



# INRW 0311: Integrated Reading & Writing Daily Schedule

Fall 2024  
T/Th  
CRN 10214 Sec 9

## Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

Web: [www.kelli.ninja](http://www.kelli.ninja)

Email: [kwood@epcc.edu](mailto:kwood@epcc.edu)

- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See [www.chatwith.kelli.ninja](http://www.chatwith.kelli.ninja)
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3  
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[INRW 0311 Instructor Policies & Syllabus](#)



Go to [www.kelli.ninja](http://www.kelli.ninja) and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.



Refresh  
Schedule


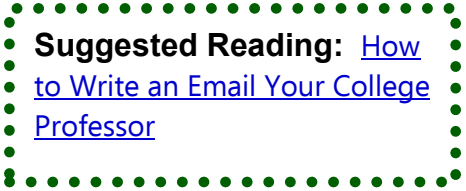
Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



View or  
Review  
Later

*If you are absent during class time or want to review, find our class recordings on this playlist: [0311: T/Th @ 11:30 am](#)*

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 1</b> <b>Aug 27</b> <b>Tu</b>	<p>Things listed in this column are homework. Make sure you have those done <b>before</b> class begins.</p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> <a href="#">kelli•ninja</a> <input type="checkbox"/> <a href="#">INRW Assignments</a>
<b>Aug 29</b> <b>Th</b>	<b>READ WATCH</b> <input type="checkbox"/> <a href="#">INRW Assignments: Summary Responses</a> <input type="checkbox"/> <a href="#">Tips for Notetaking</a>	<input type="checkbox"/> <a href="#">Summary/Response &amp; Different Types of Readings</a> <input type="checkbox"/> <a href="#">Writing a Summary Response, Part I: Options, Approaches, and a Sample</a>
<b>Week 2</b> <b>Sept 3</b> <b>Tu</b>	<b>READ WATCH</b> <input type="checkbox"/> <a href="#">Reading Critically and Actively</a> , pp. 1-10  <b>DUE in class</b> <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> <li>○ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>○ What things do you find confusing?</li> <li>○ What things do they mention that you need to work on?</li> </ul>	<input type="checkbox"/> Discussion
<b>Sept 5</b> <b>Th</b>	<b>READ WATCH</b> <input type="checkbox"/> <a href="#">Reading Critically and Actively</a> , pp. 11-18 <input type="checkbox"/> <a href="#">How to Write a Summary</a>  <b>DUE in class</b> <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> <li>○ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>○ What things do you find confusing?</li> <li>○ What things do they mention that you need to work on?</li> </ul>	<input type="checkbox"/> Planning and Drafting   <p><b>Suggested Reading:</b> <a href="#">How to Write an Email Your College Professor</a></p>
<p><b>NOTE:</b> Payment deadline: Friday, September 6th at 5:00 p.m. If your payment isn't received, you will be dropped from your classes. Double check things!</p>		

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 3</b>  <b>Sept 10</b> <b>Tu</b>	<b>DUE in class</b> <input type="checkbox"/> Draft of Summary Response 1: “Reading Critically and Actively” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	<input type="checkbox"/> <a href="#">Writing a Summary Response, Part II: Format and Citation</a> <input type="checkbox"/> Summary Response Workshop
<p><b>Format Conferences</b></p> <p>The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. When we work online, your work due will be due by midnight (11:59 pm) on Fridays.</p> <p><b>→ TAKE NOTES ON ALL READ WATCH ITEMS ←</b></p> <p>These are due <i>when we return</i> from conferences</p>		
<b>Sept 12</b> <b>Th</b>	<b>DUE on <a href="#">Blackboard</a></b> by midnight <input type="checkbox"/> Summary Response 1: “Reading Critically and Actively”	Come to your conference with me. Room 1101
<b>Week 4</b>  <b>Sept 17</b> <b>Tu</b>	<b>READ   WATCH</b> <input type="checkbox"/> <a href="#">Defining Goals</a> <ul style="list-style-type: none"> <li>○ Bring in notes on this. Here are some things you might write about in those notes. (These are just notes. They don't have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.)               <ul style="list-style-type: none"> <li>▪ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>▪ What things do you find confusing?</li> <li>▪ What things do they mention that you need to work on?</li> </ul> </li> </ul>	
<b>Sept 19</b> <b>Th</b>		
<b>Week 5</b>  <b>Sept 24</b> <b>Tu</b>		
<b>Sept 26</b> <b>Th</b>	<b>DUE in class</b> Draft of Summary Response 2: “Defining Goals” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	Workshop

