

**Instructor:** Kelli Wood

**Email:** [kwood@epcc.edu](mailto:kwood@epcc.edu)

**Talk/Text:** [505-437-1948](tel:505-437-1948)

**Web:** [www.kelli.ninja](http://www.kelli.ninja)

**Office Hours:** See <http://chatwith.kelli.ninja>

**In-Office hours:** MWF 11-12, Transmountain Campus, Room 1101.

**Text, call, or online conferences.** I will be available during these times: M/W 1-5, T/Th 9-5, Sat 10-4:30

To schedule conference, go to <https://calendly.com/kellininja>

For quick questions, just call or text.

“You don’t have to be great to get started, but you do have to get started to be great.” –Les Brown

## Schedule

Get the digital copy of this schedule in our [Blackboard](#) English classroom.

| DATE      | What’s due/Homework  | What we’ll do in class   |
|-----------|--|--|
|           | This column is your homework. Make sure you have read/watched the things listed here and that you’ve done the homework listed. It should be ready or turned in as explained below.   | This column is what we’ll be doing in class.   |
| 8/23<br>M | <p><b>READ/WATCH: Getting to know the course and Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Watch the “Getting Started” video our <a href="#">Blackboard</a> classroom page and look around our Blackboard classroom.</li> <li><input type="checkbox"/> <a href="#">Read the Syllabus</a></li> <li><input type="checkbox"/> <a href="#">Turning In Assignments on Blackboard</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Sign up for the class day you want to attend</a> (Mondays, Wednesdays, or Fridays). This is a first come-first served basis.</li> </ul> <hr/> <p><b>DUE on Blackboard by midnight Aug. 29<sup>th</sup></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 1 in the Quizzes/Exam folder <ul style="list-style-type: none"> <li>▪ All quizzes are based on <b>READ WATCH</b> links for the week. Make sure to read, then take the quiz and look up anything you need to as you do.</li> </ul> </li> </ul> | <p>Monday:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Figuring out what’s going on.</li> <li><input type="checkbox"/> General Q&amp;A and orientation to the course.</li> </ul> <p>The rest of the week:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> You don’t have to attend class this week, but make sure that you select the class day you want to come to for the rest of the semester by <a href="#">clicking here</a>.</li> <li><input type="checkbox"/> I will be in the classroom the other days and you’re welcome to come by to say hello and ask questions. We can’t exceed our maximum capacity, but we’ll figure it out.</li> </ul> |
| 8/25<br>W | <ul style="list-style-type: none"> <li><input type="checkbox"/> In the Week 1 Assignments folder <ul style="list-style-type: none"> <li>▪ Discussion: Introductions</li> </ul> </li> </ul> <p><b>DUE by Email by midnight Aug. 29<sup>th</sup></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Email me at <a href="mailto:kwood@epcc">kwood@epcc</a> and let me know that you’ve checked out Blackboard and my website, <a href="http://kelli.ninja">kelli.ninja</a>. Let me know if you have any questions about things right now.</li> </ul> <p><b>Bonus Points</b></p> <p>Follow this link to fill out the <a href="#">contact survey</a> and get a free 100!</p>  |  |
| 8/27<br>F |  |  |

| DATE      | What's due/Homework  | What we'll do in class  |
|-----------|--|---|
| 8/30<br>M | <p><b>READ WATCH: Thinking about Writing</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">The Myth of the Good Writer</a></li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>: Why Refine Your Writing – Writing Sentences Correctly, pp. 6-12</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 2 in the Quizzes/Exam folder</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> What is good writing and what are college and professional expectations?</li> <li><input type="checkbox"/> <a href="#">MLA Format Assignment</a></li> </ul> |
| 9/1<br>W  | <p><b>READ WATCH: A Short Writing Assignment</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">MLA Format Assignment</a></li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, MLA Format and Documentation Style, pp. 71-74</li> <li><input type="checkbox"/> MLA Format (Video)—<b>Choose the one</b> for the word processor you're using.<br/>Note: You won't need a Work Cited page with this assignment. <ul style="list-style-type: none"> <li><input type="radio"/> <a href="#">MLA Format: MS Word</a> (Video)</li> <li><input type="radio"/> <a href="#">MLA Format: Open Office 3</a> (Video)</li> <li><input type="radio"/> <a href="#">MLA Format: Google Docs</a> (Video)</li> <li><input type="radio"/> <a href="#">MLA Format: Apple Pages</a> (Video)</li> <li><input type="radio"/> <a href="#">MLA Format: Word for Apple</a> (Video)</li> </ul> </li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 3 in the Quizzes/Exam folder</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Reviewing format questions and assignment questions</li> <li><input type="checkbox"/> MLA documentation basics</li> </ul>                                   |
| 9/3<br>F  | <p><b>READ WATCH: Grammar Stuff</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Grammarly Signup and Report</a> (Video) <ul style="list-style-type: none"> <li><input type="radio"/> Make sure you're signed up to use Grammarly. If you have any problems, let me know.</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, Combining Sentences – Bonus Comma Knowledge pp. 13-25</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> MLA Format Assignment in the Format Assignments folder</li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> Grammarly</li> <li><input type="checkbox"/> <a href="#">Commas</a></li> </ul>   |
| 9/6<br>M  | <b>LABOR DAY: NO CLASSES</b>   |   |

