



INRW 0311: Integrated Reading & Writing Daily Schedule

Spring 2024
MWF
CRN 10213

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

Web: www.kelli.ninja

Email: kwood@epcc.edu

- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[INRW 0311 Instructor Policies & Syllabus](#)



Go to www.kelli.ninja and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.



Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



If you are absent during class time or want to review, find our class recordings on this playlist: [0311: MWF @ 1pm](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
Week 1 Aug 26 M	<i>Things listed in this column are homework. Make sure you have those done before class begins.</i>	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> kelli·ninja <input type="checkbox"/> INRW Assignments
Aug 28 W	READ WATCH <input type="checkbox"/> INRW Assignments	<input type="checkbox"/> Summary/Response & Different Types of Readings <input type="checkbox"/> Writing a Summary Response, Part I: Options, Approaches, and a Sample
Aug 30 F	READ WATCH <input type="checkbox"/> Tips for Notetaking <input type="checkbox"/> Reading Critically and Actively , pp. 1-10 Due in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> Discussion
Week 2 Sept 2 M	Labor Day: No Classes	


Suggested Reading: [How to Write an Email Your College Professor](#)

Date	Homework: What's Due Today	What We'll Do in Class
Sept 4 W	READ WATCH <input type="checkbox"/> Reading Critically and Actively , pp. 11-18 Due in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> 1301 Q&A <input type="checkbox"/> Planning and Drafting
NOTE: Payment deadline: Friday, September 6th at 5:00 p.m. If your payment isn't received, you will be dropped from your classes. Double check things!		
Sept 6 F	DUE in class <input type="checkbox"/> Summary Response 1: “Reading Critically and Actively” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	<input type="checkbox"/> Writing a Summary Response, Part II: Format and Citation <input type="checkbox"/> Summary Response Workshop

Date	Homework: What's Due Today	What We'll Do in Class
<p>Format Conferences</p> <p>The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Fridays.</p> <p>→ TAKE NOTES ON ALL READ WATCH ITEMS ←</p> <p>These are due <i>when we return</i> from conferences</p>		
<p>Week 3</p> <p>Sept 9 M</p>	<p>DUE on Blackboard by midnight</p> <p><input type="checkbox"/> Summary Response 1: “Reading Critically and Actively”</p>	<p>Make sure you sign up through the link on the ENGL 1301 schedule.</p> <p>Come to your conference with me. Room 1101</p> <p>DUE:</p> <p><input type="checkbox"/> Bring in your notes on “Reading Critically and Actively” along with your purple worksheet and your paperwork from workshop in class.</p>
<p>Sept 11 W</p>	<p>READ WATCH</p> <p><input type="checkbox"/> Defining Goals</p>	
<p>Sept 13 F</p>	<p><input type="checkbox"/> Bring in notes on this. Here are some things you might write about in those notes. (These are just notes. They don't have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.)</p>	
<p>Week 4</p> <p>Sept 16 M</p>	<p><input type="checkbox"/> What are some of the most helpful things that stand out—highlight or make notes about those.</p> <p><input type="checkbox"/> What things do you find confusing?</p> <p><input type="checkbox"/> What things do they mention that you need to work on?</p>	
<p>Sept 18 W</p>	<p>DUE in class</p> <p><input type="checkbox"/> Summary Response 2: “Defining Goals” DRAFT</p>	<p><input type="checkbox"/> 1301 Q&A</p> <p><input type="checkbox"/> “Defining Goals” Workshop</p>
<p>Sept 20 F</p>	<p>DUE on Blackboard by midnight Monday, Feb. 5th.</p> <p><input type="checkbox"/> Summary Response 2: “Defining Goals”</p>	<p><input type="checkbox"/> Reflection</p>
<p>Week 5</p> <p>Sept 23 M</p>	<p>READ WATCH</p> <p><input type="checkbox"/> They Say/I Say, “Introduction: Entering the Conversation”</p> <p><input type="checkbox"/> Work on notes for the upcoming Summary Response about it.</p> <p><input type="checkbox"/> What are some of the most helpful things that stand out—highlight or make notes about those.</p> <p><input type="checkbox"/> What things do you find confusing?</p> <p><input type="checkbox"/> What things do they mention that you need to work on?</p>	<p><input type="checkbox"/> Discussion</p>
<p>Sept 25 W</p>	<p>DUE in class</p> <p><input type="checkbox"/> Your notes on They Say/I Say, “Introduction: Entering the Conversation”</p> <p><input type="checkbox"/></p>	<p><input type="checkbox"/> Planning and Drafting</p>

