



INRW 0311: Integrated Reading & Writing Daily Schedule

Spring 2024

MWF

CRN 10213

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

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- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[INRW 0311 Instructor Policies & Syllabus](#)



Go to www.kelli.ninja and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.




Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



If you are absent during class time or want to review, find our class recordings on this playlist: [0311: MWF @ 1pm](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
Week 1 Aug 26 M	<p><i>Things listed in this column are homework. Make sure you have those done before class begins.</i></p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> kelli·ninja <input type="checkbox"/> INRW Assignments
Aug 28 W	READ WATCH <input type="checkbox"/> INRW Assignments	<input type="checkbox"/> Summary/Response & Different Types of Readings <input type="checkbox"/> Writing a Summary Response, Part I: Options, Approaches, and a Sample
Aug 30 F	READ WATCH <input type="checkbox"/> Tips for Notetaking <input type="checkbox"/> Reading Critically and Actively , pp. 1-10 Due in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> Discussion
Week 2 Sept 2 M	Labor Day: No Classes	


Suggested Reading: [How to Write an Email Your College Professor](#)

Date	Homework: What's Due Today	What We'll Do in Class
Sept 4 W	READ WATCH <input type="checkbox"/> Reading Critically and Actively , pp. 11-18 Due in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> 1301 Q&A <input type="checkbox"/> Planning and Drafting
NOTE: Payment deadline: Friday, September 6th at 5:00 p.m. If your payment isn't received, you will be dropped from your classes. Double check things!		
Sept 6 F	DUE in class <input type="checkbox"/> Summary Response 1: “Reading Critically and Actively” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	<input type="checkbox"/> Writing a Summary Response, Part II: Format and Citation <input type="checkbox"/> Summary Response Workshop

Date	Homework: What's Due Today	What We'll Do in Class
<p>Format Conferences</p> <p>The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. <i>Check the schedule each day</i> and make sure you get any homework here turned in on Blackboard by midnight on that day.</p> <p>→ TAKE NOTES ON ALL READ WATCH ITEMS ← These are due <i>when we return</i> from conferences</p>		
<p>Week 3</p> <p>Sept 9 M</p>	<p>DUE on Blackboard by midnight</p> <p><input type="checkbox"/> Summary Response 1: “Reading Critically and Actively”</p>	<p>Make sure you sign up through the link on the ENGL 1301 schedule.</p> <p>Come to your conference with me. Room 1101</p> <p>DUE:</p> <p><input type="checkbox"/> Bring in your notes on “Reading Critically and Actively” along with your purple worksheet and your paperwork from workshop in class.</p>
<p>Sept 11 W</p>	<p>READ WATCH</p> <p><input type="checkbox"/> Defining Goals</p> <p>○ Bring in notes on this. Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.)</p> <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? <p>DUE</p> <p><input type="checkbox"/> Do the Summary/Response Outline Worksheet: this is the form I handed out in class. If you can’t find it, use the link to get another copy.</p> <p>○ Use that to create your draft for workshop in class when we come back</p>	
<p>Sept 13 F</p>		
<p>Week 4</p> <p>Sept 16 M</p>		
<p>Sept 18 W</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Sept 20 F</p>	<p>DUE in class</p> <p><input type="checkbox"/> Summary Response 2: “Defining Goals” DRAFT</p>	<p><input type="checkbox"/> 1301 Q&A</p> <p><input type="checkbox"/> “Defining Goals” Workshop</p>

Date	Homework: What's Due Today	What We'll Do in Class
Week 5 Sept 23 M	READ WATCH <input type="checkbox"/> They Say/I Say, "Introduction: Entering the Conversation" <ul style="list-style-type: none"> ○ Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? DUE on Blackboard <input type="checkbox"/> Summary Response 2: "Defining Goals"	<input type="checkbox"/> Discussion
Sept 25 W	DUE in class <input type="checkbox"/> Your notes on They Say/I Say, "Introduction: Entering the Conversation"	<input type="checkbox"/> Planning and Drafting
Emblem Essay Conferences We will meet once during your scheduled conference time and otherwise you will be working online. <hr/> TAKE NOTES ON THE READ WATCH ITEMS MARKED AS REQUIRED <i>DUE when we return from conferences</i>		
Week 6 Sept 27 M	No class. Just come to your scheduled conference time and keep up with the readings and homework for ENGL 1301	Conferences
Sept 30 W	<input type="checkbox"/> DUE On Blackboard by midnight October 4nd. Summary Response 3: They Say/I Say, "Introduction: Entering the Conversation"	
Oct 2 F		
Week 7 Oct 4 M Oct 7 W Oct 9 F	READ WATCH <input type="checkbox"/> They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1 <ul style="list-style-type: none"> ○ Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? 	