| DATE      | What's due/Homework  | What we'll do in class  |
|-----------|--|---|
| 9/8<br>W  | <p><b>READ WATCH: Emblematic Essay Assignments and Some Samples</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Emblematic Essay Assignment</a></li> <li><input type="checkbox"/> Student Sample: <a href="#">A Second-Hand Bike</a></li> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a> <ul style="list-style-type: none"> <li>o Some Notes on General Convention - Personal/Familiar Writing, pp 46-58</li> </ul> </li> <li><input type="checkbox"/> <a href="#">Creative Non-Fiction: An Overview</a></li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 4 in the Quizzes/Exam folder</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Thoughts from a Ninja: Overview of the Emblematic Essay (<a href="#">Video</a>)</li> <li><input type="checkbox"/> <a href="#">Emblematic Essay Assignment</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Just Like Papi Guero</a></li> <li><input type="checkbox"/> <a href="#">Emblematic Object Prewriting 1: Discovering Details</a></li> </ul> |
| 9/10<br>F | <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> <li>o <a href="#">Emblematic Essay Prewriting 1</a> (Video for review if you need it)</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Student Sample: <a href="#">A Not-So-Hidden Treasure</a></li> <li><input type="checkbox"/> <a href="#">Emblematic Essay Prewriting 2: Developing Narrative</a></li> </ul>   |
| 9/13<br>M | <p><b>READ WATCH: Writing Personal/Familiar Works</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing Narrative Personal Essays</a> (pdf)</li> <li><input type="checkbox"/> <a href="#">How to Hit the Right Tone in Writing</a></li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li>o Quiz 5 in the Quizzes/Exam folder</li> <li><input type="checkbox"/> In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> <li>o <a href="#">Emblematic Object Prewriting 2</a></li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Prewriting 3: Developing Significance</a></li> </ul>  |
| 9/15<br>W | <p><b>READ WATCH: Samples and Prewriting 3</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sample Essay: <a href="#">Grand Old Piano</a></li> <li><input type="checkbox"/> Sample Essay: <a href="#">Where the Magic Came From</a></li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 6 in the Quizzes/Exam folder</li> <li><input type="checkbox"/> In the Emblematic Essay Assignments folder <ul style="list-style-type: none"> <li>o <a href="#">Emblematic Essay Prewriting 3</a></li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Microphonic Adolescence</a></li> <li><input type="checkbox"/> <a href="#">Drafting Your Essay</a></li> <li><input type="checkbox"/> <a href="#">Emblematic Essay Assignment</a>. Re-read pages 3-4, Drafting – Grading Criteria</li> <li><input type="checkbox"/> <a href="#">Essay Cover Letter Assignment</a></li> </ul>                              |
| 9/17<br>F | <p><b>READ WATCH: Grammar and Things to Help You Integrate Quotes</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>: Intermission for a Salty Tale – Quotation Marks, pp. 26-40</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 7 in the Quizzes/Exam folder</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Quotation Marks</a></li> <li><input type="checkbox"/> <a href="#">Misc. Punctuation: Hyphen, dash, ellipses, parentheses, brackets</a></li> </ul>   |

