



INRW 0311: Integrated Reading & Writing Daily Schedule

Fall 2024
T/Th
CRN 10214 Sec 9

Contact Information

Talk/Text: [505-437-1948](tel:505-437-1948)

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- **Contact Hours:** M-Th, 2-4:30, Sat. 10-2. See www.chatwith.kelli.ninja
- **In-Office hours:** MW 2-4, T/Th 1:30-4:00, F 2-3
Transmountain Campus, Room 1101
- **Quick questions:** just call or text during [reasonable hours](#)
- **Online Conferences:** [Schedule a conference](#)

[INRW 0311 Instructor Policies & Syllabus](#)



Go to www.kelli.ninja and click on **Schedules**, where you can download a digital copy of this daily schedule to access the links.




Make sure to refresh and check the schedule on a regular basis. You should look over homework and what we'll do in class for the week ahead at the beginning of the week, then check it at least one day before each class meeting to have time to complete lessons and homework before coming to class.



If you are absent during class time or want to review, find our class recordings on this playlist: [0311: T/Th @ 11:30 am](#)

If you have an appointment or cannot attend during class time, you will be counted absent, but you should watch the class lecture and take notes for the day through the playlist link above. Turn those in during the next class period. Again, see the [Class Notes assignment](#) for instructions on turning them in.

Date	Homework: What's Due Today	What We'll Do in Class
Week 1 Aug 27 Tu	<p>Things listed in this column are homework. Make sure you have those done before class begins.</p> 	<input type="checkbox"/> Class Policies, Syllabus, Daily Schedule <input type="checkbox"/> kelli•ninja <input type="checkbox"/> INRW Assignments
Aug 29 Th	READ WATCH <input type="checkbox"/> INRW Assignments: Summary Responses <input type="checkbox"/> Tips for Notetaking	<input type="checkbox"/> Summary/Response & Different Types of Readings <input type="checkbox"/> Writing a Summary Response, Part I: Options, Approaches, and a Sample
Week 2 Sept 3 Tu	READ WATCH <input type="checkbox"/> Reading Critically and Actively , pp. 1-10 DUE in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> Discussion
Sept 5 Th	READ WATCH <input type="checkbox"/> Reading Critically and Actively , pp. 11-18 <input type="checkbox"/> How to Write a Summary DUE in class <input type="checkbox"/> Bring in notes on this. “Reading Critically and Actively.” Here are some things you might write about in those notes. (These are just notes. They don’t have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) <ul style="list-style-type: none"> ○ What are some of the most helpful things that stand out—highlight or make notes about those. ○ What things do you find confusing? ○ What things do they mention that you need to work on? 	<input type="checkbox"/> Planning and Drafting <div style="border: 2px dashed green; border-radius: 50%; padding: 10px; text-align: center;"> <p>Suggested Reading: How to Write an Email Your College Professor</p> </div>

NOTE: Payment deadline: Friday, September 6th at 5:00 p.m. If your payment isn't received, you will be dropped from your classes. Double check things!

Date	Homework: What's Due Today	What We'll Do in Class
Week 3 Sept 10 Tu	DUE in class <input type="checkbox"/> Draft of Summary Response 1: “Reading Critically and Actively” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	<input type="checkbox"/> Writing a Summary Response, Part II: Format and Citation <input type="checkbox"/> Summary Response Workshop

Format Conferences

The next week is mostly online. We will meet once during your scheduled conference time and otherwise you will be working online. *Check the schedule each day* and make sure you get any homework due on Blackboard turned in by midnight on that day.

→ TAKE NOTES ON ALL READ|WATCH ITEMS ←
These are due *when we return* from conferences

Sept 12 Th	DUE on Blackboard by midnight <input type="checkbox"/> Summary Response 1: “Reading Critically and Actively”	Come to your conference with me. Room 1101
Week 4 Sept 17 Tu	READ WATCH <input type="checkbox"/> Defining Goals ○ Bring in notes on this. Here are some things you might write about in those notes. (These are just notes. They don't have to be sentences or paragraphs, just thoughts you had and parts that you like or that make sense.) ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on?	
Sept 19 Th		
Week 5 Sept 24 Tu	DUE (You'll bring these to class when you come back) <input type="checkbox"/> Do the Summary/Response Outline Worksheet : this is the form I handed out in class. If you can't find it, use the link to get another copy. ○ Use that to create your draft for workshop in class when we come back	

Sept 26 Th	DUE <input type="checkbox"/> Summary/Response #2: Defining Goals Outline Worksheet	<input type="checkbox"/> Planning and Drafting
Week 6 Oct 1 Tu	DUE in class <input type="checkbox"/> Draft of Summary Response 2: “Defining Goals” DRAFT. Make sure you have a digital or print draft you can share in class with someone.	<input type="checkbox"/> Workshop
Oct 3 Th		<input type="checkbox"/> Discussion