Date	Homework: What's Due Today	What We'll Do in Class
<b>Week 6</b>  <b>Oct 1</b> Tu	<b>DUE on Blackboard by midnight Monday, Feb. 5<sup>th</sup>.</b> <input type="checkbox"/> Summary Response 2: "Defining Goals"  <b>READ   WATCH</b> <input type="checkbox"/> <a href="#">They Say/I Say, "Introduction: Entering the Conversation"</a> <ul style="list-style-type: none"> <li>○ Work on notes for the upcoming Summary Response about it.               <ul style="list-style-type: none"> <li>▪ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>▪ What things do you find confusing?</li> </ul> </li> <li>□ What things do they mention that you need to work on?</li> </ul>	<input type="checkbox"/> Reflection <input type="checkbox"/> Discussion and Planning
<b>Oct 3</b> Th	<b>DUE in class</b> <input type="checkbox"/> A draft of a Summary Response 3: <a href="#">They Say/I Say, "Introduction: Entering the Conversation"</a>	<input type="checkbox"/> Workshop and Refining
<h3>Essay 1 Conferences</h3> <p>We will meet once during your scheduled conference time and otherwise you will be working online.</p> <p><b>TAKE NOTES ON THE READ WATCH ITEMS MARKED AS REQUIRED</b></p> <p><i><b>DUE when we return from conferences</b></i></p>		
<b>Week 7</b>  <b>Oct 8</b> Tu		
<b>Oct 10</b> Th	<b>DUE</b> <b>On Blackboard by midnight October 10.</b> Summary Response 3: They Say/I Say, "Introduction: Entering the Conversation"	
<b>Week 8</b>  <b>Oct 15</b> Tu	<b>READ WATCH</b> <input type="checkbox"/> <a href="#">They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1</a> <ul style="list-style-type: none"> <li>○ Work on notes for the upcoming Summary Response about it.               <ul style="list-style-type: none"> <li>▪ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>▪ What things do you find confusing?</li> </ul> </li> </ul>	<b>Conferences</b>
<b>Oct 17</b> Th	What things do they mention that you need to work on?	
<b>Week 9</b>  <b>Oct 22</b> Tu	<b>DUE in class</b> <input type="checkbox"/> Your notes on Summary Response 4: <a href="#">They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1</a>	<input type="checkbox"/>

Date	Homework: What's Due Today	What We'll Do in Class
Oct 24 Th	<b>DUE <a href="#">On Blackboard</a></b> <input type="checkbox"/> Bring in a draft of your Summary Response 4: They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1	<input type="checkbox"/> Workshop
<b>Week 10</b>  Oct 29 Tu	<b>DUE <a href="#">On Blackboard</a></b> <input type="checkbox"/> Summary Response 4: They Say/I Say, "They Say--Starting with what Others Are Saying" Ch. 1  <b>READ WATCH</b> <input type="checkbox"/> <a href="#">They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2</a>  <b>DUE</b> <input type="checkbox"/> Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> <li>○ What are some of the most helpful things that stand out—highlight or make notes about those.</li> <li>○ What things do you find confusing?</li> <li>○ What things do they mention that you need to work on?</li> </ul>	<input type="checkbox"/>
Oct 31 Th	<b>DUE in class</b> <input type="checkbox"/> DRAFT Summary Response 5: They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2	<input type="checkbox"/> Workshop

## Essay 2 Conferences

We will meet once during your scheduled conference time and otherwise you will be working online.

**TAKE NOTES ON THE READ|WATCH ITEMS MARKED AS REQUIRED**

***DUE when we return from conferences***

<b>Week 11</b>  Nov 5 Tu	<b>DUE <a href="#">On Blackboard</a></b> Summary Response 5: They Say/I Say, "Her Point Is: The Art of Summarizing" Ch. 2	<b>Conferences</b>
Nov 7 Th	<b>READ WATCH</b> <input type="checkbox"/> Summary Response 6: <a href="#">They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3</a>	
<b>Week 12</b>  Nov 12 Tu	Make notes on this reading <input type="checkbox"/> What are some of the most helpful things that stand out—highlight or make notes about those.	
Nov 14 Th	<input type="checkbox"/> What things do you find confusing? <input type="checkbox"/> What things do they mention that you need to work on?	

Date	Homework: What's Due Today	What We'll Do in Class
<b>Last Day to Drop: Nov 15</b>		
<b>Week 13</b>  <b>Nov 19</b> Tu	<b>DUE in class</b> <input type="checkbox"/> Bring in your notes on Summary Response 6: <a href="#">They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3</a>	<input type="checkbox"/> Planning and Drafting
<b>Nov 21</b> Th	<b>DUE in class</b> <input type="checkbox"/> Bring in a draft of Summary Response 6: <a href="#">They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3</a>	<input type="checkbox"/> Workshop
<b>Week 14</b>  <b>Nov 26</b> Tu	<b>DUE on Blackboard</b> <input type="checkbox"/> Bring in a draft of Summary Response 6: <a href="#">They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3</a>  <b>READ WATCH</b> <input type="checkbox"/> Read the <a href="#">Final Portfolio Section in the INRW Assignments</a>	<input type="checkbox"/> Portfolio Discussion <input type="checkbox"/> <a href="#">Grading Rubric and Review</a>
<b>Nov 28</b> Th	<b>Thanksgiving: No Class</b>	
<b>Week 15</b>  <b>Dec 3</b> Tu	<b>DUE</b> <input type="checkbox"/> Bring in 3 selected Summary/Responses you want to include in your portfolio <input type="checkbox"/> Bring in copies of your Essays and Cover Letters	<input type="checkbox"/> Planning and Feedback
<b>Dec 5</b> Th	<b>DUE</b> <input type="checkbox"/> Bring in the original MLA format Assignment and your portfolio cover letter	<input type="checkbox"/> Planning and Drafting
<b>Week 16</b> <b>Finals Week</b>  <b>Dec 12</b> Th	<input type="checkbox"/> Final <input type="checkbox"/> Portfolio Due	<input type="checkbox"/> Final Reflection finished in class