| DATE      | What's due/Homework   | What we'll do in class  |
|-----------|---|---|
| 9/20<br>M | <b>READ WATCH: Business Letter and the Cover Letter Assignment</b><br><input type="checkbox"/> <a href="#">Why Clear, Concise Writing is so Important in Business</a>   | <input type="checkbox"/> Emblematic Essay Draft Workshop<br><br>If for some legitimate reason you can't attend in person, contact me ASAP and I'll work to partner you with someone you can work with online for this activity. |
| 9/22<br>W | <input type="checkbox"/> <a href="#">Writing down the Basics</a> , Business Writing - Business Letters, pp. 136-140<br><input type="checkbox"/> <a href="#">Essay Cover Letter Assignment</a> <hr/>   | If you're interested in getting and giving some extra feedback, let me know. (There is extra credit involved.)  |
| 9/24<br>F | <b>DUE on Blackboard by Monday the 20<sup>th</sup>,</b><br><input type="checkbox"/> Quiz 8 in the Quizzes/Exam folder<br><br><b>DUE in class</b><br><input type="checkbox"/> Cover Letter Essay Draft <ul style="list-style-type: none"> <li>○ You need to bring print copies of your Essay and Cover Letter to class on your attendance day. We will share drafts and give feedback. This is a grade.</li> </ul> <p>(Remember, you can print out in the computer lab, but don't leave it until right before class—something inevitably goes wrong.)</p>  |   |
| 9/27<br>M | <b>DUE on Blackboard</b><br>In the Emblematic Essay Assignments folder: <ul style="list-style-type: none"> <li><input type="checkbox"/> Cover Letter <b>DRAFT</b> due</li> <li><input type="checkbox"/> Essay <b>DRAFT</b> due               <ul style="list-style-type: none"> <li>○ Remember, this essay should be in MLA format.</li> <li>○ Include Grammarly reports for both</li> <li>○ If you went to the writing center, include documentation that show the essay or letter work from the writing center.</li> </ul> </li> </ul> <input type="checkbox"/> Emblematic Essay Discussion: Now that we've drafted the Emblematic essay and the cover letter for it, what have you learned about doing this kind of writing? What was difficult? What was easy? What helped you most? What slowed you down? Really pause for a moment and think about this. Be reflective and take time to proofread your writing. | <input type="checkbox"/> Writing and Style discussion<br><input type="checkbox"/> General Q&A   |

| DATE      | What's due/Homework   | What we'll do in class  |
|-----------|---|---|
| 9/29<br>W | <p><b>READ WATCH: Grammar</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>: We all have to Agree – Word Choice and Usage, pp 41-45</li> <li><input type="checkbox"/> <a href="#">3 Things You Can do to Improve Word Choice in Writing</a></li> <li><input type="checkbox"/> Videos: <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Subject/Verb &amp; Logical Agreement</a></li> <li><input type="checkbox"/> <a href="#">Pronoun Agreement</a></li> </ul> </li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 9 in the Quizzes/Exam folder</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Word Choice</li> <li><input type="checkbox"/> Trixie Pronouns</li> </ul>  |
| 10/1<br>F | <p><b>READ WATCH: APA Format</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">APA Format Assignment</a></li> <li><input type="checkbox"/> <a href="#">Academic Writing</a></li> <li><input type="checkbox"/> Format Videos: <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose the <b>ONE</b> that fits your word processor preference: <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Format APA 7th ed in MS Word 365</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Format APA 7th ed in MS Word</a> (Video)</li> <li><input type="checkbox"/> <a href="#">Format APA 7th ed in Google Docs</a> (Video)</li> <li><input type="checkbox"/> <a href="#">APA 7<sup>th</sup> edition Mac</a> (IRSC Libraries, Video)</li> </ul> </li> </ul> </li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 10 in the Quizzes/Exam folder</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> APA Format</li> <li><input type="checkbox"/> Academic Voice</li> </ul>  |
| 10/4<br>M | <p><b>READ WATCH: APA Documentation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Writing down the Basics</a>, APA Authors and Titles – TED Talks, pp. 96-110</li> <li><input type="checkbox"/> <a href="#">APA Citation Basics 7<sup>th</sup> ed.</a> (Video)</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 11 in the Quizzes/Exam folder</li> </ul>   | <p>APA Documentation Practice In-Class<br/>We'll be doing the same thing in class each day, so you only need to attend once. If you can't attend in person, email me and I'll send you the worksheet.</p> |
| 10/6<br>W | <p>No homework; just come to class (either in person or</p>   |   |
| 10/8<br>F | <p>virtually, depending on your attendance day).</p>  |   |