Date	Homework: What's Due Today	What We'll Do in Class
Sept 27 F	DUE in class <input type="checkbox"/> A draft of a Summary Response 3: They Say/I Say, "Introduction: Entering the Conversation"	<input type="checkbox"/> Workshop
Emblem Essay Conferences We will meet once during your scheduled conference time and otherwise you will be working online. <hr/> TAKE NOTES ON THE READ WATCH ITEMS MARKED AS REQUIRED <i>DUE when we return from conferences</i>		
Week 6 Sept 30 M	No class. Just come to your scheduled conference time and keep up with the readings and homework for ENGL 1301 <input type="checkbox"/> DUE On Blackboard by midnight October 2 nd . Summary Response 3: They Say/I Say, "Introduction: Entering the Conversation"	Conferences
Oct 2 W		
Oct 4 F		
Week 7 Oct 7 M	READ WATCH <input type="checkbox"/> They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1 <ul style="list-style-type: none"> ○ Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? 	
Oct 9 W		
Oct 11 F		
Week 8 Oct 14 M	DUE in class <input type="checkbox"/> Your notes on They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	
Oct 16 W	DUE in class <input type="checkbox"/> Bring in your notes	<input type="checkbox"/> Planning and Drafting
Oct 18 F	DUE On Blackboard <input type="checkbox"/> Bring in a draft of your Summary Response 4: They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Workshop

Date	Homework: What's Due Today	What We'll Do in Class
Week 9 Oct 21 M	DUE On Blackboard <input type="checkbox"/> Summary Response 4: They Say/I Say, "They Say-- Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Reflection
Oct 23 W	READ WATCH <input type="checkbox"/> They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2 DUE <input type="checkbox"/> Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? <input type="checkbox"/> What things do they mention that you need to work on?	<input type="checkbox"/> Discussion
Oct 25 F	DUE in class <input type="checkbox"/> Bring in your notes	<input type="checkbox"/> Planning and Drafting
Week 10 Oct 28 M	DUE in class <input type="checkbox"/> DRAFT Summary Response 5: They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2 <input type="checkbox"/>	<input type="checkbox"/> Workshop
Oct 30 W	DUE On Blackboard <input type="checkbox"/> Summary Response 5: They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2	<input type="checkbox"/> Reflection
Nov 1 F	READ WATCH <input type="checkbox"/> Summary Response 6: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 DUE <input type="checkbox"/> Notes on this reading <input type="checkbox"/> What are some of the most helpful things that stand out—highlight or make notes about those. <input type="checkbox"/> What things do you find confusing? What things do they mention that you need to work on?	<input type="checkbox"/> Discussion and Planning

Date	Homework: What's Due Today	What We'll Do in Class
<p>Essay 2 Conferences</p> <p>We will meet once during your scheduled conference time and otherwise you will be working online.</p> <p>TAKE NOTES ON THE READ WATCH ITEMS MARKED AS REQUIRED</p> <p><i>DUE when we return from conferences</i></p>		
<p>Week 11</p> <p>Nov 4 M</p> <p>Nov 6 W</p> <p>Nov 8 F</p>	<p>DUE On Blackboard Nov 8th midnight</p> <p><input type="checkbox"/> Summary Response 6: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3</p>	<p>Conferences</p>
<p>Week 12</p> <p>Nov 11 M</p>		
<p>Nov 13 W</p>		
<p>Last Day to Drop: Nov 15</p>		
<p>Nov 15 F</p>		<p>Conferences</p>
<p>Week 13</p> <p>Nov 18 M</p>	<p>READ WATCH</p> <p><input type="checkbox"/> Read the Final Portfolio Section in the INRW Assignments</p>	<p><input type="checkbox"/> Portfolio Discussion</p> <p><input type="checkbox"/> Grading Rubric and Review</p>
<p>Nov 20 W</p>	<p>DUE</p> <p><input type="checkbox"/> Bring in 3 selected Summary/Responses you want to include in your portfolio</p> <p><input type="checkbox"/> Bring in copies of your Essays and Cover Letters</p>	<p><input type="checkbox"/> Planning and Feedback</p>
<p>Nov 22 F</p>	<p>DUE</p> <p><input type="checkbox"/> Bring in 3 selected Summary/Responses you want to include in your portfolio</p>	<p><input type="checkbox"/> Workshop</p>
<p>Week 14</p> <p>Nov 25 M</p>		<p><input type="checkbox"/> Final Reflective Essay and Samples</p> <p><input type="checkbox"/> Idea Sharing</p>
<p>Nov 27 W</p>	<p>DUE</p> <p><input type="checkbox"/> Bring in the original MLA format Assignment</p>	<p><input type="checkbox"/> Discussion and Peer Feedback</p>

Date	Homework: What's Due Today	What We'll Do in Class
Nov 29 F	DUE <input type="checkbox"/> Bring in your notes from last time	<input type="checkbox"/> Planning and Drafting
Week 15 Dec 2 M	DUE <input type="checkbox"/> Bring in all parts of your portfolio	<input type="checkbox"/> Portfolio Organization and Prep
Dec 4 W	DUE <input type="checkbox"/> Bring in your portfolio and any questions you have	<input type="checkbox"/> Final Portfolio Review
Dec 6 F	DUE <input type="checkbox"/> Final Portfolio	<input type="checkbox"/> Due to me in my office by end of class time.
FINALS WEEK: Dec 9-13		
You'll only meet once with each of your classes this week. The time may vary from your usual class time. Pay attention in all of your classes for this information.		
Week 16 Finals Week	Our Final is Monday, Dec 9 from 1-3	<input type="checkbox"/> Final Reflections <input type="checkbox"/> Return of portfolio and other papers