUE on Blackboard</p> <ul style="list-style-type: none"><input type="checkbox"/> Summary Response 5: APA Format Assignment—make sure to turn it in both to both classes	<p>Conference weeks. Come to conference and keep up with the schedule outside of class</p>
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NO CLASSES Friday, March 29 and Monday, April 1

Literary Essay Conferences Continued

<p>Week 11</p> <p>Wednesday, April 3</p> <hr/> <p>Friday, April 5</p>	<p>Conference weeks. Come to conference and keep up with the schedule outside of class</p>
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Date	Homework: What's Due Today	What We'll Do in Class
Week 12 Monday, April 8		<input type="checkbox"/> Essay Discussion <input type="checkbox"/> * Deconstructing Media Messages * <input type="checkbox"/> * Language of Persuasion *
Wednesday, April 10	DUE in class <input type="checkbox"/> Notes on * A Look at Mothers and Fathers in the Media * <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<input type="checkbox"/> Media Analysis Discussion
April 12th is the Last Day to W		
Friday, April 12	DUE in class <input type="checkbox"/> Notes on * Experts: Men Have Body Image Worries Too * <ul style="list-style-type: none"> ○ Include a list of any confusing points and words, or things you're just not sure about 	<input type="checkbox"/> Media Analysis Discussion
Week 13 Monday, April 15	Due in class <input type="checkbox"/> Draft of Summary Response 6: Media Analysis Article <ul style="list-style-type: none"> ○ Choose either "A Look at Mothers and Fathers in the Media," or "Experts, Men have Body Image Worries Too" 	<input type="checkbox"/> Summary Response Workshop
Wednesday, April 17	Due class <input type="checkbox"/> Email me ads you might consider writing this essay about	<input type="checkbox"/> Discussion and Practice
Friday, April 19	READ WATCH <input type="checkbox"/> Read the Final Portfolio Section in the INRW Assignments DUE on Blackboard <input type="checkbox"/> Summary Response 6: Media Analysis Article	<input type="checkbox"/> Discussion and Practice <input type="checkbox"/> Portfolio Discussion
Week 14 Monday, April 22		<input type="checkbox"/> Discussion and Practice <input type="checkbox"/> Portfolio Discussion
Wednesday, April 24		<input type="checkbox"/> Prewriting 3 writing continued
Friday, April 26		<input type="checkbox"/> Grading Rubric and Review <input type="checkbox"/> Portfolio Discussion

Date	Homework: What's Due Today	What We'll Do in Class
Week 15 Monday, April 29	DUE <input type="checkbox"/> Bring in these parts for your portfolio <ul style="list-style-type: none"> ○ Copies of essays/letter 1 &2 <input type="checkbox"/> Your 3 best summary/responses	<input type="checkbox"/> Discussion and Peer Feedback
Wednesday, May 1	<input type="checkbox"/> Bring in your portfolio	<input type="checkbox"/> Portfolio Workshop
Friday, May 3		<input type="checkbox"/> No meeting in the classroom. <input type="checkbox"/> Come by my office if you have any questions or need a snack

FINALS WEEK: Dec. 11-15

You'll only meet once with each of your classes this week. The time may vary from your usual class time. The official [Final Exam Schedule](#) is in this registration guide.

Pay attention in all of your classes for this information.

Week 16 Finals Week	<p align="center">Our Final is Monday, May 6th from 11-1</p> <input type="checkbox"/> Bring your notes and your portfolio	<input type="checkbox"/> Final In-Class Essay
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