| DATE   | What's due/Homework  | What we'll do in class   |
|--|--|--|
| Oct.<br>11-15  | <b>DUE on <a href="#">Blackboard</a> Oct. 11 at 11:59 pm</b><br><input type="checkbox"/> APA Format Assignment due in the Format Assignment Folder   | <input type="checkbox"/> Conferences   |
| <b>Don't forget, for Essay 3, you must use at least 2 of the readings marked with an * either on the schedule or on the webpage! Click here to go to the <a href="#">Essay 3</a> page.</b> |  |  |
| 10/18<br>M   | <b>READ WATCH: Media Analysis Essay--Getting Started</b><br><input type="checkbox"/> <a href="#">Thoughts from a Ninja: Overview of the Media Analysis Essay</a> (Video)<br><input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a><br><input type="checkbox"/> <a href="#">Deconstructing Media Messages</a><br><hr/> <b>DUE on <a href="#">Blackboard</a></b><br><input type="checkbox"/> Quiz 12 in the Quizzes/Exam folder | <input type="checkbox"/> <a href="#">Media Analysis Prewriting and Essay Assignment</a><br><input type="checkbox"/> <a href="#">Intro to Media Analysis</a><br><br><b>Student Samples: Three Options for this Essay</b><br>Keep in mind that these samples were done before the most recent version of APA came out, so the format looks a little different in the videos.<br><input type="checkbox"/> Sample Essay: <a href="#">Video Walkthrough: Beamers Before Babies</a> (Video)<br><input type="checkbox"/> Sample Essay: <a href="#">Video Walkthrough: Fat Food Fast</a> (Video)<br><input type="checkbox"/> Sample Essay: <a href="#">Video Walkthrough: A Look between the Lines</a> (Video) |
| 10/20<br>W   | <b>READ WATCH: Thoughts on Advertising and Advertisers</b><br><input type="checkbox"/> <a href="#">Media Literacy Concepts</a><br><input type="checkbox"/> <a href="#">Language of Persuasion</a><br><hr/> <b>DUE on <a href="#">Blackboard</a></b><br><input type="checkbox"/> Quiz 13 in the Quizzes/Exam folder   |  |
| 10/22<br>F   | No homework; just come to class (either in person or virtually, depending on your attendance day).   |  |

| DATE       | What's due/Homework  | What we'll do in class   |
|------------|--|--|
| 10/25<br>M | <p><b>READ WATCH: Thoughts on Advertising and Advertisers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Text &amp; Subtext</a></li> <li><input type="checkbox"/> <a href="#">The Dangerous Power of Emotional Advertising</a> *</li> <li><input type="checkbox"/> <a href="#">If You Want to Live</a></li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 14 in the Quizzes/Exam folder</li> <li><input type="checkbox"/> In the Media Analysis Essay Assignments folder: <ul style="list-style-type: none"> <li>o <b>Practice Media Analysis Discussion.</b> Find an ad on YouTube that you think you can find some of the things mentioned in our readings so far. Post the link and share what you see in terms of techniques, appeals, subtexts.</li> </ul> </li> </ul> <p>Give examples and explain; be thoughtful and make sure to proofread carefully. Comment with ideas or thoughts on a few of your classmates' examples.</p> <p><a href="#">You might also find this handout helpful</a> in terms of things to look for in the ad (we'll be covering most of these in the next few weeks' readings.</p> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Looking at ads—discussion samples</li> </ul>   |
| 10/27<br>W | <p><b>READ WATCH: More Thoughts on Advertisements</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">How Advertising Manipulates Your Choices and Spending Habits</a> *</li> <li><input type="checkbox"/> <a href="#">Ads Don't Work That Way</a> *</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 15 in the Quizzes/Exam folder</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Looking at ads—discussion samples</li> <li><input type="checkbox"/> Student Sample: <a href="#">Merry Materialism</a></li> </ul> |
| 10/29<br>F | <p><b>READ WATCH: Thoughts on Advertising and Advertisers</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Captive: How the Ad Industry Pins us Down</a> *</li> <li><input type="checkbox"/> <a href="#">Why Good Advertising Works (Even When You Think It Doesn't)</a> *</li> <li><input type="checkbox"/> <a href="#">Experts: Men Have Body Image Worries Too</a> *</li> </ul> <hr/> <p><b>DUE on Blackboard</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Quiz 16 in the Quizzes/Exam folder</li> </ul>  | <ul style="list-style-type: none"> <li><input type="checkbox"/> Looking at ads—discussion samples <a href="#">Everything's Important Except Our Future</a> (Video Walkthrough)</li> </ul>        |