Date	Homework: What's Due Today	What We'll Do in Class
Oct 11 F	DUE in class <input type="checkbox"/> Summary Response: 4 Engl 1301 Summary Response	<input type="checkbox"/> Discussion
Oct 14 M	READ WATCH <input type="checkbox"/> If you haven't done this yet, make sure you read and take notes on They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1 (If you already did it, Yay, you!) DUE On Blackboard <input type="checkbox"/> Summary Response 3: ENGL 1301 Summary Response Bring to class <input type="checkbox"/> Your notes on They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Discussion
Oct 16 W	DUE On Blackboard <input type="checkbox"/> Bring in a draft of your Summary Response 5: They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Workshop
Oct 18 F	DUE On Blackboard <input type="checkbox"/> Summary Response 5: They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1 DUE in class <input type="checkbox"/> Your notes on They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Reflection
Oct 21 M	READ WATCH <input type="checkbox"/> They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 Bring to class <input type="checkbox"/> Notes on the reading	<input type="checkbox"/> Discussion <input type="checkbox"/> Planning and Drafting
Oct 23 W	DUE in class <input type="checkbox"/> DRAFT Summary Response 6: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 (Optional: It will replace one Summary Response you missed) <input type="checkbox"/> Bring in all Summary/Responses done this far that I've returned to you.	<input type="checkbox"/> Workshop <input type="checkbox"/> Review of Summary Responses

Date	Homework: What's Due Today	What We'll Do in Class
Oct 25 F	DUE On Blackboard (Optional: It will replace one Summary Response you missed) <input type="checkbox"/> DRAFT Summary Response 6: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 Due in class <input type="checkbox"/> Notes on They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 (These are due whether you're going to do the Summary/Response or not)	<input type="checkbox"/> Reflection <input type="checkbox"/> Handout: Final Portfolio Assignment and Checklist
Oct 28 M	READ WATCH <input type="checkbox"/> Read the Final Portfolio Assignment and Checklist	<input type="checkbox"/> Portfolio Discussion <input type="checkbox"/> Final Portfolio Assignment and Checklist
Oct 30 W	DUE <input type="checkbox"/> Bring in 3 selected Summary/Responses you want to include in your portfolio. <input type="checkbox"/> Bring in copies of your Essays and Cover Letters	<input type="checkbox"/> Planning and Feedback
Nov 1 F	<input type="checkbox"/> Work on portfolio contents	<input type="checkbox"/> Discussion, planning, and work
Nov 4 M	<input type="checkbox"/> Work on portfolio contents	<input type="checkbox"/> Discussion, planning, and work
Nov 6 W	<input type="checkbox"/> Bring in work for 0311 or 1301	<input type="checkbox"/> Discussion, planning, and work
Nov 8 F	<input type="checkbox"/> Bring in work for 0311 or 1301	<input type="checkbox"/> Discussion, planning, and work
Nov 11 M	Veterans' Day: No Classes	
Essay 2 Conferences We will meet once during your scheduled conference time and otherwise you will be working online.		
Nov 13 W		
Last Day to Drop: Nov 15		
Nov 15 F	<input type="checkbox"/> Work on your portfolio. <input type="checkbox"/> Go to the writing center with your Summary Responses and your cover letter. <input type="checkbox"/> In general, make good use of this time.	
Nov 18 M		
Nov 20 W		
Nov 22 F		

Date	Homework: What's Due Today	What We'll Do in Class
Nov 25 M	DUE <input type="checkbox"/> Bring in what you have for your portfolio so far	<input type="checkbox"/> Discussion <input type="checkbox"/> Final Reflective Essay and Samples
Nov 27 W		<input type="checkbox"/> TBA
Nov 29 F	Thanksgiving Break: No classes	
Dec 2 M	DUE <input type="checkbox"/> Bring in the original MLA format Assignment	<input type="checkbox"/> Reflective Essay drafting
Dec 4 W	DUE <input type="checkbox"/> Bring in the original MLA format Assignment	<input type="checkbox"/> Reflective Essay drafting, workshop, etc.
Dec 6 F	DUE <input type="checkbox"/> Typed up Reflective Essay <input type="checkbox"/> Final Portfolio: Due by end of class time.	<input type="checkbox"/> Reflective Essay/Portfolio drafting, workshop, etc.
FINALS WEEK: Dec 9-13 You'll only meet once with each of your classes this week. The time may vary from your usual class time. Pay attention in all of your classes for this information.		
Dec 9 M	Our Final is Monday, Dec 9 from 1-3 We'll spend about an hour: 1-2	<input type="checkbox"/> Final Reflections and Questions <input type="checkbox"/> Return of portfolio and other papers