Date	Homework: What's Due Today	What We'll Do in Class
Essay 1 Conferences We will meet once during your scheduled conference time and otherwise you will be working online.		
Week 7 Oct 8 Tu	DUE <input type="checkbox"/> On Blackboard by midnight October 10 . Summary Response 2: Defining Goals	Conferences
Oct 10 Th		
Week 8 Oct 15 Tu	<input type="checkbox"/> Work on Summary Response #3: Summary Response for ENGL 1301 . See the ENGL 1301 schedule. You'll also turn this in for INRW 0311	
Oct 17 Th		
Week 9 Oct 22 Tu	DUE in class <input type="checkbox"/> Summary Response #3: Summary Response for ENGL 1301 .	<input type="checkbox"/> Workshop
Oct 24 Th	DUE On Blackboard <input type="checkbox"/> Summary Response #3: Summary Response for ENGL 1301 . READ WATCH <input type="checkbox"/> Being reading for Summary/Response #4: They Say/I Say, "Introduction: Entering the Conversation" <ul style="list-style-type: none"> ○ Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? ▪ What things do they mention that you need to work on? 	<input type="checkbox"/> Discussion
Week 10 Oct 29 Tu	Due in class <input type="checkbox"/> Summary/Response #: They Say/I Say, "Introduction: Entering the Conversation"	<input type="checkbox"/> Workshop

Date	Homework: What's Due Today	What We'll Do in Class
Oct 31 Th	<p>Due on Blackboard</p> <p>Summary/Response #4: They Say/I Say, "Introduction: Entering the Conversation"</p> <p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Being reading for Summary/Response #5: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 <ul style="list-style-type: none"> <input type="radio"/> Work on notes for the upcoming Summary Response about it. <ul style="list-style-type: none"> ▪ What are some of the most helpful things that stand out—highlight or make notes about those. ▪ What things do you find confusing? <p>What things do they mention that you need to work on?</p>	<input type="checkbox"/> Discussion
Week 11 Nov 5 Tu	<p>Due in Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary Response #5: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 	<input type="checkbox"/> Workshop
Nov 7 Th	<p>DUE on Blackboard</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary Response #5: They Say/I Say, "As He Himself Puts It: The Art of Quoting" Ch. 3 	<input type="checkbox"/> Portfolio Discussion Grading Rubric and Review <input type="checkbox"/> Final Portfolio Checklist
Week 12 Nov 12 Tu	<p>READ WATCH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Read the Final Portfolio Checklist <p>Due in Class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your three best Summary Responses <input type="checkbox"/> Copies of the letters and essays required for the portfolio from ENGL 1301 <input type="checkbox"/> A list of ideas for paragraphs 1-3 in your Portfolio Cover Letter 	<input type="checkbox"/> Workshop and feedback <ul style="list-style-type: none"> <input type="radio"/> Summary Responses <input type="radio"/> Portfolio cover letter

Essay 2 Conferences

We will meet once during your scheduled conference time and otherwise you will be working online.

TAKE NOTES ON THE READ|WATCH ITEMS MARKED AS *REQUIRED*

DUE when we return from conferences

Nov 14 Th	<p>During conference time, work on these things:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Choose the 3 Summary Responses you will refine and revise for your portfolio and work on them. <ul style="list-style-type: none"> ○ Go to the writing center and/or work with someone from class. <input type="checkbox"/> Draft your portfolio cover letter 	<input type="checkbox"/> Come to conference
Week 13 Nov 19 Tu		
Nov 21 Th		
Week 14 Nov 26 Tu		
Nov 28 Th	Thanksgiving: No Class	
Date	What's Due (Homework)	What we'll do in class
Week 15 Dec 3 Tu	<p>DUE in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Copy of your original MLA format Assignment <input type="checkbox"/> Portfolio cover letter <input type="checkbox"/> Revisions and drafts of 3 Summary Responses 	<input type="checkbox"/> Final Reflection samples, planning, and in-class drafting
Dec 5 Th	<p>DUE in class</p> <ul style="list-style-type: none"> <input type="checkbox"/> Final Portfolio 	<input type="checkbox"/> Final Reflection finished in class
Week 16 Finals Week Dec 12 Th	<input type="checkbox"/> Our Final is Thursday, Dec 12 from 1-3	<ul style="list-style-type: none"> <input type="checkbox"/> Final Reflections and Questions <input type="checkbox"/> Return of portfolio and other papers