| DATE                 | What's due/Homework   | What we'll do in class  |
|----------------------|---|---|
| 11/1<br>M            | <b>READ WATCH: More Thoughts on Advertisements</b><br><input type="checkbox"/> <a href="#">With Superheroes Comes the Pressure of Unrealistic Male Bodies</a> *<br><input type="checkbox"/> <a href="#">A Look at Mothers and Fathers in the Media</a> *<br><hr/> <b>DUE on Blackboard</b><br><input type="checkbox"/> Quiz 17 in the Quizzes/Exam folder         | <input type="checkbox"/> <a href="#">The Power of Advertisements</a><br><input type="checkbox"/> <a href="#">Media Analysis Prewriting 1</a>  |
| 11/3<br>W            | <b>DUE on Blackboard</b><br><input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> <li>○ Media Analysis Essay prewriting 1</li> </ul>   | <input type="checkbox"/> <a href="#">A Closet Full of Dreams</a><br><input type="checkbox"/> <a href="#">Media Analysis: Prewriting 2</a>   |
| 11/5<br>F            | <b>DUE on Blackboard</b><br><input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> <li>○ Media Analysis Essay prewriting 2</li> </ul>   | <input type="checkbox"/> <a href="#">Media Analysis: Prewriting 3</a><br><input type="checkbox"/> Putting this essay together   |
| 11/8<br>M            | <b>DUE on Blackboard</b><br><input type="checkbox"/> In the Media Analysis Essay Folder <ul style="list-style-type: none"> <li>○ Media Analysis Essay prewriting 3</li> </ul>   | <input type="checkbox"/> Media Analysis, Citation, and Format Q&A<br><input type="checkbox"/> Email questions you have before class starts if it's not your attendance day                                      |
| 11/10<br>W           | <b>DUE in class on your attendance day:</b><br><input type="checkbox"/> Bring print copies of your Essay and Cover Letter drafts to class on your attendance day. We will share drafts and give feedback. This is a grade.<br><br>(Remember, you can print out in the computer lab, but don't leave it until right before class—something inevitably goes wrong.) | We'll be doing the same thing in class each day, so you only need to attend once. If you can't attend in person, email me and I'll work to partner you with someone you can work with online for this activity. |
| 11/12<br>F           |   |   |
| <b>Last day to W</b> |   |   |
| 11/15<br>M           | <b>DUE on Blackboard by 11:59 pm, Nov. 15</b><br>Final Exam in the Quizzes/Exam folder  |   |



| Date                     | What's due/Homework  | What we'll do in class                             |
|--------------------------|--|--|
| 11/17<br>W               | <b>DUE on <a href="#">Blackboard</a> by 11:59 pm, Nov. 21</b><br>In the Media Analysis Essay Assignments folder <ul style="list-style-type: none"> <li><input type="checkbox"/> Cover Letter <b>DRAFT</b> due</li> <li><input type="checkbox"/> Essay <b>DRAFT</b> due               <ul style="list-style-type: none"> <li>o Remember, this essay should be in MLA format.</li> <li>o Include Grammarly reports for both</li> <li>o If you went to the writing center, include documentation that show the essay or letter work from the writing center.</li> </ul> </li> </ul> | <input type="checkbox"/> Conferences               |
| 11/19<br>F               |  |  |
| 11/22<br>M               |  |  |
| 11/24<br>W               | <input type="checkbox"/> Media Analysis Essay Discussion: Now that we've drafted the Media Analysis essay and the cover letter for it, what have you learned about doing this kind of writing? What was difficult? What was easy? What helped you most? What slowed you down? Really pause for a moment and think about this. Be reflective and take time to proofread your writing.   |  |
| 11/26<br>F               | <b>NO CLASSES</b><br><b>*Remember, I don't take late papers during the rest of the semester.*</b>  |  |
| 11/29<br>M               | <b>READ WATCH</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Thoughts from a Ninja: Overview of the Essay of Revision</a> (Video)</li> </ul> <b>Due on <a href="#">Blackboard</a></b> <ul style="list-style-type: none"> <li><input type="checkbox"/> In the Media Analysis Essay Assignments folder:           <ul style="list-style-type: none"> <li>o FINAL Cover Letter for Media Analysis</li> <li>o FINAL Media Analysis Essay</li> </ul> </li> </ul>   | <input type="checkbox"/> Essay of Revision Samples |
| 12/1<br>W                | Essay of Revision Workshop:<br>Come at your scheduled time. Bring a print copy of your MLA Format assignment.  |  |
| 12/3<br>F                |  |  |
| 12/6-10<br>FINAL<br>WEEK | <b>FINALS WEEK:<br/>NOTE THE DUE DATES!</b><br><br><b>Due on <a href="#">Blackboard</a> by WEDNESDAY, Dec. 8<sup>th</sup>, 11:59 p.m.</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> In the Essay of Revision Assignments folder:           <ul style="list-style-type: none"> <li>o Final Essay of Revision</li> </ul> </li> </ul>   |  |